

Cutting Edge Information that Supports Ken Goodman's Comprehensive Model of Reading

Nine presentations by leading scholars and literacy researchers that explore key aspects of the reading model. Taken together they present, in fuller detail than ever before, how readers make sense of print. The model is comprehensive in that it attempts to be consistent with contemporary theories of language, language development, visual perception, psycholinguistics, sociolinguistics, and brain function.

Ken Goodman has called reading a Psycholinguistic Guessing Game. He presents central concepts of this comprehensive model.

The other speakers present current research ranging from brain function to the nature of language and theory based reading instruction.

An objective is to explore how a meaning construction view leads to fuller understanding of how to support reading development in learners.

Order from CELT ,c/o Ken Goodman
7914 South Galileo Lane,
Tucson Arizona 85747
Kgoodman@U.Arizona.edu
Fax 520 7456895

Price for the complete set: \$75 plus shipping
Orders of 4 or more \$65 each plus shipping
Pay by check or purchase order To CELT
Discount to bookstores
Special price for CELT members: \$60

the reading game



A set of three DVDs

Reading as a Psycholinguistic Guessing Game: Key Postulates

The complete video program of the pre-conference presented in Phoenix, February 21, 2009 at the conference of the International Reading Association.

Organized by Ken Goodman
Producer and Director: David Betts

Published by
The Center for Expansion of Language and Thinking

Ken Goodman

Emeritus, University of Arizona

Central Concepts of Reading as a
Psycholinguistic Guessing Game

Peter Fries

Emeritus, Central Michigan University

Words and Text

Eric Paulson

University of Cincinnati

Transactional Visio-Perceptual Processes in
Reading as Socio-Cognitive Constructs

Alan Flurkey

Hofstra University

Inefficient reading and comprehension:
Insights from Reading Flow Analysis

Yetta Goodman

Emerita, University of Arizona

Coming to Know literacy:
Joining The Literacy Club

Tom Bever and Christopher Nicholas

University of Arizona and Read Smart

SupraSegmentals in Oral language
comprehension: New methods to represent
corresponding linguistic information in print.

Shaomei Wang

Tufts University

The guessing game in Chinese reading

Steve Strauss

Franklin Square Hospital

The Reading Guessing Game as an exemplar
of brain function

Brian Cambourne

Emeritus University of Wollongong

Conditions of learning to play the game

Presenters Panel led by Yetta Goodman