

Your Name _____

Highlighter Colors

Thesis/Claims (point):

Evidence (illustration):

Discussion (explanation):

| |
|--|
| |
| |
| |

Writer's Name _____

PEER CRITIQUE WORKSHOP

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English 101– 62

New Start Summer Program 2005

For this particular peer critique workshop, we will work on strengthening the analysis—in particular, the claims, evidence, and discussions. In your group, determine how you will divide the work and also discuss and agree upon what you expect from your peers. Remember, you will be graded for the quality of your response. Respond to the following prompts:

1. **Introduction:** Use one of the colors to **highlight** what you believe their **thesis** to be.

Does the intro give a brief but clear idea of what is to follow? Yes___ No___ Somewhat___

Does the thesis statement present a strong analytical argument? Yes___ No___ Somewhat___

2. Using three different-colored highlighters, **highlight** 1) **the claim** (point) in one color, 2) **the evidence** (illustration) in another color, and 3) **the discussion** (explanation) in the third color for every body paragraph (ignoring the introduction and the conclusion). Then answer the following questions for each paragraph (repeat step 2 for every paragraph).

Paragraph 1

Is it a strong **point** (claim)? Yes___ No___ Somewhat___

How strong is the point? Circle: 5 (strong) → 1(weak) 5 • 4 • 3 • 2 • 1

Does the point focus on analyzing the text (vs. the situation)? Yes___ No___ Somewhat___

Is there ample **illustration** (evidence)? Yes___ No___ Somewhat___

Does the illustration support the point? Yes___ No___ Somewhat___

Is there ample **explanation** (discussion)? Yes___ No___ Somewhat___

Does the explanation explain the point and illustration? Yes___ No___ Somewhat___

Does the explanation section sufficiently analyze the text? Yes___ No___ Somewhat___

What suggestions do you have for the author? _____

Paragraph 2

Is it a strong **point** (claim)? Yes___ No___ Somewhat___

How strong is the point? Circle: 5 (strong) → 1(weak) 5 • 4 • 3 • 2 • 1

Does the point focus on analyzing the text (vs. the situation)? Yes___ No___ Somewhat___

Is there ample **illustration** (evidence)? Yes___ No___ Somewhat___

Does the illustration support the point? Yes___ No___ Somewhat___

Is there ample **explanation** (discussion)? Yes___ No___ Somewhat___

Does the explanation explain the point and illustration? Yes___ No___ Somewhat___

Does the explanation section sufficiently analyze the text? Yes___ No___ Somewhat___

What suggestions do you have for the author? _____

Paragraph 3

Is it a strong **point** (claim)? Yes___ No___ Somewhat___

How strong is the point? Circle: 5 (strong) → 1(weak) 5 • 4 • 3 • 2 • 1

Does the point focus on analyzing the text (vs. the situation)? Yes___ No___ Somewhat___

Is there ample **illustration** (evidence)? Yes___ No___ Somewhat___

Does the illustration support the point? Yes___ No___ Somewhat___

Is there ample **explanation** (discussion)? Yes___ No___ Somewhat___

Does the explanation explain the point and illustration? Yes___ No___ Somewhat___

Does the explanation section sufficiently analyze the text? Yes___ No___ Somewhat___

What suggestions do you have for the author? _____

Paragraph 4

Is it a strong **point** (claim)? Yes___ No___ Somewhat___

How strong is the point? Circle: 5 (strong) → 1(weak) 5 • 4 • 3 • 2 • 1

Does the point focus on analyzing the text (vs. the situation)? Yes___ No___ Somewhat___

Is there ample **illustration** (evidence)? Yes___ No___ Somewhat___

Does the illustration support the point? Yes___ No___ Somewhat___

Is there ample **explanation** (discussion)? Yes___ No___ Somewhat___

Does the explanation explain the point and illustration? Yes___ No___ Somewhat___

Does the explanation section sufficiently analyze the text? Yes___ No___ Somewhat___

What suggestions do you have for the author? _____

3. **Conclusion:** The conclusion should leave readers with a clear idea what the paper has proven. Does the conclusion give you a sense of what the paper has proven as well as the writer’s overall point?

Yes___ No___ Somewhat___

What suggestions do you have for the conclusion? _____

4. Provide the writer with what they need to do next in order for this paper to be even stronger. Discuss the quality of their research (do they have strong credible academic and expert sources?). Remember to be extremely critical of their work as it will benefit them:

