

Curriculum Vitae

Gastón A. Celaya Bustamante

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Education

Pursuing a M.A. in Hispanic Literature at the University of Arizona, Tucson. Expected graduation date: 2006. 2004 – Present.
B.S Industrial Engineering. University of Sonora, Caborca, México. 1996-2000.

Professional Employment History

Teacher Assistant, Spanish Department, University of Arizona, Tucson. 2004 – Present.
Local General Manager Assistant, *Teléfonos de México*, S.A. de C.V. 1997-1998.

Teaching Experience

Teacher Assistant of Spanish. Spanish Department, University of Arizona.
Spanish102- Second Semester Spanish Language (5 Sections, 2004)
Spanish102- Second Semester Spanish Language (1 Section, Winter 2004-2005)
Spanish 201-Third Semester Spanish Language (2 Sections, 2004)
Spanish 201-Third Semester Spanish Language (2 Sections, 2006) (Current)
Spanish 202-Fourth Semester Spanish Language (3 Sections, 2005)

Membership

Sociedad Nacional Hispánica, Sigma Delta Pi, Pi Chapter.

Papers

“*El libro del buen amor: El arte del didactismo y la defensa*”. 15th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. February 2005. (Published in *Divergencias: Revista de Estudios Lingüísticos y Literarios*).

Academic Services

Fourteenth, Fifteenth and Sixteenth Annual Graduate and Professional Symposiums on Hispanic and Luso-Brazilian Literature, Language and Culture, The University of Arizona. Website: <http://w3.coh.arizona.edu/symposium06/>
My positions have included Collaborator of Coordination (2004), Coordinator of Finance (2005) and Graphic Designer (2006).
Coordinator of Cine Club Iberoamericano 2005-2006, The University of Arizona

Publications

“Desahogo emocional y humor grotesco en *El Buscón* de Quevedo”. *Divergencias: Revista de Estudios Lingüísticos y Literarios* 3.2 (2005):47-54.

“*El libro del buen amor: El arte del didactismo y la defensa*”. *Divergencias: Revista de Estudios Lingüísticos y Literarios* 3.1 (2005):13-24.

Languages

Spanish: native speaker.

English: advanced level speaking proficiency, excellent writing and reading ability.

Portuguese: good reading knowledge.

References

Dr. Eliud Chuffe. Department of Spanish and Portuguese Basic Languages Program
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