

Required Text: *Communication and Communication Disorders: A Clinical Introduction, Third Edition.* Elena Plante & Pelagie M. Beeson (2008). Boston: Allyn & Bacon.

Lecture Notes: Lecture notes will be posted on the course website on D2L (Desire 2 Learn) at <http://d2l.arizona.edu/>. Login using your U of A netID and password.

Grading: Four exams will be administered during the semester worth 30 to 50 points each (see below). **Scantron** response forms will be used for the exams. Each exam will cover the preceding section of the course. The final exam will include 10 points that pertain to the entire course. The written book review will be worth 40 points (guidelines will be provided). There will be a total of 200 possible points in the course.

Exam 1	30 points
Exam 2	40 points
Exam 3	40 points
Exam 4	50 points
<u>Book Review</u>	<u>40 points</u>
	200 total

Grades will be awarded as follows:

180 – 200 = A	90-100%
160 – 179 = B	80-89%
140 – 159 = C	70-79%
120 – 139 = D	60-69%
< 120 = E	<60%

Up to 8 extra credit points can be earned by correctly responding to written questions presented during class. In other words, during some classes students will be given a question that they may choose to answer (in writing) for extra credit.

Grades will be accessible on the secure course website located at <http://D2L.arizona.edu/>, which requires your personal UA NetID and password.

How to do well in this class: Students who attend class regularly and complete the assigned readings are likely to do well in this class. **Class lectures** will serve to clarify the content of the readings, emphasize important points, and let you know what level of understanding is expected. Powerpoint slides from the lectures will be posted on the course website on D2L that will highlight major points. **You are encouraged to raise questions** during class or you can pose them in writing before or after class. Guest lecturers will typically reinforce and clarify key points made in your textbook, but will also offer personal insight and experience that will help you better understand communication disorders and the professions of speech-language pathology and audiology. If you attend class on a regular basis, you will recognize that important points are often raised repeatedly. You will have a good sense of what is likely to be on the upcoming exams and the level of understanding that is expected.

Classroom Etiquette: Please turn off all cell phones and pagers during class. **Do not leave and re-enter the classroom during lectures** as it is distracting to students and lecturers. If you use your laptop computer during class, do not browse the internet or read email during class.

SPH 207 Survey of Human Communication and Its Disorders
Spring 2009 – MWF 9:00 – 9:50 am

This is the intended lecture schedule for the semester. It is possible that some lecture topics will change slightly if necessary.

	Class Date	Topic	Reading
1	Wednesday January 14	Introduction	Chapter 1
2	Friday January 16	Biological Foundations of Speech and Language: Respiration and Phonation	Chapter 2
	Monday January 19	No Class – Martin Luther King Jr. Holiday	
3	Wednesday January 21	Biological Foundations of Speech and Language: Phonation	Chapter 2
4	Friday January 23	Biological Foundations of Speech and Language: Upper Airway	Chapter 2
5	Monday January 26	Biological Foundations of Speech and Language: Neural Substrates	Chapter 2
6	Wednesday January 28	Articulation and Speech Sounds	Chapter 3
7	Friday January 30	Articulation and Speech Sounds	Chapter 3
8	Monday February 2	Early Speech and Language Development	Chapter 3
9	Wednesday February 4	Review for Exam	
10	Friday February 6	Exam 1 (30 Points)	
11	Monday February 9	Disorders of Articulation in Children	Chapter 4
12	Wednesday February 11	Disorders of Articulation in Children (Select book for review by this date)	Chapter 4
13	Friday February 13	Disorders of Articulation in Adults	Chapter 4
14	Monday February 16	Accented English and Accent Reduction	Chapter 6
15	Wednesday February 18	The Voice and Voice Disorders	Chapter 6
16	Friday February 20	The Voice and Voice Disorders	Chapter 6

17	Monday February 23	Your Voice	Chapter 6
18	Wednesday February 25	Disorders of Swallowing (Dysphagia)	Chapter 6
19	Friday February 27	Review for Exam 2	
20	Monday March 2	Exam 2 (40 points)	
19	Wednesday March 4	Disorders of Fluency	Chapter 5
20	Friday March 6	Disorders of Fluency	Chapter 5
21	Monday March 9	Language and Language Acquisition	Chapter 7
22	Wednesday March 11	Language Disorders in Children	Chapter 8
23	Friday March 13	Language Disorders in Children: Autism	Chapter 8
	Monday March 16	No Class – Spring Break	
	Wednesday March 18	No Class – Spring Break	
	Friday March 20	No Class – Spring Break	
24	Monday March 23	Language Disorders in Adults: Aphasia	Chapter 9
25	Wednesday March 25	Language Disorders in Adults: Right Hemisphere	Chapter 9
26	Friday March 27	Language Disorders in Adults: Traumatic Brain Injury and Dementia	Chapter 9
27	Monday March 30	Review for Exam 3	
28	Wednesday April 1	Exam 3 (40 points)	
29	Friday April 3	The Practice of Speech-Language Pathology	Chapter 13
30	Monday April 6	Biological Foundations of Hearing I	Chapter 10
31	Wednesday April 8	Biological Foundations of Hearing II	Chapter 10
32	Friday April 10	Biological Foundations of Hearing III	Chapter 10
33	Monday April 13	Hearing Assessment: Audiometry	Chapter 11

	Wednesday April 15	Hearing Impairment in Children	Chapter 11
34	Friday April 17	Hearing Impairment in Adults	Chapter 12
35	Monday April 20	Cochlear Implants: <i>Sound and Fury</i>	
36	Wednesday April 22	Management of Hearing Loss: Cochlear Implants	
37	Friday April 24	Management of Hearing Loss: Hearing Aids and Assistive Devices	Chapter 12
38	Monday April 27	TBA	
39	Wednesday April 29	The Profession of Audiology	Chapter 13
40	Friday May 1	Book Reviews in Class Book Reviews Due	
41	Monday May 4	Last class – Review for Final	
42	Wednesday May 6	8:00 – 10:00 am Final Exam	

Notice: Any student who does not accept or understand the contents and terms of this syllabus or who has a disability or condition that compromises completion of course requirements must notify the instructor within the first week of receiving the syllabus.

Code of Academic Integrity

Students must adhere to the Arizona Code of Academic Integrity. The guiding principle of academic integrity is that a student's submitted work must be his or her own. Students engaging in academic dishonesty diminish their education and bring discredit to the academic community. Conduct prohibited by the Code consists of all forms of academic dishonesty, including, but not limited to: cheating, fabrication, facilitating academic dishonesty, and plagiarism as set out and defined in the Code of Conduct, failure to observe rules of academic integrity established by the faculty member for a particular course; and attempting to commit any act prohibited by the Code. All credit for this course will be forfeited if any coursework reflects a violation of the Code.

Please refer to University of Arizona Policies and Procedures website for a review of the Code of Conduct, The full version of the Code of Academic Integrity can be found at the website <http://dos.web.arizona.edu/uapolicies/cai1.html> or at the Dean of Students Office, Room 203 Old Main.

Regarding Students with Disabilities

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.