

Lecture Outline 4: Functions and Calculus of Several Variables

This lecture note is based on Chapter 13 and 14 of *Mathematics for Economists* by Simon and Blume.

1. Functions Between Euclidean Spaces: I leave this to your own reading.

2. Geometric Representation of Functions

- Two variables: the slice method

Exercise Use the slice method to sketch the graphs of the following functions: a)

$$z = -x^2 - y^2; b) z = y - x^2; c) z = ye^{-x}.$$

- Level curves

Exercise If you had the graph of $z = f(x, y)$, how would you use it to draw level curves of f ?

Exercise Describe another example where a map with level curves occurs naturally in real life. What are the implications of curves being close together in this situation?

- Planar level sets in economics

- * Isoquants
- * Indifference curves
- * Level sets

3. Special Kinds of Functions

- Linear functions on R^k : $f(x) = Ax$ for all $x \in R^k$

- Quadratic forms: $Q(x_1, \dots, x_k) = \sum_{i,j=1}^k a_{ij}x_i x_j$, or in matrix form, $x'Ax$ (Q: what is the geometric representation of a general quadratic form on R^2 ?)

- Monomials and polynomials

Exercise Write the following functions in matrix form:

a. $f(x_1, x_2, x_3) = 2x_1 - 3x_2 + 5x_3$

b. $f(x_1, x_2) = x_1^2 - 2x_1x_2 + x_2^2$

4. Continuous Functions: I leave this to your own reading.

5. Vocabulary of Functions

- Basic vocabulary: domain, target space, range, image, preimage
- Onto functions and one-to-one functions: surjective vs. injective
- Inverse functions
- Compositions of functions

Exercise For each of the following functions, what is the domain and the range of f ? Which ones are one-to-one? For those which are one-to-one, write the expression for the inverse. Which ones are onto?

a. $f(x) = 3x - 7$

b. $f(x) = x^3 - x$

6. Calculus

- Total derivatives
 - * Geometric interpretation
 - * Linear approximation

Exercise Consider the constant elasticity demand function $Q = 6p_1^{-2}p_2^{3/2}$, where Q is the demand for good 1 and p_i is the price of good i for $i = 1, 2$. Suppose current prices are $p_1 = 6$ and $p_2 = 9$.

- What is the current demand for Q ?
- Use differentials to estimate the change in demand as p_1 increases by 0.25 and p_2 increases by 0.5.
- Estimate the total demands for situation b and compare your estimates with the actual demands.

Exercise Use Calculus and no calculator to estimate the output given by the production function $Q = 3K^{2/3}L^{1/3}$ when: a) $K = 1000$ and $L = 125$, b) $K = 998$ and $L = 128$.

● The Chain Rule

- * Coordinates functions $x(t)$
- * Velocity vector $x'(t)$ (tangent vector)
- * Differentiating along a curve

Exercise Let $f(x, y) = 3xy^2 + 2x$ where $x(t) = -3t^2$ and $y(t) = 4t^3 + t$.

- Use the Chain Rule to find a general expression for the rate of change of the composite $f(x(t), y(t))$ with respect to t .
- Use substitution and direct differentiation to compute the rate of change of the composite $f(x(t), y(t))$ with respect to t . Compare this answer with your answer to part a