

Marti Lindsey, M.A., M.L.S.

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http://swehsc.pharmacy.arizona.edu/coep/user_study/Lindsey/marti.htm

Summary

In almost thirty years of progressively greater administrative responsibility in two professional categories I have developed the abilities to instruct and motivate others. My two professions have been social services in health care and library & information services. I have demonstrated expertise in supervision, collaboration, speaking and writing abilities. I have also developed an array of technical skills that serve to enhance my communication and put useful information on-line. I have provided bibliographic and Internet instruction to all levels of patrons: students, faculty, and community members. My thesis is research in the field of Native American Library services. I have trained and supervised library staff in the major domains of library administration; including archiving, cataloging, circulation, collection development, information technology, periodicals management, and reference work. As a health care social worker I provided services, taught medical and geriatric social work and supervised a staff of consultants. I provided consultative supervision to human service staffs in over 100 nursing homes in Florida. I am particularly proud of my ability to be a bridge between cultures. I think essential elements of this skill are an understanding and appreciation for different cultures and a respect for all people regardless of age, culture, or gender.

Technology Skills

I began my undergraduate education in computer science and have sustained that interest over the years. I am proficient in a variety of software applications, including word-processing, spreadsheets, databases, graphic organizers, and presentations. I have learned to use data management and testing applications on a server. I teach the use of Internet, CD-ROM, and Periodical Database in research. I have taught my students, volunteers, and employees the use of library software for circulation and cataloging. I created hypermedia pieces with Hyperstudio. I have learned two web page editing software packages and some HTML. I have made Flash movies and can manipulate pictures and graphics. I can make posters with Adobe Indesign and use Adobe Illustrator. I am constantly seeking to improve my technology skills.

Experience

Information Specialist

07/01 to Present

Community Outreach and Education Program, Center for Toxicology, University of Arizona
Tucson, AZ 85721

I design and develop an on-line library of teaching resources for an integrated high school environmental health sciences curriculum. I do research to locate and evaluate possible materials for the library. As one of the team leaders, I advise and train staff to deliver the curriculum being developed. I train high school students in web page creation. I am responsible for keeping the web pages of the center updated and for coordinating efforts to provide outreach services to the Native American community in the Tucson area. I collaborate with Tucson Water, Sunnyside School

District, the Science and Math Education Center of the University of Arizona, and Tucson Indian Center. I create workshop sessions and conference poster sessions that provide information about environmental health sciences to the general public, others in the environmental education profession, and teachers in K-12 education. I research, write content for, and design the web pages that provide outreach information for these groups. I attend a variety of public forums to promote environmental health science.

Librarian, Red Mesa High School

8/99 to 6/01

Red Mesa Unified School District #27

Teec Nos Pos, AZ

I supervised a staff of three and advised the librarians and principals in the other two schools in the district. The accomplishments of the programs of my library include improving the copyright date of the non-fiction collection, doubling and improving the variety of the Native American collection, and collaborating with teachers to provide Internet Information Literacy lessons to over 78% of the students in the high school. Extensive print and electronic materials development, including Internet resources. I developed both the fiction and the non-fiction collections to provide materials at a wide range of reading levels. Established a literacy program to promote recreational reading for all students with incentives and each student reading within their own reading level. While a member of school reform team I created a web-based student portfolio system. I conducted my thesis research while developing curriculum for Internet research instruction at this school. The administration, students and staff of the school supported this research.

Librarian, Rock Point High School

11/95 to 6/99

Rock Point Community School

Rock Point, AZ

I began my work in Rock Point as a library volunteer (11/95-5/97). I weeded books, helped with circulation, and did fund raising for the Native American collection and reference books. When the librarian resigned in 1995, I was offered her position. As librarian I had several accomplishments. I trained three library assistants, served on the technology committee as we developed an AUP, Acceptable Use Policy, for the new Internet connection, wrote an E-rate grant, and improved our Internet connectivity from 56K to T1 service. I mastered several applications to better manage the library and serve the patrons. These included circulation and cataloging software, both Netscape and Explorer, two word processing, database and spreadsheet programs, Power Point, and an electronic graphic organizer. I developed the fiction collection of both the elementary and secondary schools to correspond with the interests and reading levels of the students. I established a recreational reading program for both schools and participated in the inauguration of a nationwide reservation reading program, sponsored by ALA and the University of Texas at Austin, called; "If I can read, I can do anything!" I did my student teaching by developing a study skills curriculum for the study halls of the entire secondary school and creating a study skills video with two classes of advanced study skills students.

Adjunct Professor – Sociology

1/97 to 5/97

San Juan College

Farmington, NM

I developed the curriculum, including the lessons, assignments and tests for Sociology 101. A few weeks into the semester I was also assigned the classes of another adjunct professor who had become ill. For the majority of the semester I taught four sections of Sociology 101.

President and Lead Consultant

Lindsey Consulting Services, Inc.

11/84 to 7/95

Gulfport, FL

One of the services my business provided was consultation and in facility training to activities professionals, administrators, nurses, nurse's aides, social workers. We served in over 100 nursing homes in Florida. I evaluated the activities, behavior management, care planning and social work programs of these homes. As a function of my services, I participated in hiring and firing staff members of those facilities and in helping staff members improve their job performance. The subjects of my consultation included behavior management, emotional components of illnesses, federal and state laws regarding providing nursing home care, interdisciplinary care planning based on multi-disciplinary assessment of residents, recreational activities and social services provision to residents and families.

I reviewed charts and interviewed residents to help the homes prepare for their annual surveys and helped facilities develop and implement plans of corrections when deficiencies were found. During the last three years I was frequently sought for help regarding the MDS and RAPs (the federally mandated interdisciplinary assessment tool). The other portion of my business was developing curriculum and teaching classes to activities, nursing and social service nursing home professions. I taught three levels of nationally accredited Activities courses and one social services course. I also developed numerous workshops covering behavior management, discharge planning, resident assessment and interdisciplinary care planning. These workshops were approved for CEUs for nursing. I hired, fired, and supervised consultants and clerical employees. Many of my staff worked for me as long as six years. I use a hiring process suggested by Robert Half in Half on Hiring. I studied management and sought advice from volunteers from SCORE, Senior Core of Retired Executives.

Director of Resident Services & Human Services Consultant

Greenbrook Nursing Center
FL

10/83 to 11/84

St. Petersburg,

Supervised the activities director, admissions coordinator, and social worker at Greenbrook and provided consultation to the social workers, activities directors and administrators of the other seven Unicare facilities in Florida. I was recruited to this position to help Greenbrook make corrections to problems found, by the regional nurse consultant, in the areas of activities and social services. I wrote the plan of correction in consultation with this nurse, hired the staff needed to implement the corrections, and supervised the staff through a deficiency-free survey. I then implemented a series of group sessions for the social services and activities staff members of all the Unicare facilities and provided in-facility consultation to all social services and activities professionals.

Psychiatric Social Worker - Geriatric Unit

Horizon Hospital (now called Windmoor Healthcare)

11/80 to 11/83

Clearwater, FL

Provided social services to patients and family members admitted to the 30 bed geriatric unit of a 200-bed psychiatric Hospital. Interviewed patients, family members and other acquaintances of patients to obtain social histories and medical histories of patients. Provided information needed by physicians to make differential diagnoses. Conducted family therapy sessions, discharge planning sessions, and family support groups. Did discharge planning on behalf of patients in coordination

with family members and counseled patients to help them accept placements in nursing homes and residential care facilities. Worked with the attending psychiatrist, the unit psychiatrist and the interdisciplinary team to develop multi-disciplinary assessments and interdisciplinary plans of care. Within the social work department, I oriented new social workers in the hospital concerning court procedures, hospital procedures and social work departmental policies and procedures after the first year as I was detail oriented and had longevity within the department.

English Conversation Teacher

New Day School

8/78 to 8/79

Machida, Japan

Taught English conversation to children, high school and college students and housewives.

Social Activities Director

Austin Nursing Center

5/75 to 6/78

Austin, TX

Administered the social work and activities departments in a 150-bed nursing home. I accomplished this through a core of over 100 volunteers, including 20 or more students doing practicum and / or volunteer work for college courses. Recognized as one of the exemplary programs in the state of Texas. This recognition lead to opportunities to teach social activities programming in the continuing education department at the local junior college and to my first consultation opportunities.

Education

University of Arizona - August, 2002

Tucson, AZ

M.L.S. in Information Resources and Library Science

Focus on the use of technology in discovery, retrieval and use of information. See my online portfolio at http://swehsc.pharmacy.arizona.edu/coep/user_study/Lindsey/marti_sirls.html

Prescott College - August, 2000

Prescott, AZ

M.A. in Education--Facilitating Education from the Library

Thesis: A Constructivist Study of Developing Curriculum to Teach Internet Information Literacy to Navajo High School Students. From my thesis research I learned that each student must participate in three or four sets of six lessons to gain mastery in the skills of locating and using information found on the Internet in projects and term papers and that there are eight optimal techniques to include when building a curriculum to teach Navajo students.

http://swehsc.pharmacy.arizona.edu/coep/user_study/Lindsey/Thesis.htm

James Madison University - August, 1973

Harrisonburg, VA

B.S.W. in Social Work

Practica: 1) Geriatric Services and 2) Adolescent Social Services. GPA -- 3.4

Virginia Polytechnic Institute & State University

Blacksburg, VA

Majors in Psychology & Sociology - Transferred to obtain the BSW

Professional Affiliations

I serve on the advisory committee of the GROW digital library underdevelopment. This library is funded by the National Science Foundation to collect on-line resources in the content areas of soil, rock and water related to civil engineering. I serve on the executive board of a reservation based reading program called "If I can read I can do anything". This program was established through ALA, Dr. Lorlene Roy of the University of Texas SIRLS, and the 4 Directions Technology Initiative. <http://www.gslis.utexas.edu/~ifican>

I am member of the Arizona Association of Environmental Educators, the American Indian Education Association, the American Library Association and the American Indian Library Association, and the Arizona Library Association. While I worked on the Navajo Reservation I was a member of the Ta'a' Dine' Library Association.

As a nursing home consultant I was a member of the National Association of Social Workers, the National Association of Activities Professionals, and the Florida Activities Director Association. In the past I have served on the boards of RSVP and Kelly Home Health in St Petersburg, FL.

Awards

Alumni Scholarship - SIRLS Spring 2002

Recognized Activities Consultant - NAAP 1993

Geriatric Resource Social Worker - NASW 1991

Publications

Lindsey, Marti. Thesis: A Constructivist Study of Developing Curriculum to Teach Internet Information Literacy to Navajo High School Students. Published by UMI: Ann Arbor, MI (2000)

Lindsey, Marti and Maryann Favale. A section of *The Professional Activity Manager and Consultant* (a national training manual for Nursing Home Consultants), Ravensdale, WA: Idyll Arbor. (C1995, 1996)

Lindsey, Marti and LaRelle Schumski. "Developing an Activities Program for Lower Functioning Residents", Contemporary Long Term Care. (1987)

Research Experience

University of Arizona

January 2002 to July 2002

User Study: "Do K-12 Teachers meet their information needs with the Internet?"

http://swehsc.pharmacy.arizona.edu/coep/user_study/intro.html

Speaking Experiences

Reservation Reading Programs	ALA 2002 Annual Meeting – Poster Session	Atlanta, GA	6/2002
	PLA 2002	Phoenix, AZ	3/2002
	AzLA 2001 Annual Meeting	Phoenix, AZ	12/2001
	ALA 2000 Annual Meeting – Presentation & Poster	Chicago, IL	7/2000
Resident Care Planning	NAAP Convention	Reno, NV	4/1994