UNIVERSITY OF ARIZONA POL 201 -- AMERICAN NATIONAL GOVERNMENT Third Exam Study Guide

TERMS TO KNOW: Be prepared to identify the term and indicate its significance of give an example of it:

Marbury v. Madison veto stare decisis descriptive representation formal representation symbolic representation

writ of certiorari filibuster executive order judicial review executive agreement pocket veto Chief of State strict construction pocket pass War Powers Act double jeopardy Spoils system precedent line item veto executive privilege divided government bicameralism power to persuade

seniority system Commander in Chief pork barrel impeachment Chief Legislator red tape

cloture redistricting Chief Diplomat
gerrymandering Chief Executive Senatorial courtesy
civil service system original intent standing committees
iron triangles of influence subcommittees
House Rules Committee conference committees constituency service

franking privilege National Security Council (NSC) cabinet

legislative veto concentrated local interest Senate Rule XXII

Congressional Oversight General Accounting Office (GAO) lame duck

Congressional Budget Office (CBO) Military Industrial Complex instructed delegate

Office of Management and Budget (OMB)

ESSAYS TO PREPARE (Two of the following essays will be on the exam and you will have to choose one of the two on which to write your essay):

- 1. Is the American President too powerful? Write an essay in which you discuss the sources and limitations of Presidential power. Illustrate your answer with references to the readings and with examples from the first 3 years of the Obama Presidency.
- 2. How Representative is the U.S. Congress? Write an essay in which you define representation and then evaluate how well Congress operates according to your definition. Be specific and support your answer with references to the readings and to current events.
- 3. Congress is deadlocked and cannot pass any meaningful legislation or get anything done. Why is this? Discuss the causes of the deadlock in congress paying particular attention both to the organization and rules of Congress and to the electoral system by which Members of the House and Senate are elected.
- 4. The U.S. Supreme Court is unelected and its members, once appointed, cannot be removed regardless of the decisions they make. How do you justify an unelected and unaccountable court in a democracy? Write an essay in which you describe the role played by the US Supreme Court in the US political system and discuss how and in what ways it is compatible or incompatible with democratic theory.