

Cecile McKee

Linguistics Department
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Tucson, AZ 85721-0028

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◆ EDUCATION

- 1988 Ph.D., Dept. of Linguistics, U. of Connecticut; dissertation: *Italian Children's Mastery of Binding*, advisors: Stephen Crain, Howard Lasnik, Jacqueline Sachs.
1986 M.A., Dept. of Linguistics, U. of Connecticut
1980 B.A., Dept. of English and Dept. of French, U. of Arkansas

◆ **LANGUAGES:** English, Italian, Spanish, French, American Sign Language

◆ PROFESSIONAL EXPERIENCE

- 1994- Linguistics Dept., U. of Arizona (Assistant Prof., 94-98; Associate Prof., 98-05, Professor, 05-present) [Also appointed in Psychology Dept., Cognitive Science Prog., Second Language Acquisition and Teaching Prog.]
2001-03 Director, Linguistics Program; Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; National Science Foundation
1991-94 Assistant Professor, Linguistics Dept., U. of Washington
1988-91 Postdoctoral Fellow, Child Language Lab (Dept. of Speech and Hearing Sciences) and Psycholinguistics Lab (Cognitive Science Prog.), U. of Arizona

◆ SCHOLARSHIPS AND HONORS

- Teaching-related: Outstanding Honors Faculty Member, U. of Arizona Honors College, 2008
Mortar Board Faculty Honoree, U. of Arizona, 2006
Outstanding Educator of Higher Education, U. of Arizona Student Alumni Association, 2004
Provost's General Education Teaching Award, U. of Arizona, 2000
- Research-related: Junior Sabbatical, College of Social & Behavioral Sciences, U. of Arizona, fall 1996
Research Professorship, Social & Behavioral Sciences Research Inst., U. of Arizona, 1996 (declined)
Fulbright Scholarships, Parma and Bologna, Italy, 1990-1991; Parma, Italy, 1986-1987
- Other: Friend of the Year, Graduate & Professional Student Council, U. of Arizona, 2008
Governor's Spirit of Excellence Recognition Award, Faculty Development Team, U. of Arizona, 1996

◆ EDITORIAL AND REFEREE WORK

Member, Scientific Committee, *Revista de Logopedia, Foniatria, y Audiología*, 1998-present.
Member, Editorial Board, *Lexicology*, 1994-1998.

Ad hoc reviewer for

- manuscripts submitted to: *Child Development*, 2010; *Developmental Psychology*, 2002; *Encyclopedia of Cognitive Science*, 2001; *Journal of Child Language*, 1995, 2002-2004, 2007; *Journal of Communication Disorders*, 2005; *Journal of East Asian Linguistics*, 1999; *Journal of Memory and Language*, 2008; *Journal of Psycholinguistic Research*, 1998; *Journal of Speech and Hearing Research*, 1993; *Language*, 1996; *Language Acquisition*, 1989, 1993, 2004; *Language and Cognitive Processes*, 1996; *Language Learning and Development*, 2005; MIT Press, 2009; *Natural Language and Linguistic Theory*, 1990, 1993-1995, 2000; Wiley International, 2009.
- conference presentations/proceedings: *CUNY 2003 Proceedings*; CUNY 2005, Formal Linguistic Society of Mid-America, 1994; Generative Approaches to Language Acquisition, 1999; Linguistic Society of America, 2000, 2006; Linguistic Symposium on Romance Languages, 2003; New England Linguistic Society, 1993-1995; Student Conference in Linguistics, 1993; Texas Linguistics Society, 2000; Western Conference on Formal Linguistics, 1993, 2003, 2005, 2008.

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- grant applications submitted to: American Council of Learned Societies, 1991; National Science Foundation, 1991-2000, 2004, 2007-2010; U. of Arizona ADVANCE Program, 2008.

Panel reviewer for

- fellowship applications submitted to: National Science Foundation Graduate Research Fellowships, 2005-2008.

◆ PUBLICATIONS

JOURNAL ARTICLES

McDaniel, D., ____, & M.F. Garrett (2010) Children's sentence planning: Syntactic correlates of fluency variations. *Journal of Child Language*, 37, 59-94.

____, D. McDaniel, M. Rispoli, & M.F. Garrett (2006) The development of language production mechanisms. *Journal of Applied Psycholinguistics*, 27, 1-7.

____ & D. McDaniel (2004) Multiple influences on children's language performance. *Journal of Child Language*, 31, 489-492.

____ & P. Bolger. (2003) Dominio del ASL y ortografía inglesa: Manejo de la ortografía inglesa del niño con dominio del ASL (ASL dominance and English orthography: The deaf child's mastery of English orthography). *Revista de Logopedia, Foniatría, y Audiología*, 23, 114-134.

McDaniel, D., ____, H. Stickney, & S. Fowler (2002) What's that? *English Studies*, 83, 53-69.

____ & D. McDaniel (2001) Resumptive pronouns in English relative clauses. *Language Acquisition*, 9, 113-156.

____, D. McDaniel, & J. Snedeker (1998) Relatives children say. *Journal of Psycholinguistic Research*, 27, 573-596.

McDaniel, D., ____, & J. Bernstein (1998) How children's relatives solve a problem for Minimalism. *Language*, 74, 308-334.

____ (1997) Some adjectives are 'easy' and some are not. *Lexicology*, 3, 59-87.

____ (1997) Lexical factors in language acquisition. *Language and Cognitive Processes*, 12, 853-858.

Emiliani, M. & ____ (1997) Ipotesi per un'analisi funzionale dei disturbi di acquisizione del linguaggio all'interno di un modello di processamento linguistico (Hypotheses for a functional analysis of developmental language impairments from within a model of linguistic processing). *Età Evolutiva*, 56, 3-15.

Emiliani, M., D. Baldo, A. Tragni, & ____ (1994) Comprensione di alcuni aspetti lessicali e morfosintattici del Italiano parlato nei bambini ipoacusici: Uno studio longitudinale (Comprehension of lexical and morphosyntactic aspects of spoken Italian in deaf and hard-of-hearing children: A longitudinal study). *Età Evolutiva*, 48, 51-61.

____, J. Nicol, & D. McDaniel (1993) Children's application of binding during sentence processing. *Language and Cognitive Processes*, 8, 265-290.

____ & M. Emiliani (1992) Il Clitico: C'è ma non si vede (The clitic : It's there but it's not seen). *Natural Language and Linguistic Theory*, 10, 415-437.

____ (1992) A comparison of pronouns and anaphors in Italian and English acquisition. *Language Acquisition*, 2, 21-54.

BOOK CHAPTERS

____ & D. McDaniel (2009) Frequency effects in children's syntactic and morphological development. In Lewis, W.; Karimi, S.; Harley, H.; & Farrar, S. (eds.), *Time and again: Theoretical perspectives on formal linguistics*, 177-187. Amsterdam: John Benjamins.

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- Supalla, S. & ____ (2002) The role of Manually Coded English in language development of deaf children. In R. Meier, K. Cormier, & D. Quinto-Pozos (eds.), *Modality and Structure in Signed and Spoken Languages*, Cambridge University Press.
- ____ & N. Iwasaki (2001) Lemma structure in language learning: Comments on representation and realization. In J. Weissenborn & B. Hoehle (eds.), *Approaches to Bootstrapping: Phonological, Syntactic, and Neurophysiological Aspects of Early Language Acquisition (From Signal to Syntax, Volume I)*. Amsterdam-Philadelphia: John Benjamins.
- Supalla, S., T. Wix, & ____ (2001) Print as a primary source of English for deaf learners. In J. Nicol (ed.), *One Mind, Two Languages: Bilingual Language Processing*. Malden, MA: Blackwell Publishers.
- Bernstein, J., D. McDaniel, & ____ (1998) Resumptive pronoun strategies in English-speaking children. In A. Greenhill, M. Hughes, H. Littlefield, & H. Walsh (eds.), *Proceedings of the 22nd Annual Boston University Conference on Language Development*, Vol. 1. Somerville, MA.: Cascadilla Press.
- ____ (1996) On-line methods. In McDaniel, D., McKee, C., & Cairns, H.S. (eds.), *Methods for Assessing Children's Syntax*. MIT Press.
- McDaniel, D. & ____ (1996) Children's oblique relatives. In A. Stringfellow, D. Cahana-Amitay, E. Hughes, & A. Zukowski (eds.), *Proceedings of the 20th Annual Boston University Conference on Language Development*, Vol. 2. Somerville, MA.: Cascadilla Press.
- ____ (1994) What you see isn't always what you get. In B. Lust, M. Suñer, & J. Whitman (eds.), *Syntactic Theory and First Language Acquisition: Crosslinguistic Perspectives – Vol. 1: Heads, Projections, and Learnability*. Hillsdale, NJ: Lawrence Erlbaum.
- Emiliani, M. & ____ (1993) Utilizzazione clinica di alcune metodologie sperimentali per l'analisi di competenze morfo-sintattiche nella prima infanzia (Clinical use of experimental methods for the analysis of children's morpho-syntactic competence). In S. Frasson, L. Lena, & P. Zottis (eds.) *Diagnosi Precoce e Prevenzione dei Disturbi del Linguaggio e della Comunicazione*. Pisa, Italy: Edizione del Cerro.
- McDaniel, D. & ____ (1992) Which children did they show obey strong crossover? In H. Goodluck & M. Rochemont (eds.), *Island Constraints: Theory, Acquisition and Processing*. New York, NY: Kluwer.
- Crain, S., ____, & M. Emiliani (1990) Visiting relatives in Italy. In L. Frazier & J. de Villiers (eds.), *Language Processing and Language Acquisition*. New York, NY: Kluwer.
- Crain, S. & ____ (1986) Children's adherence to structural restrictions on coreference. In *Proceedings of the North Eastern Linguistic Society 16*. Amherst, MA.: U. of Massachusetts.

REVIEWS

- ____ (2001) Review of *The Signs of Language Revisited* edited by Karen Emmorey & Harlan Lane. *Language*, 77, 845-846.
- ____, B. Meek, & M. O'Donnell (1996) Review of *The Acquisition of the Lexicon* edited by Lila Gleitman & Barbara Landau. *Lexicology*, 2, 299-303.
- ____ & G. Modica (1994) Review of *Language Acquisition* by Helen Goodluck. *Language*, 70, 152-156.

BOOKS

- McDaniel, D., ____, & H.S. Cairns, eds. (1996) *Methods for Assessing Children's Syntax*. MIT Press.

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OTHER

- ___ (2003) Lexical development. In L. Nadel (ed.), *Encyclopedia of Cognitive Science*. Vol. 2, pp. 872 - 877. London: Nature Publishing Group.
- Blackburn, L., Wix, T., ___, & Supalla, S. (2000) Making state academic standards explicit for syntax. *Syntax in the Schools*, 16, 1-5.
- ___, McDaniel, D., & Garrett, M. F. (1998) The generation of relatives. *Chomsky Birthday Celebration*, <http://mitpress.mit.edu/celebration> (website no longer available).

◆ REFEREED CONFERENCE PRESENTATIONS

- 2010 McDaniel, D., ___, & Garrett, M.F. "Child language production: Fluency variations as markers of syntactic planning." International Academy of Linguistics, Behavioral and Social Sciences, New Orleans, November.
- 2009 ___, McDaniel, D., & Garrett, M.F. "Syntactic influences on speech planning in children and adults." Annual Meeting of the Linguistic Society of America, San Francisco, January.
- 2008 Supalla, S, Cripps, J., & ___ "Revealing sound in the signed medium through an alphabetic system." Poster, First SignTyp Conference: Phonetics and Phonology of Sign Languages, U. of Connecticut, Storrs, June.
- 2003 Bolger, P. & ___ "Deaf children's development of English as an L2." Second Language Research Forum, October.
- 2001 ___, Supalla, S., & Blackburn, L. "The literacy crisis in deaf education: Building bilingual bridges." Symposium at the American Association for the Advancement of Sciences, February.
- 2000 Supalla, S. & ___ "There must be more to natural signed languages: Insights from the processing problems in the acquisition and use of Manually Coded English." Texas Linguistics Society Conference on Effects of Modality on Language and Linguistic Theory, February.
- 1999 Zamuner, T., Nurmsoo, E., Jurkowitz, L. & ___ "Mutual exclusivity in adjective acquisition." Society for Research on Child Development Biennial Meeting, April.
- 1998 ___ & McDaniel, D. "Bound to speak: Universal Grammar in first language acquisition." Annual Meeting of the American Association for the Advancement of Sciences, February.
- 1997 Bernstein, J., McDaniel, D. & ___ "Resumptive pronoun strategies in English-speaking children." 22nd Annual Boston University Conference on Language Development, November.
- McDaniel, D., Bernstein, J., & ___ "Minimalist perspectives on resumptive pronouns in children's and adults' relatives." *New Perspectives to Language Acquisition: Minimalism and Pragmatics*, U. of Massachusetts, June.
- 1996 Bernstein, J., McDaniel, D. & ___ "Evidence from children's relatives on economy and antisymmetry." Western Conference on Linguistics, U. of California, Santa Cruz, October.
- 1995 McDaniel, D. & ___ "Children's oblique relatives." 20th Annual Boston University Conference on Language Development, November.
- 1994 ___ "Object-control adjectives: Lexical factors in syntactic development." Linguistic Society of America Annual Meeting, Boston, January.
- 1992 Rozelle, L., Hargus, S. ___ & Schoenberg, B. "Simultaneity and the classification of ASL morphology." Poster, 4th International Conference on Theoretical Issues in Sign Language Research, UCSD, San Diego, August.

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- 1991 ___, Nicol, J. & McDaniel, D. "Children's application of binding during sentence processing." Linguistic Society of America Annual Meeting, Chicago, January.
- 1989 ___ "Another chapter in the continuing mystery of Condition B." 14th Annual Boston University Conference on Language Development, October.
- 1987 Crain, S. & ___ "Children's understanding of coreference: A pragmatic vs. a structural explanation." Linguistic Society of America Annual Meeting, San Francisco, December.
- Crain, S. & ___ "Acquisition of anaphora in Italian." 12th Annual Boston University Conference on Language Development, October.

◆ INVITED PRESENTATIONS

EXTERNAL

- 2008 ___ "Children's sentence planning." Workshop on language acquisition research: Interdisciplinary approaches, U. of Valladolid, Spain, September.
- ___ "Progress from the developmental psycholinguistics team." Workshop on change and variation in Icelandic syntax, U. of Iceland, Reykjavik, May.
- 2007 ___ "The developing language production system". Dept. of Linguistics, and Basque Studies, U. of Basque Country, Vitoria, Spain, July.
- ___ "Writing, writing, and writing: Encouraging our students to do more of it." Wakonse-Arizona Annual Conference, Payson, May.
- ___ & Reed, S. "Children's syntax: Experimental probes of knowledge and processing." Workshop on change and variation in Icelandic syntax, Reykjavik, May-June.
- 2005 McDaniel, D. & ___ "Children's sentence planning." Dept. of Communication Science and Disorders, U. of Maine, Orono, March.
- 2002 ___ "Language acquisition and language production." Meeting of the DFG Schwerpunkt Language Production, Johann Wolfgang Goethe U., Frankfurt, September.
- 2000 ___ & McDaniel, D. "Lessons from our relatives." Linguistics Dept., U. of Potsdam, Potsdam, July.
- 1999 ___ "Resumptive elements that everybody knows where they should occur." Institute for Research in Cognitive Science, U. of Pennsylvania, Philadelphia, February.
- 1997 ___ "Language and cognition: Research in language development." Summer Linguistics Colloquium Series, Society of English Language and Literature, Faculty of Humanities, Seikei U., Tokyo, June.
- ___ "Language and cognition: Research in language development." Linguistics Colloquium Series, Kobe U., Kobe, Japan, June.
- ___ "Children's acquisition of relative clauses." Psycholinguistics Working Group, Keio U., Tokyo, June.
- ___ "Early syntactic development: Contemporary issues and methods." Linguistics Dept., Tohoku U., Sendai, Japan, June.
- ___ "Early syntactic development: Contemporary issues and methods." International Research Society, Kansai Gaidai U., Kyoto, Japan, June.

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- 1996 ___ & Iwasaki, N. "Lemma structure in language learning: Comments on representation and realization." TROPICS Workshop (How to get into language: Approaches to bootstrapping in early language development), Berlin-Brandenburgische Akademie der Wissenschaften, Berlin, September.
- 1995 ___ "Lexical factors in syntactic development." Symposium on Cognitive Models of Speech Processing, Sperlonga, Italy (sponsored by The European Commission), September.
- ___ & Garrett, M.F. "Neuroscienza cognitiva del lenguaje: Enfoques evolutivos y experimentales." Escuela Superior de Idiomas, Universidad Nacional del Comahue, General Roca, Argentina, June.
- ___ "First language acquisition." Seminar for the Escuela Superior de Idiomas, Universidad Nacional del Comahue, General Roca, Argentina, May-June.
- 1992 Emiliani, M. & ___ "Utilizzazione in clinica di alcune metodologie sperimentali per l'analisi di competenze morfo-sintattiche nella prima infanzia." Diagnosi Precoce e Prevenzione dei Disturbi del Linguaggio e della Comunicazione, Conegliano, Italy, November.
- ___ "Morphosyntactic factors in first language acquisition." Symposium on Syntactic Theory and First Language Acquisition: Cross-Linguistic Perspectives, Cognitive Studies Program, Cornell U., Ithaca, NY, April.
- ___ "Cross-linguistic considerations." Workshop with Paul Bloom (Arizona), Lila Gleitman (Penn), Tom Wasow (Stanford), and Wendy Wilkins (ASU) on Syntactic Bootstrapping in Language Acquisition, U. of Arizona, Tucson, March.
- 1991 ___ "A cross-modal priming study with children." U. of Padova, Italy, April.
- ___ "A cross-modal priming study with children." Max Planck Institute for Psycholinguistics, Nijmegen, Holland, March.
- ___ "Lo sviluppo linguistico." Staff development workshop for speech/language pathologists, Comune di Maranello, Italy, February.
- 1990 ___ "Some Italian two-year olds' morpho-syntactic competence and why it matters." Colloquium, Dept. of Linguistics, U. of Maryland, College Park, March.
- 1989 ___ "L'acquisizione della sintassi nel bambino: Metodi di indagine sperimentale in acquisizione del linguaggio." Seminario sul Tema: Modelli Mentali ed Indagine dei Processi Cognitivi, Parma, November.
- ___ "Bits of language acquisition research." Instituto Universitario Ortega y Gasset, Madrid, November.
- McDaniel, D. & ___ "Which children did they show obey strong crossover?" Conference on The Psycholinguistics of Island Constraints, U. of Ottawa, September.
- ___ & Emiliani, M. "Sviluppo della sintassi nei primi anni di vita." Seminar, Unita Sanitaria Locale: Equipe di Eta Evolutiva, Bologna, Italy, May.
- 1988 Crain, S. & ___ "Easy acquisition." Workshop on Language Processing and Acquisition, U. of Massachusetts at Amherst, May.
- 1987 ___ "La teoria linguistica e l'acquisizione della sintassi." Workshop, Scuola per i Tecnici della Riabilitazione, Ferrara, Italy, June.
- Crain, S. & ___ "Cross-linguistic analysis of syntactic development." International Symposium: Language Acquisition and Language Impairment in Children, Parma, Italy, June.

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___ & Emiliani, M. "La Grammatica Universale." Workshop, Unita Sanitaria Locale: Equipe di Eta Evolutiva, Castelnuovo nei Monti, Italy, May.

___ "Studi sperimentali sulla sintassi dei bambini." Seminario di Neuropsicologia Clinica, Parma, Italy, March.

1985 Crain, S. & ___ "The acquisition of structural constraints on anaphora." 10th Annual Boston University Conference on Language Development, October.

INTERNAL: Research-related

2006 ___ "The developing language production system." Fifth Annual SLAT Interdisciplinary Roundtable, U. of Arizona, Tucson, February.

2001 ___, Supalla, S. & Blackburn, L. "The literacy crisis in deaf education: Building bilingual bridges." Colloquium, Cognitive Science Program, U. of Arizona, Tucson, January.

2000 ___ & Bolger, P. "How do deaf children learn (to read) English as a second language?" Colloquium, Second Language Acquisition and Teaching Program, U. of Arizona, Tucson, November.

1996 ___ "What children's relatives might tell us about economy and anti-symmetry." Colloquium, Linguistics Dept., U. of Arizona, Tucson, March.

1995 ___ "Children's acquisition of relative clauses." Colloquium, Second Language Acquisition and Teaching Program, U. of Arizona, Tucson, March.

1994 ___ "Lexical factors in syntactic development." Colloquium, Cognitive Science Program, U. of Arizona, Tucson, September.

1993 ___ "Cross-linguistic perspectives on the acquisition of morpho-syntax." Inter-departmental research group, Dept. of Speech and Hearing Sciences, U. of Washington, Seattle, March.

1990 Nicol, J. & ___ "Children's application of binding during sentence processing." Colloquium, Cognitive Science Program, U. of Arizona, Tucson, August.

1989 ___ "Bimbi, kids, and proforms." Colloquium, Cognitive Science Program, U. of Arizona, Tucson, December.

1988 ___ "Visiting relatives in Italy." Colloquium, Dept. of Speech and Hearing Sciences, U. of Arizona, Tucson, October.

INTERNAL: Other

2009 ___ Presentations on grantmanship in general and on NSF in particular. SBSRI Grant Workshop, U. of Arizona, Tucson, May [also 2008, 2006, 2005].

___ Presentations and review of draft applications. SBSRI Workshop for Graduate Research Fellowship applicants, U. of Arizona, Tucson, September-October [also 2008, 2007, 2006]

2005 ___, Gerken, L.A., Frisch, D. "Finding and getting grants." Colloquium, Psychology Dept., U. of Arizona, April.

2000 Cole, D. & ___ "The student-centered research university: Where do GATs fit in?" Graduate Assistants in Teaching Orientation, U. of Arizona, Tucson, August.

___ & Cole, D. "Grading rubrics." Symposium on Assessing Learning and Teaching at the U. of Arizona, U. of Arizona, Tucson, January.

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1999 ___ & Cole, D. "Designing assignments for preceptored classes." Training Workshop for Teaching Teams Program, U. of Arizona, Tucson, September.

◆ OUTREACH

NATIONAL SCIENCE FOUNDATION

2004 Held office hours with director of Linguistics Program for prospective and current PIs. Linguistic Society of America, Atlanta, January.

2003 Made informational presentation to conference attendees (with representatives from DoE, NEH, Army Research Lab, and NIH). American Association for Applied Linguistics, Washington, March.
"The Linguistics Program at the National Science Foundation". Colloquium, Second Language Acquisition and Teaching Program, U. of Arizona, Tucson, March.
"The SBE directorate and grant-writing". SBSRI Grant Workshop, U. of Arizona, Tucson, August.
Held program's annual open meeting, reported on program to business meeting, made informational presentation to conference attendees (joint with Howard Kurtzman, NIMH; James Herbert, NEH), held office hours for prospective and current PIs. Linguistic Society of America, Atlanta, January.

2002 Made informational presentation to conference attendees (joint with Peggy McCardle, NICHD), held office hours for prospective and current PIs. Boston University Conference on Language Development, Boston, November.
"The SBE directorate and grant-writing". SBSRI Grant Workshop, U. of Arizona, Tucson, May.
Held program's annual open meeting, reported on program to business meeting, held office hours for prospective and current PIs. Linguistic Society of America, San Francisco, January.

2001 Made informational presentation to conference attendees (joint with Peggy McCardle, NICHD), held office hours for prospective and current PIs. Boston University Conference on Language Development, Boston, November.
"The Linguistics Program at the National Science Foundation". Colloquium, Linguistics Dept., U. of Arizona, Tucson, September.
"The Linguistics Program at the National Science Foundation". Linguistics Institute course (instructor Paul Chapin), U. of California at Santa Barbara, July.
Made informational presentation to conference attendees, held office hours for prospective and current PIs. CUNY Sentence Processing Conference, U. of Pennsylvania, March.

OTHER

2009 "Children's language." Presentation to teachers at Castlehill Country Day School, Tucson, November.

Judge for science fair at Satori School (including selection of submissions to Southern Arizona Regional Science and Engineering Fair), Tucson, February.

2005 "What's in your mind?" 23rd Annual Science and Math Conference for 7th to 12th Grade Women in Southern Arizona, co-presenter S. Fong, Tucson, March.

2004 "What's in your mind?" 22nd Annual Science and Math Conference for 7th to 12th Grade Women in Southern Arizona, co-presenters M. Peterson and S. Fong, Tucson, March.

2002 National Literacy Panel on Language Minority Children and Youth. DOE/OERI-sponsored study.

2000 "Language policy." Collaborative project with 7th-8th grade teacher Gale Mitchell at Alice Vail Middle School, Tucson, August-December.

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“The new frontier: Bridging between ASL and English.” Workshop on Laurent Clerc Elementary School’s reading program supported by McDonnell Foundation grant to ___ and S. Supalla and DOE grant to S. Supalla and T. Wix, U. of Arizona, Tucson, April.

1999 “Challenging children.” Staff development for TUSD speech/language pathologists, co-presenter S. Supalla, Tucson, February.

“Bi-lingual/bi-cultural methods of education and language acquisition.” Presentation to parents at Sequoia School for the Deaf and Hard of Hearing, co-presenters S. Supalla and T. Wix, Mesa AZ, February.

1998 “The new frontier: Bridging between ASL and English.” Workshop on Laurent Clerc Elementary School’s reading program supported by McDonnell Foundation grant to ___ and S. Supalla, U. of Arizona, Tucson, May.

◆ PROFESSIONAL AND SERVICE ASSOCIATIONS

U. of Arizona

- Commission on the Status of Women, 2006-2008
- Faculty Senate, 2006-2008
- Human Subjects Protection Program (Behavioral Science Committee), 2006-present
- Honors Advisor, Linguistics Department

American Association for the Advancement of Science

- Proposed and coordinated symposia at the AAAS in 2000 and 2001 (for the 2001 and 2002 meetings).

Fulbright Association

- Member of the Arizona chapter’s board, 2001-2003.

Linguistic Society of America

- Fundraising Committee, member 2009-2011.
- Panelist with co-presenters W. Wilkins, M. Aronoff, M. Macaulay, and G. Taranto, “Graduate Student Panel,” LSA regular meeting, Anaheim, CA, 2007.
- Chaired session at LSA summer meeting on grants for students. Michigan State U., East Lansing, 2006.
- Chaired session at LSA regular meeting, 1999; symposium on Reading and Dialects, 2000.
- Committee on Language in the School Curriculum, member 1998-2000; chair 2000.

◆ GRANTS IN THE LAST 10 YEARS

2008-10 National Science Foundation Collaborative Grant; \$368,627 total, co-PIs Dana McDaniel (U. of Southern Maine), Merrill Garrett (U. of Arizona); UA part 0822457: \$206,130.

2005-08 National Science Foundation Workshop Grant, \$29,141, co-PIs Merrill Garrett (U. of Arizona), Dana McDaniel (U. of Southern Maine), Matthew Rispoli (Northern Illinois U.).

1998-03 James S. McDonnell Foundation Cognitive Studies for Education Practice, \$542,988, co-PI Sam Supalla (U. of Arizona).

1995-98 National Science Foundation RUI Grant; \$319,685 total, PI Dana McDaniel (U. of Southern Maine); UA subcontract: \$132,776.

◆ STUDENT-RELATED GRANT ACTIVITY

2009-11 National Science Foundation Doctoral Dissertation Improvement Grant 0843183, \$21,476, student co-PI Katrina Nicholas (U. of Arizona).

Cecile McKee

- 2008-11 Scientific Advisor to Kara Hawthorne, National Science Foundation Graduate Research Fellowship.
- 2008-10 Doctoral Dissertation Improvement Grant, \$10,882, National Science Foundation, student co-PI Nadia Hamrouni (U. of Arizona). [grant terminated in 2009]
- 2004-05 Doctoral Dissertation Improvement Grant, \$11,864, National Science Foundation, student co-PI Pat Bolger (U. of Arizona).
- 2004 Tinker Foundation grants to Pat Bolger and Veronica Fernandes, SLAT Program, U. of Arizona
- 1997-00 Scientific Advisor to Meghan O'Donnell, National Science Foundation Graduate Fellowship.
- 1996-00 Sponsor on NRSA to Barbra Meek (National Minority Fellowship, NIGMS), National Institutes of Health.

◆ COURSES TAUGHT (U OF ARIZONA)

INDV101: Language	LING/PSYC/PHIL 432: Psychology of Language
LING101 Introduction to Language [pre-INDV101]	LING/PSYC 533: Theories of Language Development
LING 195: Language in Life	LING/PSYC 542: Topics in Psycholinguistics
LING/PSYC 201: Introduction to Linguistics	LING/PSYC 543: Advanced Language Development
LING/PSYC/SPLH 341: Language Development	LING 689: Professionalism in Linguistics

◆ PHDS GRANTED

- 2007 **Maidier Huarte**, *Ergatiboaren jabekuntza: Ikerketa experimental bat eta beraren emaitzak* [The acquisition of ergative case: An experimental study and its results] (Linguistics, U. of Basque Country; co-chair). Assistant Professor, Dept. of Language and Didactics, Begoñako Andra Mari College of Education. Bilbao, Spain.
- 2006 **Sharon Deckert**, *The construction of functional identities in forensic interviews with children* (SLAT, committee member). Assistant Professor, English Dept., Indiana U. Pennsylvania.
- 2005 **Pat Bolger**, *Alphabetic processing in English and Spanish* (SLAT, chair). Assistant Professor, Linguistics Dept., U of Alberta.
- 2004 **Hang Du**, *The acquisition of the Chinese ba-construction by adult second language learners* (SLAT, chair). Assistant Professor, Chinese Dept., Middlebury College.
- 2001 **Barbra Meek**, *Kaska language socialization, acquisition, and shift* (Anthropology and Linguistics, committee member), Associate Professor, Anthropology Dept., U of Michigan.
- 2000 **Noriko Iwasaki**, *Speaking Japanese: L1 and L2 grammatical encoding of case particles and adjectives/ adjectival nouns* (SLAT, committee member). MA program director, Linguistics Dept., U of London.
- 1999 **Tully Thibeuau**, *English prepositions in phrasal verbs: A study in second language acquisition* (SLAT, chair). Associate Professor, Linguistics Dept., U of Montana.
- 1994 **Karen Petronio**, *Clause structure in American Sign Language* (Linguistics, U. of Washington, committee member). Associate Professor, Interpreter Training Program, Eastern Kentucky U.