

CURRICULUM VITAE

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Assistant Vice Provost, Global Initiatives
Professor and Head, Department of English
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Employment

- 2010 – date Assistant Vice Provost, Global Initiatives
2007 – date Professor and Head, English Department
2007 – date Director, The Confucius Institute at the University of Arizona (CIUA)
2003 – 07 Associate Professor, English Language/Linguistics (EL/L), Department of English, Second Language Acquisition and Teaching (SLAT) Interdisciplinary Program, University of Arizona
1998 – 03 Assistant Professor, English Language/Linguistics (EL/L), English Department, Second Language Acquisition and Teaching (SLAT) Interdisciplinary Program, University of Arizona
1997 – 98 Visiting Assistant Professor, Foreign and Second Language Education, School of Teaching and Learning, The Ohio State University
1996 – 97 Academic Program Specialist, ESL Composition Program, The Ohio State University
1982 – 91 Lecturer, English Department, Suzhou University, Suzhou, China

Education

- 1996 Doctor of Philosophy, Foreign and Second Language Education, The Ohio State University, Columbus, Ohio
1989 Master of Education, Curriculum and Instruction, East China Normal University, Shanghai, China
1982 Bachelor of Arts, English Language and Literature, Suzhou University, Suzhou, China.

Honors, Grants, and Awards

| | |
|---------|--|
| 2009 | Hanban Grant for developing the Guidebook for TCSOL Standards The State Department English Language Specialist Program Award |
| 2008 | Hanban Grant for Confucius Institute at the University of Arizona |
| 2007-08 | Hanban Grant for developing Standards for Teachers of Chinese to Speakers of Other Languages |
| 2006 | Li Ka Shing Foundation Research Fund |
| 2005 | Li Ka Shing Foundation Research Fund |
| 2004 | COH Career Development Fund, College of Humanities, University of Arizona |
| 2002 | National Academy of Education/Spencer Fellowship (see details in grants and contracts, P. 12) COH Career Development Fund, College of Humanities, University of Arizona |
| 2001 | American Educational Research Association Research Grant (see details in grants and contracts, P. 12) |
| 1999 | Teachers of English to the Speakers of Other Languages (TESOL) Newbury House Award for Excellence in Teaching TESOL Professional Development Scholarship |
| 1995 | Graduate Student Alumni Research Award, The Ohio State University |
| 1994 | TESOL Award, The United States Information Agency (USIA) Travel Grant |
| 1993 | Outstanding Research Paper Award, Seventh Graduate Research Forum, The Ohio State University |
| 1989 | Award for Teaching Excellence, Suzhou University, Suzhou, China |
| 1985 | Provincial Award for Excellence in University Research, Jiangsu, China |

Major Professional Services

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|-------------|--|
| 2010 - date | Member, Board of Trustees, The International Research Foundation for English Language Education (TIRF) |
| 2008 – date | Vice President, International Society of Chinese Language Teaching (ISCLT) |
| 2006- date | Senior Advisor, Office of Chinese Language International (Hanban) |
| 2007 - 08 | Past President, Teachers of English to Speakers of Other Languages (TESOL) |
| 2006 - 07 | President, TESOL |
| 2005 - 06 | President-Elect, TESOL |
| 2004 – 05 | TESOL Representative in China |
| 2003 – 08 | Executive Director, English Language Center, Shantou University, PRC |
| 2001-04 | Director At Large, TESOL Board of Directors |
| 2003-04 | Board Liaison, Task Force for Reconfiguring the TESOL Board of Directors |
| 2003-04 | Board Liaison, TESOL/McGraw Hill China-specific English Teacher Standards Project |
| 2003-04 | Member, TESOL Operations Committee |
| 2003-04 | Member, TESOL International Initiatives Committee |
| 2003-04 | Chair, TESOL Caucus Coordinating Committee (CCC) |
| 2002-03 | Acting Chair, TESOL CCC |
| 2002-04 | Chair, TESOL Ad Hoc Committee on Board Reconfiguration |
| 2001-04 | Director at Large, TESOL Board of Directors |
| 2001-04 | Member, TESOL CCC |
| 2001-04 | Board Liaison, TESOL Publications Committee |
| 2000-date | Co-editor for Michigan Series on Teaching Multilingual Writers |

2000-2001 Chair, TESOL Nonnative English Speakers in TESOL (NNEST) Caucus
1999-2000 Chair-Elect, NNEST

1999 - date **Manuscript/book reviewer for**

Modern Language Journal
Assessing Writing
Reflections on English Language Teaching
Asian Journal of English Language Teaching
English for Specific Purposes: An International Journal
Journal of Second Language Writing
Language Learning
TESOL Journal
TESOL Quarterly
Ohio TESOL Newsletter
Current Issues in Education
University of Michigan Press
Lawrence Erlbaum Associates
Cambridge University Press
University of Hong Kong Press
Hong Kong Commercial Press
Higher Education Research and Development
Social Sciences and Humanities Research Council of Canada
Journal of Confucius Institutes

Publications

Scholarly books and monographs

- 2010 *Continuum Companions to TESOL*
Contracted with Continuum International Publishing Group (on-going project)
- 2008 *The Common European Framework of References for Languages: Learning, Teaching, Assessment.* The Council of Europe (lead translator from Chinese to Chinese), Foreign Language Teaching and Research Press, Beijing, China, Dec. 2008
- 2007 *English Language Teaching in China: New Perspectives, Approaches, and Standards.* (Forthcoming by The Continuum International Publishing Group Ltd., London, 425 pp.
- 2002 *Peer Response in Second Language Writing Classrooms.*
Published in May 2002 by Michigan University Press, Ann Arbor, MI. 182 pp., co-authored with J. Hansen.
- 2001 *Asian Students' Classroom Communication Patterns in U.S. Universities.*
Published in October 2001 by Greenwood Publishing Group, Inc. Westport, CT. 270 pp.

The following textbooks and teacher resource books were published in China:

- 2007 *Studying in the United States: Strategies and Cultural Implications*. Tsinghua University Press, Beijing, China. (co-authored with Wei Wang). 228 pp.
- 2007 Communication Strategies (Books III and IV). Cengage Publishing
- 2006 *NorthStar Student Companion Books (1-5)*. Tsinghua University Press. Beijing, China (chief-editor, and collaborated with 30 teachers at English Language Center, Shantou University, PRC). 1000 pp.
- 1992 *English Conversation for Businessmen*. China Radio and TV Production Press. Beijing, China. (co-authored with W. Wang). 130 pp.
- 1991 *Manual of High School English Teachers in China*. Hunan Education Press. Hunan, China. (co-edited with T. Wu et al.). 551 pp.
- 1990 *English Methodology*. Higher Education Press, Beijing, China. 1990 (co-authored with C. T. Wu et al.). 300 pp.
- Reading Comprehension*. Zhejiang Education Press. Zhejiang, China. 1990 (co-authored with S. H. Wan et al.). 221 pp.
- A Collection of English Games*. People's Education Press. Beijing, China. 1990. 145 pp.
- 1989 *Cloze Test 100*. Translation Publishing House. Shanghai, China. 1989. 160 pp.

Chapters in scholarly books and monographs

The following chapters are all scholarly works presenting my original research:

- 2010 Adaptive Cultural Transformation: Quest for Dual Identities. In D. Nunan and J. Choi. Ed., *Language and Culture: Reflective Narratives and the Emergence of Identity*. New York: Routledge. Pp. 125-130.
- 2005 Chinese graduate teaching assistants teaching freshman composition to native English speaking students. In E. Llorca. Ed., *Non-Native Language Teachers: Perceptions, Challenges, and Contributions to the Profession*. Boston, MA: Springer. Pp. 155-177.
- Understanding Models in L2 Writing. *Selected Papers from the Fourteenth International Symposium and Book Fair on English Teaching*. Taiwan, Nov. 11-13. Pp. 91-102.
- When group work doesn't work: How can I engage students who don't participate?
Review of Applied Linguistics in China (RALC), Pp. 106-117. Co-authored with Liping Gao.
- 2004 Confessions of a Nonnative English-speaking professional. In L. Kamhi-Stein, Ed., *Learning and Teaching from Experience: Perspectives on Nonnative English Speaking Professional*. Ann Arbor: University of Michigan Press. Pp. 35-47.
- 2002 Process drama in second/foreign language classrooms. In G. Brauer, Ed., *Body and Language: Intercultural Learning Through Drama*. Greenwood Publishing Group Inc. Pp. 147-65.

- 2001 My writing from Chinese to English: Cultural transformation. In D. Belcher & U. Connor, Eds., *Reflections on Multiliterate Lives*. Clevedon, UK: Multilingual Matters. Pp. 121- 31.
- 1999 From their own perspectives: The impact of NNS professionals in ESL on their students. In G. Braine, Ed., *Voices and Visions: Non-Native Educators in ELT*. New Jersey: Lawrence Erlbaum Associations, Inc. Pp. 159-76.
- 1998 Peer reviews with the instructor: Seeking alternatives. In J. C. Richards, Ed., *Teaching in action: Case studies from second language classrooms*. Alexandria, VA: TESOL. Pp. 236-40.
- Helping two advanced ESL learners improve English speaking abilities. (Co-authored with K. Samimy). In J. C. Richards, Ed., *Teaching in action: Case studies from second language classrooms*. Alexandria, VA: TESOL, 1998. Pp. 321-24.

Refereed journal articles

- 2009 Reconceptualizing foreign language teaching methods in the new era. *Confucius Institute*, Beijing, China (Vol. 1(1), 102-08
- 2006 Designing instruments for Chinese students' aptitude test *Foreign Languages in China*, Co-authored with Nan Jiang. Vol. 6 (3), 56-64.
- 2005 Exploring the nature of silence of Chinese students in American classrooms. *Modern Foreign Languages (Quarterly)*. 28(4), 393-402, co-authored with Joanne Zhong (published in Chinese)
- Is "the earlier, the better"? Investigating the effects of earlier English education in China. *Foreign Languages in China*. 2(1), 1-8.
- Guiding principles for effective peer response. *ELT Journal*, 59(1), 31-38, co-authored with J. Hansen.
- 2004 Critical Period Hypothesis revisited. *Shantou University Forum*, 23(4), 56-66. (Published in Chinese)
- Effects of comic strips on the reading comprehension of adult ESL learners. *TESOL Quarterly*, 38(2), 225-44.
- Co-constructing academic discourse from the periphery. *Asian Journal of English Language Teaching* Volume 14, 1- 22.
- Methods in the post-methods era: report on an international survey on language teaching methods. *International Journal of English Studies*. 4(1), 137-152.
- 2003 The effect and affect of peer response in electronic versus traditional modes on ESL writers' revisions (co-authored with Randy Sadler). *Journal of English for Academic Purposes* 2(3), 193-227.
- 2002 Negotiating silence in American classrooms: Three Chinese cases. *Language and Intercultural Communication*. 2(1), 37-54, June 2002.
- Reconceptualizing English language teaching in the 21st century. *Foreign Language Teaching in Schools (FLTS)*, 25(1), 7-11, & 25(2), 1-5, 2002.
- 2001 Confessions of a nonnative English-speaking professional. *CATESOL Journal*, 13(1), 53-58, 2001.

- Constructing Chinese faces in American classrooms. *Asian Journal of English Language Teaching*, 11, 1-18, October 2001.
- 2000 The power of Readers' Theater: From reading to writing. *ELT Journal*, 54(4), 354-61, October 2000.
- Understanding Asian students' oral participation modes in American classrooms. *Journal of Asian Pacific Communications*, 10(1), 155-89, 2000.
- 1999 Methodological options for language classroom teacher-researchers. *Journal of Intensive English Studies*, 13, 19-33, Spring/Fall, 1999.
- Nonnative English-speaking professionals in TESOL. *TESOL Quarterly* 33(1), 85-102, Spring, 1999.
- 1997 Social identity and language: Theoretical and methodological issues (Co-authored with J. G. Hansen). *TESOL Quarterly*, 31(3), 567-75, Autumn, 1997.
- A Comparative study of selected United States and Japanese first-grade mathematics textbooks. (Co-authored with K. Samimy). *Focus on Learning Problems in Mathematics*. 19(2), 1-13, Spring, 1997.
- 1996 Factors affecting oral classroom participation of international graduate students in ESL settings. (Co-authored with L. F. Kuo). *Educational Research Quarterly*, 19(4), 43-62, 1996.
- Culture transformation: Presenting Chinese culture as an insider. *Ohio Journal of the English Language Arts (OJELA)*, 67-72, Spring/Summer Issue, 1996.
- Educating Japanese teachers in the twenty-first century. (Co-authored with K. Samimy and Y. Saito). *AAJ Occasional Papers*, 1, 1-24, Summer, 1996.
- 1995 Educating Japanese language teachers for the twenty-first century: An interview with experts in teacher education. (Co-authored with K. Samimy, & Y. Saito). *Proceedings of the 1995 ATJ Conference on literature, language and pedagogy* (20-33). Middlebury: The Association of Teachers of Japanese, 1995.
- 1994 Introducing jokes into the language classroom. *Ohio TESOL Newsletter*, 19(1), 15-8, Winter, 1994.
- GAMBARE, AMAE and GIRI: A cultural explanation for Japanese children's success in mathematics. (Co-authored with K. Samimy & K. Matsuta). *Journal of Mathematical Behavior*, 13(3), 261-71, September 1994.
- Jokes? Yes, jokes! *Reflections of the Ohio Drama Education Exchange*, 1-14, March 1994.
- 1990 Functional analysis of music in Suggestopedia. *Media in Foreign Language Instruction*. December 1990. 10 pp.
- Understanding the eclectic approach -- the trend in TEFL. *University Education FORUM*, April 1990. 6 pp.
- 1989 The effective foreign language teaching through authentic listening. *Audio-Visual Foreign Language Teaching*, November 1989. 12 pp.
- Two crucial points on TEFL in the past forty years in China. *English Teaching & Research Notes (ET&RN)*. October 1989. 7 pp.
- Inference--a process in learning and using a language. *Research Notes on Foreign Language Teaching Methodology in North China*. July 1989. 13 pp.
- Helping EFL students write effectively. *English Coaching*. June 1989. 8 pp.
- Introduction to the reform movement in TEFL. *ET&RN*. June 1989. 11 pp.
- 1988 Theory and practice in TEFL in China. *Higher Education FORUM*. December 1988. 15 pp.

- Language arts and audio-visual approach. *High School English Teaching Notes*. August 1988. 6 pp.
- The International Phonetic Alphabet and its use in TEFL in China -- marking the celebration of its 100th anniversary (1888-1988). *Foreign Languages*. September 1988. 13 pp.
- Reflections on the experimental research on Suggestopedia. *ET&RN*. April 1988. 14 pp.
- An analytical review of recent TEFL publications in China. *ET&RN*. March 1988. 10 pp.
- 1986 On the reform of TEFL in Chinese schools. *Foreign Languages World*. April 1986. 8 pp.
- An experimental research report on Suggestopedia as applied in a Chinese school. *ET&RN*. January 1986. 12 pp.
- 1985 On the principle of utilizing the native language in FLT. *Fujian Foreign Languages*. April 1985. 8 pp.
- Maximizing the use of tape-recorders in language classrooms. *English Teaching in Schools*. April 1985. 6 pp.
- 1984 On the effectiveness of feedback in the language classroom. *Jiangsu Education*. March 1984. 6 pp.

Media

- 1988 *Slides for high school English textbooks* (780 slides in all). East China Normal University. Shanghai, China.
- 1987 *What a story!* (2 cassettes accompanied by music). People's Education Press, Beijing, China.
- English for fun* (4 cassettes plus a book). Beijing Education Video/Visual Press. Beijing, China.
- 1986 *Situational conversations* (4 cassettes). Beijing Education Video/Visual Press. Beijing, China.

Editing

- 1997– date Co-editor of Michigan Series on Teaching Multilingual Writers by University of Michigan Press. In 2003, 2 books were published out of this series, thus making 9 books out of the series to date.
- 2005-08 Editor of *Review of Applied Linguistics in China (RALC)*, the first peer-refereed all-English journal in China in the field of English Language Teaching

Major research projects

- 2009-date Developing APLUS Teacher Training Model and Teacher Certificate Programs for Office of Chinese Language Teaching International (Hanban), Beijing, China
- 2008-09 Develops Guidebook for Standards for Teachers of Chinese to Speakers of Other Languages (TCSOL) by Hanban, Beijing, China

- 2006-08 Developed and published Standards for Teachers of Chinese to Speakers of Other Languages (TCSOL) by Chinese Office International (*Hanban*), Beijing, China as the lead designer
- 2006-date Developing standards for school English teachers in China (STEPSS) by MOE, China
- 2003-08 Launched an innovative English Language Teaching Model in China at Shantou University in China – a longitudinal study
- 2002-04 Conducted an empirical research *Is “the earlier, the better”? Investigating the effects of earlier English education in China*, supported by the Spencer Foundation (September 1, 2002 – September 1, 2004)
- 2001-03 *Investigating adaptive cultural transformation competence among Chinese students in an American university*, supported by American Educational Research Association (September 2001- September 2003).

Scholarly Presentations

Plenary, Keynote, featured speeches, and invited talks

- 2010 *The future of English language teaching*
Plenary speech at the National Conference by National ELT Accreditation Scheme Limited (NEAS). May 12, Sydney, Australia
- Critical Period Hypothesis and World Englishes: Implications for ELT in China*
Plenary speech at the 4th National Symposium on SLA in China, Suzhou University. April 23, Suzhou, China
- What is being an English teacher: Opportunities to Transform Tomorrow Today*
Plenary speech at the 5th International Conference on English Education Today for Tomorrow, Shantou University. April 17, Shantou, China
- What is in common: English fever in China or Chinese heat in America: Intercultural communicative in/competence*
Plenary speech at the 2nd International Conference on the Development and Assessment of Intercultural Competence, CERCLL. Jan. 30, Tucson, Arizona, USA
- 2009 *Mapping and matching: The interconnectedness of the top 10 elements in College English Teaching in China*
Plenary speech at China Foreign Language Strategy Summit, Shanghai Foreign Language Studies, Dec. 5, Shanghai, China
- Quantitative research qualitatively and qualitative research quantitatively: ELT Research in new pathways*
Plenary speech at Chulalongkorn University Language Institute International Research Seminar: ELT Research: Pathways to teacher-learner empowerment in an EIL Context. Nov. 23, Bangkok, Thailand

Empowering Nonnative English Speaking Teachers in TESOL.

Invited Speech at the National Seminar on Empowering Teachers of English as an International Language. Nov. 24, Bangkok, Thailand.

Beyond Standards for Teachers of Chinese to Speakers of Other Languages

Plenary speech at the 2009 Chinese Teaching Conference of Confucius Institutes in the US and Canada. September 19, Portland, US.

APLUS – Introducing an innovative model of training Chinese language teachers for the world market. Keynote speech at the 2nd International Conference of the Council of International Society of Chinese Language Teaching, August 17, Kunming, PRC.

Challenges and Strategies in promoting Chinese Teacher Standards

Invited speech at the Summer Training Camp of Chinese Teachers Teaching Abroad. August 7, Jilin, PRC.

Seven tips in intercultural communication

Invited speech at the Confucius Directors' Seminar. July 25, Beijing, RPC

What does it take to maximize your experience teaching Chinese aboard?

Invited Speech at the Summer Seminar for Chinese teachers teaching abroad. July 28, Nankai, PRC.

World Language Education around the Globe: What can we learn from one another? From English Fever in China to Chinese Heat around the World.

Closing Plenary (with Joseph Lo Bianco and Shuhan Wang) at the 2nd National Chinese Language Conference, May 2, Chicago, USA.

Teacher Standards and Evaluation

Invited presentation (with Marty Abbott) at the 2nd National Chinese Language Conference, May 1, Chicago, USA

Student learning outcomes: How to benchmark student progress

Invited presentation (with Marty Abbott) at the 2nd National Chinese Language Conference, May 1, Chicago, USA

Confucius Institutes as Resources

Invited panel discussion (with Guocheng, Zhao, Robert Davis, and Lin Xu) at the National Chinese Language Conferences, May 1, Chicago, USA

TESOL today: Central ideas, critical issues, and changes in focus

Invited Colloquium with Martha Pennington, Jack Richards, Angel Lin, and Anne Burns at 43rd TESOL Convention, March 28, Denver, Colorado, USA.

Beyond NNESTs

Invited Colloquium with Chris Tardy, Icy Lee, Lucie Moussu, Luciana de Oliveira, Ryuko Kubota and Brock Brady at 43rd TESOL Convention, March 27, Denver, Colorado, USA.

Research Matters? Strategies for publication for NNS faculty

Invited speech at Vietnam National University, Feb. 27, Hanoi, Vietnam

How graduate students are educated in US higher education? Secrets of graduate studies

Invited speech at Vietnam National University, Feb. 27, Hanoi, Vietnam

Models in teacher development

Invited speech at Vietnam National University, Feb. 26, Hanoi, Vietnam

What is TESOL?

Invited talk at Ministry of Education, Feb. 25, Hanoi, Vietnam

How I became TESOL President: A motivational speech

Invited talk at SEAMEO, Feb. 24, HCMC, Vietnam

Issues in teaching academic writing

Invited talk at SEAMEO, Feb. 24, HCMC, Vietnam

Current trends in language teaching methods

Invited talk at SEAMEO, Feb. 23, HCMC, Vietnam

Nonnative English Speaking Teachers in TESOL: The State-of-the Art Opening Plenary at CamTESOL, Feb. 21, Phnom Penh, Cambodia

Perspectives on teacher education and professional development

Invited talk for English Language Fellows at US Embassy in Cambodia, Feb. 20, Phnom Penh, Cambodia

Issues in curriculum development and syllabus design in EFL contexts

Invited talk at institute of Foreign Languages, Feb. 20, Phnom Penh, Cambodia

2008

The Complexities and Challenges of Nonnative English Speaking Teachers

Plenary speech at the 1st Symposium of ELT, New Oriental Education and Technology Group, Inc. Dec. 14, Beijing, China

Seven Challenges in Teaching Chinese as a Second/Foreign Language

Keynote speech at the 7th Conference of International Society of Chinese Language Teaching, Dec. 17, Beijing, China

From an EFL Learner to a TESOL leader: Implications of language learners vs. users

Plenary speech at the 33rd TESOL Italy Conference, Nov. 13-14, Rome, Italy

TESOL to TCSOL: Towards Globalization

Keynote at the 7th Board of Directors' meeting of International Society of Chinese Language Teaching, September 1, Hangzhou, China

Intercultural Communication and Intercultural Competence

Invited talk by Office of Chinese Language International, Beijing, July 28, Beijing, China

Teacher Standards and Teacher Development

Invited talk by Office of Chinese Language International, Beijing. June 23, East China Normal University, Shanghai, China

TBEST, the Best Test: A New On-Line Testing System

Keynote at the ELT Forum, April 5, Beijing, China

What makes a good language learner or user?

Plenary speech at The 28th Thailand TESOL International Conference, Jan. 24, Khon Kaen, Thailand

2007

Mapping and matching: Exploring the interconnectedness of the seven spheres of language teaching

Plenary speech at the 3rd International Conference on language education by Philippines Association of Language Teachers, Dec. 5, Manila, Philippines

Public Speaking Matters

Keynote speech at the 6th English Festival at Shantou University, Nov. 30, Shantou, China

Introducing two benchmark standards in China

Invited speech by Office of Chinese Language Council International at ACTFL 2007 Annual Convention and World Languages Expo, Nov. 16-18, San Antonio, Texas

English Language Teaching Trends in China: Trends and Challenges

Featured speech at The 16th International by English Teaching Association, Nov. 9-11 Taipei

Building Communicative Competence through Listening and Speaking

Invited talk at Shih Shin University on Nov. 9, Taipei

Chinese language education and teacher education: Insights from research on ESL

Invited speech at International Research Symposium on Chinese Language Education and Teacher Development by University of British Columbia, Nov. 2, Shanghai, China

How to become successful English teachers as nonnative English speakers?

Invited talk at Hankuk University of Foreign Studies, Oct. 29, Seoul, S. Korea

Is motivation necessary for the success of language learning?
Plenary speech at the 15th Annual KOTESOL International Conference, Oct. 28,
Seoul, S. Korea

Cultural transformation: From China to US, and vice Versa
Plenary speech at the Universal cultural foreign no Oct. 2, Monterrey, Mexico

What shapes ELT? Implications from Asia
Plenary speech at the 5th International Congress by Association of National
University Professors in English (ANUPI), Sept. 30, Mexico.

Peer review in Asian contexts: A cultural perspective
Plenary speech at the 6th Symposium on Second Language Writing, Nagoya
Gakuin University, Sept. 17, Nagoya, Japan.

Writing in Chinese and English: Cultural perspectives and rhetorical challenges
Plenary speech at the 3rd Biennial Conference on Intercultural Rhetoric and
Discourse: Multiple Literacies Across Cultures, The Ohio State University
June 16, Columbus, Ohio

Reconceptualizing Communicative Competence in English Language Education
Plenary Speech at the 5th Asia TEFL
June 9, Kuala Lumpur, Malaysia

Collaborative teaching in Second Language Writing
Invited workshop by PELLTA
June 6, Penang, Malaysia

Challenges shaping the English language teaching and learning in Asia
Invited speech at The Second International CELC Symposium for English
Language Teachers
May 30, National University of Singapore, Singapore

*Realities, challenges, and Promises: Promoting the next generation English of
English teachers in China*
Plenary Speech at the 5th international Conference on ELT in China
May 18, Beijing, China

Competence of Communicative Incompetence
Invited speech at the 41st IATEFL Conference
April 19, Aberdeen, Scotland

From Shanghai to Seattle: Seven Stories
Presidential speech at the 41st Annual TESOL Convention
March 24, Seattle, Washington

Promising Asia and Unlimited Boundaries

Keynote speech at the 27th ThaiTESOL Convention and 6th Pan Asia Conference
January 27, Bangkok, Thailand

2006

Launching a new model of English language teaching in China.
Invited talk at Shenzhen University
December 7, PR China

Empowering Nonnative English Speaking Teachers in EFL Contexts
Featured speech at TESOL Symposium in China
November 10, Shantou, China.

English language teaching reform in China
Invited talk by Tongji University
September 28, Shanghai, PR China

New Perspectives in English Language Teaching
Invited talk by Nanjing Foreign Language School
September 26, Nanjing, PR China

Teacher Education for Nonnative English Speaking Teachers in China
Invited talk by the English Department at Nanjing University
September 26, Nanjing, PR China

Global Perspectives and Local Challenges
Plenary Speech at the 7th International ELT Symposium in Beihang and HK
Polytechnic University
August. 8 and 13, Beijing and Hong Kong

What is TESOL?
Invited talk by CamTESOL
July 26, Phnom Peon, Cambodia

TESOL and its impact in Asia
Invited talk at PALT, University of Philippines
July 24, Dilliman, Philippines

Preparing for the Future: Research Orientation for Graduate Students in TESOL
Opening Plenary at Pearl Delta Graduate Student Conference
June 27, Macau, PRC

Public Speaking for Nonnative English Speakers
Plenary speech at the Sixth 21st Century International English Language Teaching
Forum
April 5, Chinese University of Hong Kong, China

Research Issues with Nonnative English Speaking Teachers
TESOL Arabia Conference
March 29, Dubai, UAE

What needs to be done to publish your research: Strategies and tactics
Plenary speech at TESOL Arabia Research Forum
March 28. Dubai, UAE

TESOL's Daring Strategic Plan
Invited talk (TESOL Board Sponsored Session) at TESOL Convention
March 15, Tampa, FL (with Sandy Briggs, and Asyegul Daloglu)

A Case Study of an EFL Program in China
Invited talk (spotlight session) at TESOL Convention
March 15, Tampa, FL.

2005 *Where we go from here? Future trends of English education in China*
Invited talk at Guangdong University of Technology
December 27, PRC

English Education in Mainland China: An Insider's Perspective from Outside
Invited talk at Hong Kong Institute of Higher Education
December 20, Hong Kong

Academic Writing for Publication
Invited talk at Yuan Pei University
November 16, Taipei, Taiwan

Empowering NNESTs to publish: Challenges and Opportunities
Invited speech at Tsing Hua University
November 16, Taipei, Taiwan

The potential problems with earlier English education in EF settings
Invited speech at Shih Shin University
November 15, Taipei, Taiwan

Linking Reading with Writing in L2
Invited workshop at the 14th International Symposium and Book Fair on English Teaching
November 13, Taipei, Taiwan

Models in L2 writing
Featured speech at the 14th International Symposium and Book Fair on English Teaching
November 11, Taipei, Taiwan.

Reading and writing connections
Invited speech in Dongguan School District
November 7, Guangdong, China

The power of reading in teaching and learning English
Invited speech in Zhongshan School District
November 6, Guangdong, China

TESOL is all its members
Invited speech at the 3rd Asia TEFL
November 4, Beijing, China

English Teacher Development in China: Trends and Directions
Keynote Speech at the 23rd Annual Conference by National Foreign Language
Teaching and Research Association
November 3, Beijing, China

Teaching English in the Globe: New Concepts and Methods
Plenary speech at the 3rd International Congress, ANUPI,
October 1, Acapulco, Mexico

Publishing your research: Strategies and Investment
Invited talk at Autonomous University
May 6, Toluca, Mexico

Because I am a Chinese...
Featured speech at Thailand TESOL
January 20, Bangkok, Thailand

2004

Understanding language anxiety and strategies to build up confidence
Invited speech at Jimei University
December 3, Shamen Province, China

*The state-of-the-art in Second Language Acquisition and modern technology in
ELT*
Invited talk at Guangdong Polytechnic University
November 20, Guangzhou, China,

*A new model of English language teaching in China: The Case of Shantou
University*
Keynote speech at the 4th Inter-provincial conference on ELT in China
November 19, Guangzhou, China

Trends in English teacher development
Keynote speech at Henan English teachers' conference
November 12, Jiaozuo, Henen, China

Trends in English teacher development in China
Invited talk at Nanshang Foreign Languages School
September 18, Shenzhen, China

Critical Period Hypothesis (CPH) retested. Invited talk for the Hong Kong Association of Applied Linguists
May 20, Hong Kong.

Questing the starting age of English learning in China. Featured speech at the 4th International Symposium on ELT in China
May 22, Beijing, China.

A report on a needs analysis survey among college English learners in China. Co-presented with Shirley Gao at International Conference on Tertiary/College English Teaching: From Theory to Classroom Practice
May 17-18, Hong Kong.

Is anxiety a necessary roadblock for Chinese learners of English? Plenary Speech at the National English Language Teaching Forum
April 9, Wuhan, China.

Effects of earlier English education in China. The 38th Annual TESOL Convention
March 31, Long Beach, California.

A dialogue among AAALers and TESOLers about research. Organized and presented with D. Nunan, K. Bailey, P. Duff, D. Larsen-Freeman, & T. Scovel.
The 38th Annual TESOL Convention
March 31, Long Beach, California.

Past TESOL Leaders envisioning the future of TESOL. Co-organized with Mary Romney, and presented with M. Romney, J. Alatis, S. Briggs, C. Amorosino, A. Schlessman, & C. Ioannou. The 38th Annual TESOL Convention
April 1, Long Beach, California.

The future is in your hands. Opening speech for the 4th Annual Graduate Student Forum, The 38th Annual TESOL Convention
March 30, Long Beach, California.

Assessing Intercultural Communication. Invited to present with A. Cohen, L. Diaz-Rico, E. Klein, B. Witt, and N. Hess. The 38th Annual TESOL Convention.
March 31, Long Beach, California.

2003 *Teaching English to Young Learners in China.* Plenary Speech at 21st Century Weekly National English Speaking Contest of High School Students.
December 10, Suzhou, China.

Issues of bilingual education in Chinese schools. Keynote Speech at National Bilingual Education Conference
December 6, Suzhou, China

Content-Based and Task-Based Instruction in China. Invited talk at Suzhou Teachers College
December 5, Suzhou, China.

How Chinese postgraduate students succeed at US universities. Invited talk at Chinese University of Hong Kong
November 28 in Hong Kong, China.

Is silence golden? Chinese silence in American classrooms. Invited talk at Zhongshan University
November 7, Guangzhou, China.

Current trends in teaching English around the world. Invited talk at Jiangsu Foreign Language School
October 30, Suzhou, China.

“Is the earlier, the better?” Investigating the effects of earlier English education in China. Invited talk at National Academy of Education/Spencer Foundation at Cambridge, Harvard Graduate School of Education
October 17. Cambridge, MA

Negotiating Chinese silence in American classrooms. Plenary speech at 21st Century International Forum on English Language Teaching
April 11, Nanjing, China

Coping strategies of Chinese students in American universities. Invited talk in Nanjing University of Technology
April 9, Nanjing, China

American professors’ advice on application materials by Chinese students. Invited talk in Nanjing University of Forest
April 11, Nanjing, China

Introduction to American educational system and suggestions for educational innovation in China. Invited talk in No. 2 Tuenxi Middle School
April 15, Anhui, China

From an EFL learner to an ESL leader: Reflections in a nonnative voice
Featured speech at the TESOL Convention in Baltimore
March 23, Baltimore, Maryland

2002 *Adaptive Cultural Transformation Competence: A journal that starts from zero*
Invited talk to students
October 28, Arizona International College, University of Arizona

Application of Content-based instruction in China: Opportunities and challenges
Invited talk at Kunshan Experimental School, Jiangsu
Septem 29, Kunshan, China

Teaching English around the world: Beyond conventional models

Invited talk at Suzhou Foreign Language School, Jiangsu

September 28, Suzhou, China

US professors' reactions to Chinese students' application materials

Invited talk at New Oriental School, Shanghai

September 27, Shanghai, China

New developments in teaching L2 reading and writing

Invited talk in Wangshan School District, Anhui

September 24, Tunxi, China

L2 reading and writing connections: A model China needs to follow

Invited talk in Haidian Teachers Education College, Beijing

September 21, Beijing, China

Survival skills of Chinese students in US

Invited talk at Chaoyang Foreign Language School, Beijing

September 20, Beijing, China

Teaching English in China: Past, Present, and Future

Inaugural address at Second Language Acquisition and Teaching (SLAT)

colloquia, University of Arizona

September 7, Tucson, Arizona

Current trends in L2 reading research and teaching

Featured speech at China Daily summer institute, Chengdu

August 3, Chengdu, China

A piece on silence.

Plenary speech at AZTESOL

April 27, Tucson, Arizona

2001

Report on an international survey on language teaching methods.

SLAT colloquium

November 2001, Tucson, Arizona

Language teaching methods in the 21st century.

Keynote speech at the 12th Annual Convention of the National English Teaching and Research Association in Hangzhou

October 12, Hangzhou, China

2000

Constructing Chinese faces in American classrooms.

The 1st Friday Series in the English Department at the University of Arizona

November 9, Tucson, Arizona

Language teaching methods at work.

Tohono O'odham Reservation in Sells, Arizona
January 10, Tucson, Arizona

- 1999 *Second Language Acquisition -- Reassessing teaching methods: What works.*
Lincoln Elementary School in Nogales, Arizona
November 23, Nogales, Arizona

A case of five cases: Methodological options.
SLAT colloquium
September 20, Tucson, Arizona

Issues in ESL writing,
A TESOL breakfast seminar (with D. Ferris, J. Reid) at the 1999 TESOL
Convention
March 24, New York, New York.

- 1997 *Self-cultivation and self-empowerment: From a TA to an Academic Program
Specialist.*
A colloquium on NNS TESOL professionals (with G. Braine, S. Canagarajah, and
M. Ode) at the 1997 TESOL Convention
March 17, Orlando, Florida.

Submitted (Colloquia, seminars, symposia, and conferences)

- 2010 *TBEST: Oral Assessment for International Teaching Assistants in US Universities*
TESOL 2010 in Boston.
(Other presenters include Autumn Witt and Karen Barto)

- 2003 *Research into practice: the role of grammar in developing ESL materials and
conducting ESL classes.*
Board-sponsored session organized for TESOL 03 in Baltimore, Maryland.
(Other panelists include Simon Borg, Doug Brown, Patsy Duff, Rod Ellis, Sue
Jones, Michael McCarthy, and Jack Richards)

Re/examining curricula in MA TESOL programs.
Spotlight session organized for TESOL 03 in Baltimore, Maryland.
(Other panelists include Kaithy Bailey, Donald Freeman, Karen Johnson, David
Nunan, and Jack Richards)

Dilemma in teaching English in China.
Colloquium organized for TESOL 03 in Baltimore, Maryland.
(Other panelists include Yafu Gong, Li Li, and Shaoqian Luo)

- 2002 *Chinese female roommates: Developing adaptive cultural transformation
competence beyond classrooms in an American university.*
Knowledge and Discourse 2 (KD2). The University of Hong Kong, July 28

Publishing strategies for NNSs from two perspectives.

Paper presented with D. Belcher at TESOL (April 2002) in Salt Lake City, Utah.

Current/recurrent issues in teaching multilingual writers.

Colloquium with D. Belcher, M. Erickson, D. Ferris, L. Goldstein, and R. Kubota at TESOL (April 2002), Salt Lake City, Utah.

Dual perspectives on non-native speakers' publishing strategies.

Paper with D. Belcher at CCCC (March 2002), Chicago, Illinois.

Multilingual students and teachers connect: Literacies across the streets.

Panel with G. Schwartz, B. Wang, and R. Sadler at CCCC (March 2002) in Chicago, Illinois.

2001

Co-constructing academic discourse from the periphery.

Paper presented at GURT (the Georgetown University Round Table) in Washington D.C. (March 2001).

NNES teachers teaching NES freshman composition.

Paper presented at CCCC (March 2001), Denver, Colorado.

Issue in teaching multilingual writers.

Colloquium organized and presented with U. Connor, J. Hansen, and A. Hirvela at TESOL (March 2001), St. Louis, Missouri.

Level-of-processing effects on ESL reading comprehension tasks.

Paper presented at AAAL (March 2001) in St. Louis, Missouri.

An international survey on language teaching methods.

Paper presented with J. Richards at TESOL (March 2001), St. Louis, Missouri.

Chinese TESOLers' centripetal participation in scholarly publication.

Colloquium organized and presented with W. Zhu, H. Sun, & D. L. Liu at TESOL (March 2001), St. Louis, Missouri.

2000

Research on Non-native English Speakers at TESOL.

Colloquium organized for TESOL (March 2000), Vancouver, British Columbia, Canada.

Issues in teaching MA TESOL methods courses.

Colloquium organized for TESOL (March 2000), Vancouver, British Columbia, Canada (with J. Richards, R. Day, A. Burns, K. Johnson, D. Mendelson).

Comic strips and reading comprehension.

Paper accepted for presentation at AAAL (March 2000), Vancouver, British Columbia, Canada.

- 1999 *Testing the effects of comic strips on L2 learners' reading comprehension.*
Paper presented at Ohio TESOL conference (October 1999), Columbus, Ohio.
- Enhancing L2 reading comprehension through comic strips.* Paper presented at AZ-TESOL mini conference (September 1999), Tucson, Arizona.
- The effects of Readers Theater on ESL writing.*
Paper presented at the 1999 TESOL Convention, New York, New York.
- Empowering graduate students through author-reader networking.*
Colloquium organized and presented at 1999 TESOL Convention, New York, New York (with K. Bashir-Ali, H. Raymond, and S. Panferov).
- 1998 *ESL students' interaction beyond language classrooms.*
Colloquium organized and presented at the 1998 TESOL Convention, Seattle, Washington (with D. Belcher, J. Hansen, D. Ferris, and J. Richards).
- The effects of NNS professionals on ESL learners.*
Colloquium organized and presented at the 1998 TESOL Convention, Seattle, Washington (with E. Carreon, J. Hansen, D. Lee, M. Nzwanga, and M. Stephan).
- Acculturation and SLA: Current research.*
Colloquium presented at the 1998 TESOL Convention, Seattle, Washington (with J. Hansen, S. Panferov, K. Samimy, K. Walsh, and J. Schumann).
- Colloquium on literature and composition instruction.*
Colloquium presented at the 1998 TESOL Convention, Seattle, Washington (with D. Belcher, A. Hirvela, G. McDonald, and H. Pierson).
- Readers' Theater and literature-composition instruction.*
Panel presentation at the 1998 Conference on College Composition and Communication (CCCC), Chicago, Illinois (with A. Hirvela and D. Belcher).
- 1997 *Beyond fossilization: A case study of two adult ESL learners.*
Paper presented at 1997 Second Language Research Forum (SLRF), Michigan State University, East Lansing, Michigan.
- Experiencing the power of Readers Theater in ESL classrooms.*
Workshop at Ohio TESOL Spring Conference (March, 1997) in Bowling Green, Ohio.
- Social identity and literacy: Dual perspectives.*
Paper presented with J. Hansen at the 1997 AAAL Conference, in Orlando, Florida.
- Current research on peer review in ESL composition (II).*
Colloquium organized and presented at the 1997 TESOL Convention, Orlando, Florida (with D. Belcher, J. Carson, G. Nelson, R. Clason, & M. Linden-Martin).

- 1996 *Current research on peer review in ESL composition(I)*. Colloquium organized and presented at the 1996 TESOL Convention, Chicago, Illinois (with D. Belcher, P. Kanet, M. Linden-Martin, C. Lockhart, and P. Ng).
- The writing process of Chinese students in American universities from both Chinese and American perspectives*. Paper presented at 1995 TESOL Convention, Long Beach, California (with C. Zeki), March 30, 1995.
- 1995 *Peer reviews with the instructor: Seeking alternatives*. Paper presented at the Staff Development Session in ESL Programs, The Ohio State University, February 22, 1995, The Ohio State University.

Grants and Contracts

- 2009 Federal Assistance Award, US Department of State
- 2006-07 *“Developing a new English Language Teaching model in China”*, Innovative Curriculum Development Research Grant (\$70,000) by Li Ka Shing Foundation, September 2005. (PI, 100% effort)
- 2005-06 *“Developing a new English Language Teaching model in China”*, Innovative Curriculum Development Research Grant (\$35,000) by Li Ka Shing Foundation, September 2005. (PI, 100% effort)
- 2002 *Is “the earlier, the better”?* Investigating the effects of earlier English education in China, a 2002-2003 National Academy of Education/Spencer Postdoctoral Fellowship (\$50,000) by the Spencer Foundation, September 1, 2002. (PI, 100% effort)
- Teaching methods, language skills, and learning contexts*
A book contract signed in May 2002 with the University of Michigan Press
- 2001 *Investigating adaptive cultural transformation competence among Chinese students in an American university*, a research grant (\$25,000) by American Educational Research Association, fall, 2001. (PI, 100% effort)
- Reflective Research in the ESL/EFL classroom*.
A book contract signed in January 2001 with The Continuum International Publishing Group Ltd., London
- 2001 Foreign Travel Grant by International Affairs, University of Arizona, in Fall
- 1999 "Computerized writing resources for English as a Second Language (ESL) students and instructors," a New Learning Environments and Instructional Technology Grant (\$20,000) funded by University Learning Technologies

Partnership Coordination Office in spring, 1999. (PI, 50% effort, with Randy Sadler and Paula Gunder).

"Teaching methods, language skills, and learning contexts -- Teachers' perceptions of language teaching in the 21st century," an Individual Research Grant (\$3000) funded by HRI in Spring, 1999. (PI, 100% effort)

"Testing the effects of collaborative writing software on peer comments and revision in a mixed-section composition class in the COH Lab," a HTI/HRI Joint Grant (\$3000) funded by the College of Humanities in spring, 1999. (PI, 100% effort)

1998 "Testing the effects of comic strips on adult language learners," a small grant (\$5000) funded by the Office of the Vice President of Research in Fall, 1998. (PI, 100% effort)