

Jonathon Sean Reinhardt

Assistant Professor
English Language/Linguistics
Second Language Acquisition & Teaching
University of Arizona

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Education

Aug 2007 Ph.D. in Applied Linguistics, The Pennsylvania State University
Aug 1992 M.A. in Applied Linguistics/TESOL, University of Illinois at Chicago
May 1989 B.A. in German, University of Illinois at Urbana-Champaign

Employment

2008-present Assistant Professor of English Language/Linguistics
University of Arizona
Tucson, AZ USA
2007-2008 Assistant Professor of Foreign Language Education
Southern Connecticut State University
New Haven, CT USA
2002-2006 Graduate Research and Teaching Assistant
Department of Applied Linguistics
The Pennsylvania State University
University Park, PA
2001-2002 Language Technology Consultant/Language Resource Center Director
Colby College
Waterville, ME USA
1998-2000 Fellow in Comparative Culture
Miyazaki International College
Miyazaki, Japan

Publications

Refereed Journal Articles:

- Reinhardt, J. & Zander, V. (2011). Social networking in an intensive English program classroom: A language socialization perspective. *CALICO Journal*, 28(2), pp. 326-344
- Reinhardt, J. (2010). Directives in office hour consultations: A corpus-informed investigation of learner and expert usage. *English for Specific Purposes*, 29, pp. 94-107.
- Thorne, S. and Reinhardt, J. (2008). 'Bridging activities,' new media literacies and advanced foreign language proficiency. *CALICO Journal*, 25(3), pp. 558-572.
- Belz, J. A. and Reinhardt, J. (2004). Aspects of advanced foreign language proficiency: Internet-mediated German language play. *International Journal of Applied Linguistics* 14 (3), pp. 324-362.
- Reinhardt, J. and Nelson, B. (2004). Instructor use of online language learning resources: A survey of socio-institutional and motivational factors. *ReCALL*, 16 (2), 292-307.
- Reinhardt, J. and Isbell, K. (2002). Building web literacy skills. *The Reading Matrix: An International Online Journal*, 2 (2).
- Isbell, K. and Reinhardt, J. (1999). A web-integrated course: A shared perception? *The Language Teacher*, 23 (12), 19-23, 32.

Book Chapters:

- Reinhardt, J. and Thorne, S. (2011). "Beyond comparisons: Frameworks for developing digital L2 literacies". In N. Arnold and L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching*, 257-280. San Marcos, TX: CALICO.

- Sykes, J., Reinhardt, J., and Thorne, S. (2010). "Multi-user gaming as sites for research and practice". In F. Hult (Ed.), *Directions and Prospects for Educational Linguistics*, 117-135. Dordrecht: Springer.
- Reinhardt, J. (2008). "Negotiating meaningfulness: an enhanced perspective on interaction in computer-mediated foreign language learning environments". In S. Magnan (Ed.), *Mediated Discourse Online*, 219-244. Amsterdam: John Benjamins.
- Thorne, S., Reinhardt, J., and Golombek, P. (2008). "Mediation as objectification in the development of professional academic discourse: A corpus-informed curricular innovation". In J. Lantolf & M. Poehner (Eds.), *Sociocultural Theory and the Teaching of Second Languages*, 256-284. London: Equinox.
- Isbell, K. and Reinhardt, J. (2000). "Web integration: A model for task-based learning". In E. Hanson-Smith (Ed.), *Technology-Enhanced Learning Environments: Case Studies in TESOL Practice Series*, 45-55. Alexandria, VA: TESOL.

Other Publications:

- Reinhardt, J. (2010). "The potential of corpus-informed L2 pedagogy". Invited Viewpoints article, *Studies in Hispanic and Lusophone Linguistics*, 3(1), 239-252.
- Reinhardt, J. and Thorne, S. (2007). "Synchronous computer-mediated communication, blogs, and wikis: A manual for professional teacher development". CALPER professional development series. Penn State University.
- Reinhardt, J. (2004). Review of Carol Chapelle's *English Language Learning and Technology*. *Linguist List*, 15 (1971), 7 July 2004.

Presentations

- Reinhardt, J. (2011). Learning to Play: Re-thinking Computer Games in Foreign Language Teaching and Learning. International Conference on University Language Learning in the 21st Century (Invited Plenary). IUFR Paris Sorbonne, Paris, France
- Reinhardt, J. & Sykes, J. (2011). Exploring Parallels in L2 Learning Activity and Digital Game Design. AAAL (American Association of Applied Linguistics) 2011, Chicago, IL
- Reinhardt, J. (2010): An Applied Genre Analysis of Academic Consultation Discourse. IVACs 2010, Edinburgh, Scotland
- Reinhardt, J. & Zander, V. (2010). Investigating Social Network Game-Mediated Language Socialization. Computer Assisted Language Instructional Consortium (CALICO) 2010, Amherst, MA
- Reinhardt, J. (2009). Negotiation of Power in Academic Consultations: Insights from Genre and Corpus Analysis. Arizona State University, Tempe, AZ
- Reinhardt, J. (2009). Politeness, Power, and Directives in Academic Discourse: Corpus-based Insights from Learner English. International Pragmatics Association 2009, Melbourne, Australia
- Reinhardt, J. (2009). An Applied Learner Corpus Analysis of Directive Language Use. AAAL 2009, Denver, CO
- Reinhardt, J. & Thorne, S. (2009). Developing Technology-mediated Language Awareness through Bridging Activities. CALICO 2009, Tempe, AZ
- Thorne, S., Reinhardt, J., & Golombek, P. (2007). Mediation as Objectification in the Development of Professional Academic Discourse: A Corpus-informed Curricular Innovation. AAAL 2007, Costa Mesa, CA
- Reinhardt, J., Golombek, P., & Thorne, S. (2007). A Corpus-informed Innovation for ITAs. Teachers of English to Speakers of Other Languages (TESOL) 2007, Seattle, WA
- Reinhardt, J. & Thorne, S. (2006). Learner Corpus Analysis: the Interplay of Theory, Method, and Design. CALICO 2006, Honolulu, HI
- Reinhardt, J. (2005). Negotiating Meaningfulness: Face, Solidarity, and Support in Computer-mediated Learning Environments. AAAL/AILA 2005, Madison, WI
- Thorne, S. & Reinhardt, J. (2005). Corpus Analytic Insights into Foreign Language Pedagogy and Development. CALICO 2005, E. Lansing, MI
- Reinhardt, J. (2004). Comparative Perspectives on Computer-mediated Communication in Foreign Language Learning: Structural-cognitive and Socio-cognitive Insights. MLA 2004, Philadelphia, PA

Thorne, S. & Reinhardt, J. (2004). Computer-Mediated Communication and Foreign Language Development: A Meta-Analysis of Research. CALICO 2004, Pittsburgh, PA
 Hundley, L. & Reinhardt, J. (2004). German On-Line Dictionary User Skills Project. CALICO 2004, Pittsburgh, PA

Grants & Contracts

2010-2014	Center for Educational Resources in Culture, Language, and Literacy, University of Arizona. U.S. Department of Education, Language Resource Centers Title VI Award. Role: Project Co-Director, Games to Teach: Developing Digital Game-Mediated Foreign Language Literacies.
2006-2010	Center for Advanced Language Proficiency Education and Research, Penn State University. U.S. Department of Education, National Foreign Language Resource Centers Title VI Award. Role: Project Co-Director, Technologies for Advanced Foreign Language Proficiencies.
2007	Teaching Innovation Program (Southern CT State Internal): "Preparing Reflective Teachers through Program-long Blogs and Electronic Portfolios". Role: Primary Investigator. Amount awarded: \$3,500. (declined)
2006	Schreyer Institute Innovation Incentive Grant (Penn State Internal): "Developing Academic Discourse Competence in International Teaching Assistants through Corpus-Mediated Instruction". Role: Research Associate. Amount awarded: \$2,700.

Honors & Awards

2005	Penn State College of the Liberal Arts Humanities Initiative/Center for Language Acquisition Gil Watz Dissertation Fellowship
2005	CALICO Award for Outstanding Graduate Student in Computer-Assisted Language Learning
2004	Penn State Center for Language Acquisition Spector Award for Outstanding Graduate Student in Applied Linguistics

Foreign Languages

German – expert conversation and reading skills; advanced writing skills
 Japanese – intermediate conversation and reading skills
 French – intermediate reading skills; basic conversation skills

Courses Taught

- 2008-present University of Arizona
- Corpus Linguistics and Language Teaching (3, 4)
 - Intercultural Rhetoric (3, 4)
 - Internet Technologies in Second/Foreign Language Instruction (3, 4)
 - Introduction to the English Language (1)
- 2007-2008 Southern Connecticut State University
- Assessment for ESL (3)
 - FLT Student Teaching Supervision (2)
 - Foreign Language Teaching Methods (2, 3)
- 2003-2007 The Pennsylvania State University
- Academic Writing for ESL (1)
 - Corpus-Driven Approaches to Language Study (co-taught) (3, 4)
 - Teaching ESL (methods) (2, 3, 4)
 - Teaching Second Language Writing (2, 3)
 - The Study of Language (1)
- 1998-2001 Miyazaki International College (1)
- Applied Information Science and Environmental Issues
 - Comparative Political Issues*
 - English One
 - English Three
 - Introduction to Anthropology*
 - Introduction to Applied Information Science
 - Introduction to Religion*
 - Literature and Environmental Issues*
- 1995-1997 Tutorium in Intensive English, University of Illinois at Chicago
- Intensive English Listening & Speaking, levels 1 – 4 (6)
 - Intensive English Reading & Writing, levels 1 – 4 (6)
- 1992-1994 M.I.L. The Language Center, Funabashi, Japan
- English Conversation (5)
- 1992 Dept. of Linguistics, University of Illinois at Chicago
- Oral Communication Skills (2, 3)

Students:

- 1 undergraduates (all levels)
- 2 upper-level undergraduates
- 3 Master's level graduate students
- 4 Ph.D. level graduate students
- 5 children, adolescents, & adults
- 6 adults

* taught as language specialist. Miyazaki Int'l College employed an innovative content-based curriculum where content specialists team-taught lower-level undergraduate courses with English language specialists.