

## COURSE REQUIREMENTS & BIBLIOGRAPHY

Each of you will give five (5) oral reports, to be prepared in conjunction with two classmates. For the purpose of organizing your research and giving your reports on the material to be explored, I have assigned you to Teams. (Your team assignments are given below.) Each of these reports will be worth 10% of your final grade. You will receive two grades for each report: one grade for the oral presentation, one for the written paper that is to accompany the report. (These must be turned in by the end of the week in which the presentation is given.) The Oral Presentations should be approximately 30 minutes in length (roughly 10 minutes for each member of the group, but that is a flexible target). The Papers should be between two and three (double-spaced) pages. The grades for the Presentation will reflect the quality of the group effort. The grades for the Papers will be assigned individually.

You will also be required to give one FINAL REPORT on a project developed during the semester. The FINAL REPORT (roughly 15 minutes long) will be worth 20% of the final grade. The FINAL PAPER will also be worth 20% of the final grade.

If you are doing the math, you will notice that the percentage so far adds up to only 90 points. The other 10% is for intangibles like class participation.

### TEXTS

#### A. BIBLES

The King James (Authorized) Version (1611) (Protestant)  
Supplemented by any reasonable modern translation(s). Among the many currently available:  
The New Revised Standard Version (Protestant - Ecumenical)  
The New International Version (Protestant)  
The Revised English Bible (British)  
The New Jerusalem Bible (Catholic)  
The New American Bible (Catholic)

#### B. SUPPLEMENTARY BIBLICAL TEXTS

Stephen L. Harris, *Understanding the Bible* (McGrawHill - 2003, 7<sup>th</sup> edition)

#### C. OTHER LITERARY TEXTS

*George Herbert: The Complete English Poems*. Ed. John Tobin. Penguin, 2004.  
John Milton: *Samson Agonistes*. Any reasonable edition; there is a good, well annotated text available on line at the Milton Reading Room: <http://www.dartmouth.edu/~milton/>  
William Shakespeare. *The Tempest*. Ed. Peter Hulme and William H. Sherman. Norton, 2004.

There are a number of other RESOURCES available on line through the University Library. I have assembled some of them on a page that you can reach by visiting my Home Page at <http://www.u.arizona.edu/~jcu/>. Click on LINKS at the bottom of the page.

## TEAMS & TIMES

TEAM	TEACHERS	TOPIC (Round I)	TIMES
1	Josselyn Delmar Julie Dominy Jake Hawks	Exodus & Deuteronomy	January 29
2	Ryan Kopatich Greg McCarriston Kristen McIsaac	Joshua & Judges	January 29
3	Nicholas Michaud Harry Mossbrook Ashley Richards	1 & 2 Samuel	February 5
4	Christy Vareia Lisa Vasile	1 & 2 Kings	February 5