

## Latin 2.02: Elementary Latin – Part 2

Spring 2003  
M/W/F, 9:10-10:00 a.m.  
Social Sciences 220

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### OVERVIEW

Latin 2 completes the thorough and rigorous introduction to the Latin language begun in Latin 1. We will continue to work our way through a text specifically designed for rapid comprehension, learning more of the fundamentals and finer points of Latin grammar, syntax, vocabulary, and prose style. The course will cover the second half of the textbook (chapters 10-18) after a brief review of previous material. (If you would like a more thorough review of the material covered in Latin 1, I have available a number of review sheets for Units 1-9. Ask me for copies.)

### REQUIREMENTS

The course text is **Moreland & Fleischer, *Latin: an Intensive Course***. You will need no other books (i.e., skip the dictionary), but a hearty stack of index cards is a must.

The work for the course will consist of daily reading and written assignments from the text. I strongly recommend that you make and use **flash cards** to facilitate learning vocabulary (though this is not a strict requirement, and I will not ask you to hand them in). I expect you to spend approximately **9-10 hours per week** completing assignments, reviewing old material, practicing vocabulary, and studying for tests and quizzes.

In class, we will review assignments, take tests/quizzes (see below), discuss new material, and address any problems you may have. **\*It is imperative that you ask a question when you have one.\*** Anything left unclear at an early stage will become a major hindrance later on. So speak up!

### GRADING

Your grade will be based on **four** components:

- ◆ Class participation/homework (25%): This means, essentially, how well prepared you are for class, how much of the nightly assignments you complete, and how willing you are to answer my questions and do my classroom bidding. As long as you do what I ask of you, work as hard as you can, and contribute, you won't need to worry about this. Otherwise, you will.
- ◆ Quizzes (25%): I will not be manually correcting homework (though I DO reserve the right to collect it at will), but will use regular quizzes (1-2 times a week, 5-15 minutes in duration) to evaluate your progress. These quizzes will cover vocabulary, grammar, translation, etc., and will (generally) be previously announced. In the final assessment, I will drop your 2-3 lowest quizzes. If you miss a quiz, you may make it

up BEFORE the next class session – either during my office hours (see below) or at some other time that we can agree on. Otherwise, it's a zero.

- ◆ Exams (12.5% each): You will have **2** class-length exams over the course of the semester. They are scheduled for **Monday, February 17** and **Monday, March 24**.
- ◆ Final (25%): The final exam is scheduled for **Monday, April 28, 7-10 p.m.**

## **OTHER INFO**

I expect you to come to class every day. However, I understand that the unexpected can sometimes occur, and will not penalize you for the (very) occasional absence - missing class (and having to catch up) will be punishment enough. Missing class on a regular basis, however, will be problematic.

I am always happy to entertain your questions and complaints immediately before, during, and immediately after class. If you need additional assistance, let me know ASAP. Most weekdays, I am on campus all day (from 8-6, or so) and readily available either in the Classics Department or the Papyrology Room of Perkins Library (room 344D). For getting my immediate attention, personal contact or email works best. I will be holding **office hours** in the department's grad student office (**#016 Social Sciences**) from **8-9 a.m., M/W/F**, but I will (generally) be happy to meet with you wherever (and whenever) is most convenient.

Tutoring for Latin 2 will (eventually) be available through the Peer Tutoring Center. If, during the course of the semester, you feel that you need tutoring, please contact me. I will be happy to provide the necessary information.