

Greek 2: Elementary Greek (part 2)

Spring 2004
Time(s) TBA
Perkins 344D

John Bauschatz
jfb4@duke.edu
688-9972 (home)
684-5753 (office)

OVERVIEW

Greek 2 will cover chapters 11-20 of the textbook from Greek 1 (see below). We ought to be finished with the textbook a few weeks before the end of the semester, at which point we will begin reading selections from REAL Greek literature (probably Xenophon, Lysias or Plato).

In Greek 1, I spent too much time lecturing to (rightly) glazed expressions and regurgitating the text. I want Greek 2 to be different. I do not intend to spend much class time lecturing on new material, but rather will leave the tasks of learning grammar, syntax and vocabulary to you. We will use class time to address especially difficult points of grammar and syntax, answer questions, review homework assignments and practice reading Greek.

REQUIREMENTS

The course text is **Hansen & Quinn, *Greek: an Intensive Course***. You will not need any other books for this course. Index cards (for vocabulary) are encouraged but not required.

Unsurprisingly, the work for the course will consist of daily reading and written assignments from the text. I still expect you to spend *at least 9-10 hours per week outside of class* completing assignments, reviewing old material, practicing vocabulary and studying for tests and quizzes.

I've said it before and I'll say it again: *Please* be vocal about *any* problems you may have. We're a small class and we all know each other, so none of you should feel embarrassed about asking a question when you have one.

GRADING

As before, your grade will be based on **four** components:

- ◆ **Class participation/homework/attendance (30%)**: This means, essentially, how well prepared you are for class, how much of the nightly assignments you complete and **how often you come to class. I will be collecting your homework assignments** for this course: so do them! A student who works diligently and **misses no more than 2-3 classes** in the course of the semester will have no trouble obtaining all 30 of these percentage points. Those who don't won't fare as well in the final analysis.
- ◆ **Quizzes (20%)**: Regular (once a week), announced quizzes on vocabulary, grammar, translation, *etc.* will be used to evaluate your progress. I will drop your 2-3 lowest quiz grades. If you miss a quiz, you may make it up **BEFORE** the next class session at a time that we can both agree on. Otherwise, it's a zero.
- ◆ **Exams (12.5% each)**: You will have **2** class-length, in-class exams over the course of the semester. They will take place **the week of February 9-13 and the week of March 15-19**. Dates for the exams will be determined once the class meeting times have been established.
- ◆ **Final (25%)**: There will be a final exam, though it is currently unscheduled (due to conflicts with the university's class and exam schedule). As the end of the semester nears we will set a mutually convenient time and place for the exam.

OTHER INFO

Office hours will be held immediately before and after every class session. I will try to be in the Papyrology Room half an hour before each class (with the door propped open) and will stay in our "classroom" until all of you have left, so as to make sure that anyone who needs help gets the assistance they need. You are also welcome to make an appointment to meet with me. I am usually available from approximately 10:00 a.m. until 6 p.m., M-F. Call, email or holler.