

Greek 1: Elementary Greek

Summer I 2004
M-F, 2:00-3:15 p.m.
226 Allen Building

John Bauschatz
jfb4@duke.edu
688-9972 (home)
684-5753 (office)

OVERVIEW

Greek 1 is designed to provide a thorough and rigorous introduction to ancient Greek. We will work our way through a text specifically designed for rapid comprehension, learning the fundamentals and finer points of Greek grammar, syntax, vocabulary and prose style. Our goal is to cover the first ten chapters of the textbook. Greek 2 will cover chapters 11-20.

REQUIREMENTS

The course text is **Hansen & Quinn, *Greek: an Intensive Course***. You will need no other books (*i.e.*, skip the dictionary), but a hearty stack of index cards is recommended.

The work for the course will consist of daily reading and written assignments from the text. I strongly recommend that you make and use flash cards to facilitate learning vocabulary and forms (though this is not a strict requirement, and I will not ask you to hand them in). I expect you to spend *at least 15 hours per week outside of class* completing assignments, reviewing old material, practicing vocabulary, and studying for tests and quizzes. Greek is difficult, and learning it well requires a serious time commitment.

In class we will review assignments, take tests and quizzes, do drills and exercises, discuss new material and address any problems you may have. *Please* be vocal about your concerns. We're a small class and will know each other well in a few weeks, so none of you should feel embarrassed about asking a question when you have one. Trust me: anything left unclear early on will become a major hassle in the later stages of the course. I'll do my best to make sure that you are up to speed, but it's fundamentally your responsibility to seek help when you need it.

GRADING

Your grade will be based on **four** components:

- ◆ Class participation/attendance/homework (30%): This means, essentially, how well prepared you are for class, how much of the nightly assignments you complete and how often you come to class. **I will be checking your homework assignments** for this course: so do them! A student who works diligently and **misses no more than 2-3 classes** in the course of the session will have no trouble obtaining all 30 of these percentage points. Those who don't won't fare as well in the final analysis.
- ◆ Quizzes (20%): Regular (2-3 times per week), announced quizzes on vocabulary, grammar, translation, *etc.* will be used to evaluate your progress. I will drop your 2-3 lowest quiz grades. If you miss a quiz, you may make it up BEFORE the next class session at a time that we can both agree on. Otherwise, it's a zero.
- ◆ Exams (12.5% each): You will have **two 30-45 minute in-class exams** over the course of the session. They will take place on **Wednesday, May 26** and **Thursday, June 10**.
- ◆ Final (25%): The 3-hour final exam will take place from 2-5 p.m. on **Thursday, June 24**.

OTHER INFO

Office hours will be held for approximately one half-hour directly before and after every class session. You are also welcome and encouraged to make an appointment to meet with me. I am usually available from approximately 10 a.m. until 6 p.m., M-F in the Papyrology Room (344D) of Perkins Library (but I migrate). Call, email or holler.