

# Greek 1: Elementary Greek

Fall 2003  
M/W/F, 9:10-10:00 a.m.  
LSRC B102

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## OVERVIEW

Greek 1 is designed to provide a thorough and rigorous introduction to ancient Greek. We will work our way through a text specifically designed for rapid comprehension, learning the fundamentals and finer points of Greek grammar, syntax, vocabulary, and prose style. Our goal is to cover the first ten chapters of the textbook. Greek 2 will cover chapters 11-20.

## REQUIREMENTS

The course text is **Hansen & Quinn, *Greek: an Intensive Course***. You will need no other books (*i.e.*, skip the dictionary), but a hearty stack of index cards is a must.

The work for the course will consist of daily reading and written assignments from the text. I strongly recommend that you make and use **flash cards** to facilitate learning vocabulary and forms (though this is not a strict requirement, and I will not ask you to hand them in). I expect you to spend *at least 9-10 hours per week outside of class* completing assignments, reviewing old material, practicing vocabulary, and studying for tests and quizzes. Greek is difficult, and learning it well requires a serious time commitment.

In class we will review assignments, take tests and quizzes (see below), do drills and exercises, discuss new material, and address any problems you may have. **\*It is imperative that you ask a question when you have one.\*** Anything left unclear early on will become a major hassle in the later stages of the course (believe me - I've been there). I'll do my best to make sure that you are up to speed, but it's fundamentally your responsibility to seek help when you need it.

## GRADING

Your grade will be based on **four** components:

- ◆ Class participation/homework (25%): This means, essentially, how well prepared you are for class, how much of the nightly assignments you complete, and how willing you are to answer my questions and do my cruel classroom bidding. As long as you do what I ask of you, work as hard as you can, and contribute, you won't need to

worry about this. Otherwise, you will.

- ◆ Quizzes (25%): I do not plan on manually correcting much of your written homework, but will use regular quizzes (typically once a week, 10-15 minutes in duration) to evaluate your progress. These quizzes will cover vocabulary, grammar, translation, *etc.*, and will be previously announced (see course schedule). In the final assessment, I will drop your 2-3 lowest quiz grades. If you miss a quiz, you may make it up BEFORE the next class session – either during my office hours (see below) or at some other time that we can agree on. Otherwise, it's a zero.
- ◆ Exams (12.5% each): You will have **2** class-length, in-class exams over the course of the semester. They are scheduled for **Wednesday, September 24** and **Monday, November 3**.
- ◆ Final (25%): The final exam is scheduled for **Thursday, December 11, 2-5 p.m.**

### **OTHER INFO**

I expect you to come to class every day. However, I understand that the unexpected can sometimes occur, and will not penalize you for the (very) occasional absence - missing class (and having to catch up) will be punishment enough. Missing class on a regular basis, however, will be problematic.

I am always happy to entertain your questions and complaints immediately before, during, and immediately after class. If you need additional assistance, let me know ASAP. Most weekdays, I am readily available either in the Classics Department (located on the second floor of the Allen Building) or the Papyrology Room of Perkins Library (room 344D), generally between the hours of 11:00 a.m. and 6 p.m. For getting my immediate attention, personal contact or email works best. I will be holding **office hours** (probably in the lobby of the LSRC, pod B - but we'll talk about this) from **10-11 a.m., M/W/F**, but I will (generally) be happy to meet with you wherever (and whenever) is most convenient.