

Moreland & Fleischer: Review Sheet #4 (for Units 1-8) - Verbs: Present System

1). Complete the following list of the five qualities characteristic of all finite verbs, and describe each, listing all possibilities for the individual characteristics:

PERSON (3):

NUMBER (2):

TENSE (6):

MOOD (3):

VOICE (2):

2). What **TWO** principal parts are mainly responsible for constructing the tenses of the Present System (Present, Future, Imperfect)?

3). How does one form the Present Tense Stem (Indicative/Subjunctive, Active/Passive) for each conjugation? Give an example from each conjugation to illustrate your claims, and note any forms that change the stem:

4). How does one form the Imperfect Tense Stem (Indicative Active/Passive) for each conjugation? Give an example from each conjugation to illustrate your claims, and note any forms that change the stem:

5). How does one form the Future Tense Stem (Indicative Active/Passive) for each conjugation? Give an example from each conjugation to illustrate your claims, and note any forms that modify the stem:

6). What are the Active Personal Endings for the Present System? What are the Passive Personal Endings? In the case of multiple endings, note with which tenses they occur, and indicate endings that cause vowel shortening:

7). How does one form the Present Active/Passive and Future Active Infinitives? Give an example of each:

8). How does one form the Imperfect Subjunctive Tense, Active/Passive? Give an example:

9). How does one form the Present Active and Future Active/Passive Participles? Note all inter-conjugation changes and give an example of each participle in the FEMININE ABLATIVE PLURAL:

10). How does one form the Present Active/Passive Imperatives? State the general guidelines and note exceptions. (Make sure you discuss the formation of both the singular and plural forms.)

11). Conjugate *sum, esse, fui, futurus* and *eō, ire, iī (ivī), itus* in all the forms of the Present System discussed above (Present Indicative/Subjunctive, Imperfect Indicative/Subjunctive, Future Indicative, Present Infinitive/Participle (if one exists)/Imperative, and Future Infinitive/Participle/Imperative). Put your participles in the NEUTER GENITIVE PLURAL and note that (oddly) *eō* has a Future Passive Participle (which you should include).