## Moreland & Fleischer - Review Sheet #1 (for Units 1-8) - Nouns

1). Name the three qualities common to all Latin nouns and describe each of them:
<b>2).</b> What are the five major cases of the Latin noun system (i.e., those that appear when you decline a noun)? Identify and give <b>two</b> uses for each case:
<b>3).</b> What are the other two cases of the Latin noun system (i.e., those <i>not</i> included when you decline nouns)? Identify these, describe how they are used, and tell how to form them for each declension, in both the singular and plural:
4). What is the general rule for finding a noun stem?
5). List <b>fifteen</b> first declension nouns, along with full dictionary entries:
<b>6).</b> Decline <i>aurōra</i> , <i>aurōrae</i> , F. Identify declension number, label case and number, and translate the Genitive singular <i>as a Genitive</i> :
7). List <b>twenty</b> second declension nouns of both M. and N. gender, along with full dictionary entries:

8). Decline <i>annus</i> , <i>annī</i> , M. alongside <i>exemplum</i> , <i>exemplī</i> , N. Give declension number for each, label case and number, translate the Nominative plurals, and indicate endings that differ between the two:
<b>9).</b> List <b>twenty</b> third declension nouns of all three genders, and include at <i>least</i> five <i>i</i> -stems. Give full dictionary entries:
<b>10).</b> Decline <i>māter</i> , <i>mātris</i> , F. alongside <i>mēns</i> , <i>mentis</i> , <i>mentium</i> , F. Identify declension number for each, label case and number, translate Genitive plurals <i>as Genitives</i> , and identify endings that differ between the two:
<b>11).</b> Decline <i>lūmen</i> , <i>lūminis</i> , N. alongside <i>exemplar</i> , <i>exemplāris</i> , <i>exemplārium</i> , N. Give declension number for each, label case and number, translate Genitive singulars <i>as Genitives</i> , and indicate endings that differ between the two:
<b>12).</b> List <b>ten</b> fourth and fifth declension nouns with full dictionary entries:
<b>13).</b> Decline <i>metus, metūs,</i> M. alongside <i>cornū, cornūs,</i> N. Give declension number for each, label case and number, translate Dative plurals <i>as Datives,</i> and indicate endings that differ between the two:
<b>14).</b> Decline <i>spēs</i> , <i>speī</i> , F. Identify declension number, label case and number, and translate the Dative singular <i>as a Dative</i> :