HANSEN & QUINN: Review Sheet #1 (for Units 1-10) - Basics (Accents, Breathings, etc.)

1).	Write out the Greek alphabet in both capitals and lowercase (in alphabetical order, of course):
2).	Explain the difference between rough and smooth breathings. When do we use them? Where do they go?
3).	List the five short vowels and the five long vowels one encounters in Greek:
4).	What is a diphthong? List the eight diphthongs one encounters in Greek:
5).	When does an iota subscript occur? Where does one stick it?
6).	What sorts of punctuation marks occur in written Greek? Identify them and give their functions:
7).	How does capitalization work in Greek? (I.e., Where and when does it occur? Where and when DOESN'T it?)
8).	Name the three syllables of a Greek word that can take an accent and explain where they are located:
9).	Name the three types of accents that occur in written Greek, and describe some of the restrictions that bind them:
10).	What type of accentuation do most Greek verb forms have? Briefly explain how it works:
11).	What type of accentuation do most Greek non-verb forms have? Briefly explain how it works:

έδοξα	έσπομη	v	ηύρον	έδυναμεθα	ἠλαυνετε	θυε	ἠλθον	βουλεσθω	_έ βλαβην	ταττε
13).	Accent	the follo	wing nou	un and adjective	forms, based or	n the acc	ent of th	e first form giver	n:	
θάλαττο	α	θαλαττι	ης	θαλατταν	θαλατταις	θαλαττ	n			
αἴξ	αίγας	αίγες	αίγα		ἡμέτερος	ἡμετερο	ι	ἡμετερᾶ	ήμετερους	
14). rule for				ary entry provide rticiples differ fro		cent pos	ition for	nouns? for adje	ctives? How doe	s the
15). *Where				nat typically cour nen final) count :		irposes c	of accen	tuation (when at	the end of words	s).
16).	What m	najor exc	eption to	the accent rule	s occurs in noun	ns (but no	ot adject	ives) of the first	declension?	
17). accents				in first and secor Iominative singu		ouns (and	d first/se	econd declension	ı adjectives) with	acute
18).	Give th	e rule(s)	for acce	enting third decle	ension nouns witl	h monos	yllabic s	tems:		
19). a circur		four (or e the ultim		pending on your	interpretation) p	articiples	s do NO	T accent the fem	ninine genitive plu	ıral with
20). accente		he six in	finitives	that do NOT hav	ve recessive acc	ent, and	be spec	ific about precis	ely HOW said for	ms are
21).	Explain	how ac	cent wor	ks for most cont	racted verb form	ıs:				
22). they se					o NOT appear to ually <i>do</i> follow the			ctable rules for co	ontraction, and s	how how
23).	What d	oes one	call a w	ord without an a	ccent? a word th	at throws	s an acc	ent onto the pre	ceding word?	

12).

Accent the following verb forms:

HANSEN & QUINN: Review Sheet #2 (for Units 1-10) - The Case System

1). nouns,	The following sentence highlights the functions of the NOMINATIVE case. Translate, identify the Nominative and describe how they are being used:							
	Α).	ποιητὴς ἡ θυγάτηρ.	(Nominative as	subject; Nominative a	as predicate nom	inative - Unit 1)		
2). them, i		llowing sentences highli he Genitive nouns, and			n which you shou	ld be familiar. Translate		
	A).	τὰ χρήματα τὰ τοῦ στρ motion away t		ας, ἀπὸ τῆς γῆς ἐπέμφθ	η. (Genitive of p	oossession; Genitive of		
	В).	ό νεανίας ἀνάξιος τιμῆ personal ager		ν ἡγεμόνων ταφῆναι.	(Genitive of v	value - Unit 4; Genitive of		
	C).	τοὺς ἀδίκους τῶν ὁπλιτ within which -		μερῶν εἰς τὴν νῆσον.	(Partitive ger	nitive; Genitive of time		
	D).	εἴθε μὴ οἱ πολῖται ἐκείν	νους τοὺς ῥήτορας γ	ραφὴν κλοπῆς γράψαι	ντο. (Gen	nitive of the charge - Unit 7)		
	E).	ἄλογος ἡ τῆς νίκης ἐλπ ^ὶ	ὶς ή τοῦ στρατοῦ.	(Subjective genitive;	Objective genitiv	e - Unit 9)		
3). the type		llowing sentences highlie of the Dative case in e		the DATIVE case. Tr	anslate, identify l	Dative forms, and describe		
	A).	ὧ ΄΄Ομηρε, ἡ θεὸς τοῖς ἐ place where -		ίερῷ δῶρα πέμπει.	(Dative as in	direct object; Dative of		

	В).	οὖτος ὁ πᾶσι τοῖς ᾿Αθηναίοις ἄθλου ἄξιος ὅμως σύμπασι τοῖς εὐγενέσι νενίκηται. (Dative of reference - Unit 4; Dative of personal agent - Unit 5)
	C).	ἐκείνῃ τῇ ἡμέρᾳ ὅπλοις τε καὶ λίθοις ἄπασαι αἱ τῶν πολεμίων φάλαγγες ἐλύθησαν. (Dative of means or instrument - Unit 5; Dative of time at which - Unit 6)
	D).	ὄδε ὁ γέρων, ἄλογος τῆ γνώμη, ὅμως τὰ αἰσχρὰ τὰ τοῦ βασιλέως ἐν ἀληθείᾳ ἐδήλου. (Dative of manner; Dative of respect - Unit 9)
4). describe		CUSATIVE case is highlighted in the next few sentences. Translate, identify Accusative forms, and e Accusative case is used in each:
	A).	πότε πέμπω τὸ ἀργύριον εἰς τὴν πόλιν παρὰ τοὺς ῥήτορας; (Accusative as direct object; Accusative of motion toward - Unit 1)
	В).	πέντε νύκτας ἐν τῷ ἐκεῖ ἱερῷ ἔμεινα ἐπεὶ εξ στάδια εἰς τὴν χώραν ἐπεπέμμην. (Accusative of extent of time; Accusative of extent of space - Unit 6)
	C).	ἆρα ἀγαθὸν τὸ φίλον φίλον γραφὴν δώρων γράφεσθαι; (Internal/cognate accusative - Unit 7; Accusative as subject of infinitive - Unit 10)
5). which n		CATIVE case has one major use, highlighted in the following sentence. Translate this example, identify ectives are Vocatives, and explain how the Vocative case is being used.
	A).	μὴ φυλάξης τὰς οἰκίας, ὧ ἄδελφε. (Direct address - Unit 1)

HANSEN & QUINN: Review Sheet #3 (for Units 1-10) - Nouns

1).	Name the three qualities common to all Greek nouns and describe each of them:
2).	What are the five cases of the Greek noun system? Identify and give at least one use for each case:
3).	What is the general rule for finding a noun stem?
4).	To what gender do most first declension nouns belong?
5).	Give full dictionary entries for fifteen first declension nouns (from memory):
6).	Decline ψυχή, ψυχῆς, ἡ alongside χώρα, χώρας, ἡ. Label case and number:
7).	Decline γέφυρα, γεφύρας, ἡ alongside μοῦσα, μούσης, ἡ. Label case and number:
8).	Decline πολίτης, πολίτου, ὁ alongside νεανίας, νεανίου, ὁ. Label case and number:

To what gender(s) do most second declension nouns belong?

9).

10).	Give full dictionary entries for ten second declension nouns (from memory):
11).	Decline ὁδός, ὁδοῦ, ἡ alongside δῶρον, δώρου, τό. Label case and number:
12).	To what gender(s) do most third declension nouns belong?
13).	Give full dictionary entries for twenty third declension nouns (from memory):
14).	Decline νύξ, νυκτός, ἡ alongside πρᾶγμα, πράγματος, τό. Label case and number:
15).	Decline χάρις, χάριτος, ἡ alongside ἐλπίς, ἐλπίδος, ἡ. Label case and number:
16).	Decline θυγάτηρ, θυγατρός, ή alongside τέλος, τέλους, τό. Label case and number:
17).	Decline φύσις, φύσεως, ἡ alongside ἱππεύς, ἱππέως, ὁ. Label case and number:

HANSEN & QUINN: Review Sheet #4 (for Units 1-10) - Adjectives

1).	In what THREE ways do adjectives agree with the nouns they modify?
2). dictiona	What are the two major groups of Greek adjectives? Give FOUR examples of each of these two types, with full ary entries:
3).	What does one call an adjective without a noun to modify? How does one translate this type of adjective?
4).	What is the rule for obtaining an adjective's accent?
5). adjectiv	Give at least THREE noun/adjective pairs (where the adjective modifies the noun) that show that the ending of an re is not necessarily the same as the noun with which it agrees:
6).	What is the name for a verbal adjective? Identify the tenses and voices that have these things:
7). adjectiv	What kind of adjective "points out" the word with which it agrees? Give the dictionary entries for the THREE ves of this type with which you are familiar.
8). dictiona	How many types of first/second declension adjectives are there? How does one identify each type given only the ary entry? Give an example of each:
9). tells the	How many types of third declension adjectives are there? Give an example of each type and explain how one em apart:
10).	How does one generally form an adverb from an adjective? Demonstrate:

11).	Decline θ εός, θ εοῦ, ἡ alongside the proper forms of φίλος, φίλη, φίλον. Label case and number.
12).	Decline ἡήτωρ, ἡήτορος, ὁ alongside the proper forms of ἀνάξιος, ἀνάξιον. Label case and number.
13).	Decline $ποιητής$, $ποιητοῦ$, $ὁ$ alongside the proper forms of $σώφρων$, $σῶφρον$. Label case and number.
14).	Decline λόγος, λόγου, ὁ alongside the proper forms of ἀληθής, ἀληθές. Label case and number.
15).	Decline ἀνήρ, ἀνδρός, ὁ alongside the proper forms of οὖτος, αὕτη, τοῦτο. Label case and number.
16).	Decline χρῆμα, χρήματος, τό alongside the proper forms of ἄπας, ἄπασα, ἄπαν. Label case and number.
17).	Decline $κλοπή$, $κλοπῆς$, ή alongside the proper forms of ἐκεῖνος, ἐκεῖνη, ἐκεῖνο. Label case and number.
18).	Decline ἀγών, ἀγῶνος, ὁ alongside the proper forms of ὅδε, ἥδε, τόδε. Label case and number.

HANSEN & QUINN: Review Sheet #5 (for Units 1-10) - Verbs #1

1).

Complete the following list of the five qualities characteristic of all finite Greek verbs, and describe each, listing all

possibi	ilities for the individual characteristics:
PERSO	ON (3):
NUMB	ER (3*):
TENSE	Ξ (7*):
MOOD	(4*):
VOICE	E (3):
2). possibi	What TWO things does the tense of a verb in the indicative mood provide information about? Identify all the illities for each of these things:
3). designa	What's the difference between the primary and secondary tenses of the indicative? Which tenses belong to eacl ation?
4).	Explain the differences between the three moods of the Greek verb with which you are familiar:
5).	How many principal parts does a Greek verb (usually) have? Fully identify (i.e., five qualities) each part:
6).	Explain the principle of subject/verb agreement in Greek. Identify a major violation of this rule.
7).	What suffix do all past indicative Greek forms have in common? What is this suffix called?

8).	How do infinitives differ from finite verb forms?
9).	List 4 uses of the Greek infinitive:
10).	Describe how one performs a synopsis of a verb:
11).	How does the tense of a subjunctive or optative differ from that of a verb in the indicative mood?
12).	Explain how sequence of moods works:
13).	The contracted verbs with which you are familiar can display contractions in two different principal parts. Which?
14).	What is a participle? What five qualities do they have?
15).	Which four Greek verb tenses have participial forms? in which voices?
16).	Explain the significance of the tense of a participle:
17).	What are the two uses of the participle with which you are familiar?
18). nouns?	Masculine and neuter forms of the active participles (and the acrist passive participles) are declined like what What about feminine forms?
19).	Middle/Passive participial forms (save the aorist passive) are declined like what type of adjectives?

HANSEN & QUINN: Review Sheet #6 (for Units 1-10) - Verbs #2

	Conjugate κλέπτω, κλέψω, ἔκλεψα, κέκλοφα, κέκλεμμαι, ἐκλάπην in the present indicative active, middle and Label person and number. Translate the first person plurals:
	Conjugate σφζω, σώσω, ἔσωσα, σέσωκα, σέσωσμαι/σέσωμαι, ἐσώθην in the imperfect indicative active, middle and Label person and number. Translate the second person singulars:
	Conjugate πείθω, πείσω, ἔπεισα, πέπεικα, πέπεισμαι, ἐπείσθην in the aorist indicative active, middle and passive. son and number. Translate the third person plurals:
-	Conjugate λείπω, λείψω, ἔλιπον, λέλοιπα, λέλειμμαι, ἐλείφθην in the second aorist indicative active and middle and ist passive. Label person and number. Translate the third person plurals.
5). person a	Conjugate ἄρχω, ἄρξω, ἦρξα, ἦρχα, ἦργμαι, ἤρχθην in the future indicative active, middle and passive. Label nd number. Translate the first person singulars:
	Conjugate παιδεύω, παιδεύσω, ἐπαίδευσα, πεπαίδευκα, πεπαίδευμαι, ἐπαιδεύθην in the perfect indicative active, nd passive. Label person and number. Translate the second person plurals:
	Conjugate κωλύω, κωλύσω, ἐκώλυσα, κεκώλυκα, κεκώλυμαι, ἐκωλύθην in the pluperfect indicative active, middle ive. Label person and number. Translate the third person plurals:

8). familiar	Generate and translate all 9 infinitive forms of λύω, λύσω, ἔλυσα, λέλυκα, λέλυμαι, ἐλύθην with which you are , as well as the second aorist active and middle infinitives of λείπω, λείψω, ἔλιπον, λέλοιπα, λέλειμμαι, ἐλείφθην.
9). and pas	Conjugate χορεύω, χορεύσω, ἐχόρευσα, κεχόρευκα, κεχόρευμαι, ἐχορεύθην in the present subjunctive active, middle ssive. Label person and number:
10). middle	Conjugate πολιτεύω, πολιτεύσω, ἐπολίτευσα, πεπολίτευκα, πεπολίτευμαι, ἐπολιτεύθην in the aorist subjunctive active and passive. Label person and number:
11). and pas	Conjugate πράττω, πράξω, ἔπραξα, πέπραχα/πέπραγα, πέπραγμαι, ἐπράχθην in the present optative active, middle ssive. Label person and number:
12). person	Conjugate τάττω, τάξω, ἔταξα, τέταχα, τέταγμαι, ἐτάχθην in the aorist optative active, middle and passive. Label and number:
13).	Identify the stems and suffixes employed for most forms of the active participles:
14).	Identify the stems and suffixes employed for the forms of the middle/passive participles (save the acrist passive):
15).	Provide two examples each (dictionary entries) of alpha, epsilon and omicron contract verbs:

HANSEN & QUINN: Review Sheet #7 (for Units 1-10) - Clauses

1).	How can one tell how many clauses are in a Greek sentence?
2).	What three introductory words signal Greek purpose clauses? What negative is employed in them?
3).	How does one determine the mood of the verb to be employed in a purpose clause?
4).	What information does the tense of a verb in a purpose clause provide?
5).	Identify and describe the two main components (halves) of a conditional sentence:
6). charac	Identify and describe the six common types of conditional sentence with which you are familiar. Include teristic words, moods of verbs and translation formulas:
7).	Explain how conditional sentences with relative protases differ from "normal" conditional sentences:
8). What n	What two words with which you are familiar can introduce causal ("since") or temporal ("after, when") clauses? nood are their verbs in?
9). word re	What sort of word introduces a relative clause? What do we call the word in the main clause to which this latter efers? In what TWO ways must these two words agree? Why don't they necessarily agree in THREE ways?
10).	In what mood do relative clauses (generally) have their verbs?

11).	Describe the hortatory subjunctive. Include information on person, tense, negative and translation formula:
12).	Describe the deliberative subjunctive. Include information on person, tense, negative and translation formula:
13).	Describe the prohibitive subjunctive. Include information on person, tense, negative and translation formula:
14).	Describe the optative of wish. Include information on introductory words, negative and translation formula:
15).	Describe the potential optative. Include information on characteristic words, negative and translation formula:
16). negati	What three qualities does the articular infinitive have? How is it used? What does its tense indicate? What ve does it employ?
17).	How is an attributive participle used? How is a circumstantial participle different?
18). charac	Describe the six ways in which one can interpret a circumstantial participle. For each use, give information on other citeristic words in the main or participial clause, negatives and translation formulas:
19). on intr	Describe and differentiate between the two types of result clause with which you are familiar. Include information oductory words, moods of verbs and translation formulas:

HANSEN & QUINN: Review Sheet #8 (for Units 1-10) - Sentence Mapping

- 1). COLOR all FINITE VERBS RED.
- 2). COLOR all SUBJECTS and PREDICATE NOMINATIVES BLUE.
- 3). COLOR all DIRECT OBJECTS and OBJECT INFINITIVES GREEN.
- 4.) COLOR all OTHER INFINITIVES ORANGE.
- 5.) COLOR all PARTICIPLES PURPLE.
- 6). Put [BRACKETS] around all SUBORDINATE CLAUSES: purpose, temporal, causal, relative, participial and result clauses. Include introductory words (if any).
- 7). Put <ANGLE BRACKETS> around all PREPOSITIONAL PHRASES. Make sure you enclose in angle brackets everything between the preposition and the noun it modifies. Watch out for prepositional phrases within prepositional phrases: use double angle brackets in such cases.
- **8). <u>UNDERLINE</u>** any remaining nouns/adjectives and **ALL** words (articles, adjectives, adverbs, prepositional phrases *etc.*) that modify them (*i.e.*, underline everything).
- 9). TRANSLATE the sentences.

- 1). τῆ ὁδῷ τῆ ἐξ ἀγορᾶς εἰς τὴν χώραν πέμπει 'Όμηρος τὰ τοῖς ἀνθρώποις δῶρα.
- 2). τὸν παρὰ τῶν ξένων ἄγγελον ἀπὸ τῆς ἀγορᾶς εἰς τὴν νῆσον ἐπέμψαμεν. ἐκελεύομεν γὰρ τοὺς ἐν τῆ νήσῳ ἀνθρώπους τὸν πόλεμον λῦσαι.

3). ἐπεὶ οὐκ ἐθύσαμεν πρὸ τοῦ πολέμου τῆ θεῷ, νῦν καὶ ἐν τῆ νήσῷ καὶ ἐν τῆ ἀγορῷ τεθύκαμεν ἵνα ἀρετὴν εἰς τὰς ψυχὰς πέμψη.

4). ὧ φίλοι, ἐὰν διὰ τὴν τοῦ θεοῦ βουλὴν λύσωμεν τὴν δημοκρατίαν, πέμψομεν τοὺς πολίτας τοὺς ἀρχῆς ἀναξίους ἐκ τῆς χώρας παρὰ τοὺς ἐν τῆ νήσῳ ξένους.

- **5).** εἰ ἡ γῆ ὑπὸ τῶν στρατιωτῶν μὴ εὖ ἐφυλάττετο, οὐκ ἂν ἤθελον ἀγγέλους πέμψαι περὶ τῆς εἰρήνης.
- **6).** οἱ νεανίαι οἷς γε βιβλία περὶ τῆς τῶν παλαιῶν ἐλευθερίας ὑφ' Ὁμήρου ἐγράφη εἰς μάχην πέντε ἡμερῶν ταχθήσονται τοῦ δήμου χάριν.
- **7).** ἄδηλά τοι τὰ τοῦ πολέμου. θυσώμεθα οὖν περὶ τῶν νῦν. λύσωμεν τὴν εἰρήνην ἢ μή; πείσαιμεν γὰρ ἂν τοὺς πολίτας τὰς οἰκίας λιπεῖν.
- **8).** χρήματα ἐκείνοις τοῖς κακοῖς ῥήτορσι λιπών, ἔπειτα τὸν στρατὸν ἤγαγον εἰς τὴν χώραν τὴν τῶν Ἑλλήνων τῶν οὐχ ὑπὸ στρατιωτῶν φυλαττομένων.
- 9). τῆσδε τῆς νυκτὸς χορεύσουσι πέντε τῶν χορευτῶν τῶν πεμφθέντων παρὰ τὴν θάλατταν εἰς τὸ τῆς θεοῦ ἱερόν. ἥκουσι γὰρ οἱ ὁπλῖται οι γ' ἀγαθοὶ μετὰ τὴν τῶν βαρβάρων νίκην τοὺς θεοὺς τιμήσοντες.
- **10).** τοὺς ἐν τέλει δώρων γραψώμεθα οἷα παρὰ τοὺς νόμους τὰ τοῦ δήμου κλέψαντας ὥστ' ἐνικᾶτο ἡ πόλις.