POLITICAL SCIENCE 596A
Spring, 2009

RESEARCH SEMINAR IN AMERICAN POLITICAL BEHAVIOR:

POLITICAL PARTICIPATION AND MOBILIZATION:
EXPLORING INSTITUTIONS, PROCESSES, AND
SOCIO-POLITICAL GROUPINGS

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Hours: 9:30-10:30 pm Monday &
Wednesday Thursday 1:15-@:15,
and by appointment
Course Page:
http://www.u.arizona.edu/~jag/

BOOKS:
Alienikoff, T.A. and Klusmeyer, D.
*Citizenship Today: Global Perspectives*
and Practice
T. Lee, K. Ramakrishnan & R. Ramirez
*Transforming Politics, Transforming*
*Politics: Political and Civic Incorporation*
*Of Immigrants in the U.S.*
Spiro, Peter.
*Beyond Citizenship: American Identity After*
*Globalization*
Gerstle, Gary and John Mollenkopf (eds.)
*Pluribus Unum? Contemporary And Historical*
*Perspectives On Immigrant Political*
*Incorporation*

**Course Scope:** This research seminar will cast a broad net to include a breadth of theories,
concepts, social groupings or categories within the content of political behaviors (i.e. mode of
political participation, means of involvement, and bases for political engagement). Underlying
these aspects of American political behavior and statuses are the concepts of community,
membership, marginality, incorporation and integration into the polity, civic engagement,
political participation and mobilization. Our discussion and analyses will be both in terms of the
manifestations of individual and collective political incorporation and integration, as well the
contributing factors for the types (modes) and extent of integration into the American political
system. In addition, institutions and context will be added dimensions to the concept of political
incorporation and integration. Particular attention will be directed toward race, gender, religious,
immigrant and ethnicity, as well as other “social” categories will be explored, as well within the
U.S. context. Although the geographic scope of this seminar is the U.S., this rise of a significant
immigrant segments worldwide will “require” us to look at transnational and globalization
literatures. The scope of the seminar is also interdisciplinary in character as resources will be taken from different disciplines and fields of study.

Initially, we will develop some grounding in the general areas of political incorporation and integration literature as well as examine social categories (i.e. race, ethnic, immigrant and other social identities). While we will look, in depth, the concepts of political incorporation and integration will be directed at marginalized groups in the U.S. With these social categories, we will add the dimension of multiple identities and their effects on the polity. As a research seminar, we will take the opportunity to test and examine the multiple facets of incorporation and integration through several a variety of data sets. Given the varied background and training among members of this seminar, early discussions about the nature of a research experience and the approaches toward the data sets will be explored.

One of the central objectives of this seminar is that graduate students understand and evaluate the research concepts, measures, and analysis pursued by the social scientists with critical and creative perspectives. The critical aspect lies in the assessment of the validity, operationalization, and theoretical bases for the concepts and actual measurement of the political phenomenon. Creative, in the sense of skepticism, irreverence, and “out of the box” thinking. Research is not only about replication and validation, but extending the extant research in different and “advancing” ways. In addition, there will opportunities for you, individually and collectively, to develop models, modes of analysis, and possible research analysis in the various aspects of political behaviors among different social categories. Over the course of the semester, we will proceed from the general concepts identified in the scope of the research seminar; then into specific arenas and contributing factors affecting political incorporation and integration and marginalized groups. The political engagement dimension of the seminar’s focus deals more orientations, civic engagement, mobilization and the relevance of one’s social categories to shape and manifest itself politically.

The organization of the syllabus will reflect the specific topic areas and the relevant reading for each week's class. Prior reading of the assignments for each seminar will be essential for everyone to engage in critical discussions and analysis. Discussion and exchanges are a basic element of any successful seminar. The research bibliography, as part of the seminar syllabus, is intended to provide you with an extensive resource base from which to augment over your graduate program. This research seminar will only cover a limited portion of the literature pertinent to this seminar topic.

**Seminar Format:** As a weekly seminar meeting, a combination of interactive approaches will be utilized to maximize the learning and development processes for all participants. In addition to sufficient preparation by all members of the seminar, the “conduct” of professionalism and mutual respect are the bases for each seminar meeting. Basically, our responses to person’s comments, observations, etc. are directed to the content rather than person him/herself. Whereas, graduate school can be viewed as primarily driven by individual accomplishments and competitiveness among peers, there is a cooperative dimension as well. At a minimum, the exchange of ideas and group endeavors can produce better work than if done separately. There
will be opportunities to engage in cooperative projects in this seminar. We will take a short break midway during the seminar period and finish the seminar at the designated time. It will important that clear understanding of the assignments and evaluation criteria be understood.

With each week’s assignments, I will call on members of the seminar to provide background and insight into each of the readings. The readings are clustered around common themes and concepts. As a result I will ask each person called upon to present the contents of each reading with the following components: 1) the central thesis or theses/ focus of the reading; 2) the theoretical foundation(s) and relationships examined; 3) approach and techniques to explore research questions; 4) results, findings and conclusions; and your evaluation of the work. After the presentation, other members of the seminar can add to any or all of the components.

Course Requirements: The nature of seminar assignments will take two basic forms. The first entails THREE short literature reviews and critique papers (six to eight pages each) in which you select three of the principal concepts of the research areas in this seminar. These concepts include: political incorporation; transnationalism, civic engagement; political participation; race and/or ethnic identity; political mobilization; group/social identity; political context; citizenship; multiple identities; alien rights; marginalization; partisanship; and national identity. By January 29th, submit a short description of the three research areas selected. For example, research areas as social resources (i.e. time, money, and skills), specific arenas of participation (electoral, communal, protest, etc.), political efficacy, trust, or tolerance and participatory outcomes would serve as possible topics. In doing so, you are asked to assess the state of the research literature. This would include central research question(s); issues of measures and measurement; strength and validity of research findings; and areas for development and refinement.

The second form of seminar assignments will be in two parts. The first is an in depth review, analysis and augmentation of one of several survey instruments that deals with the scope of this seminar. That is, select one of the survey instruments with a specific research focus in mind and assess the items that could be use in an analysis. In addition, either suggests how existing items could be re-structured and/or additional items would serve your research inquiry better.

The second assignment in this dimension of the seminar is a complete research design in the area of political incorporation/ integration and marginalized groups in American society. You can focus upon a specific marginalized group in putting together your research design. A complete design would include research question(s) and/or hypotheses; the theoretical framework; identification of the critical variables; operationalization of variables; relevant data source(s); means of analysis; plan for interpretation; and connection to extant research literature (seven to ten pages).

The short literature assessment papers will be due on March 5th; April 9th. The individual research design paper will be due on April 23rd. The survey instrument critique and revisions will be due March 26th.
NOTE: On the first day of the seminar will talk about the concepts of political participation and major models utilized. In addition I will ask each seminar member to discuss their current interests and background in the content areas of this seminar. Finally, the dates for the readings actually reflect the following week’s assignments.

January 15th--

Intro – assigned readings sent out via e-mail
Introductory discussion of seminar scope
Seminar participants’ substantive interests
Email articles- Hoschild; Gerstle and Mollenkopf; Waters

January 22th- Political Incorporation/integration-I
Models and components
What is relation of political incorporation and marginal groups?
Is there a prevailing model of incorporation?
Who are marginalized?

GEN- 1, 2,4,7,8,9 (Ch. 8, 10)
CITZ- 19 (Ch 1)
Optional -GEN- 3, 5, and 7

January 29th - Political incorporation II
Recent developments, wrinkles
What does it mean to be politically incorporated?
Role of globalization and multiple affiliations

INCORP- 2, 5,11,14,16, 20(Ch. 6)
CITZ- 20 (Ch. 2, 3)
Optional: INCORP- 3, 10

February 5th Social categories- racial/ethnic identity
Redefining and conceptualizing race
Social identity and group affiliation/status
Dynamic nature of social identities

GEN- 10 (ch. 1), 9 (ch. 4)
ID- 1, 3, 5, 6, 8, 9
RACE- 2,3,4,5
Optional- ID- 4, 7, 10; RACE- 7, 8

February 12th Social categories- looking at gender and religious identification?
Gender and relation to marginality?
Religious affiliation and identification and the state
These social identities and political incorporation

RELG= 2,
GEND= 2,3,4,5

February 19th  
**Economic integration and immigrants and Civic Engagement I**

Economic relations among immigrants and the state
Economic assimilation or not and incorporation?
Civic engagement, economics and community

ECO= 1,2,4,
CE= 1, 5, 6
GEN= 10 (ch. 12)

February 26th  
**Civic Engagement II**

Civic engagement and community ties
Role of social capital and civic engagement
Measures of civic engagement
Changing societal norms and civic engagement

CE= 3, 4,7,9,10,13
Optional- CE= 2,8,11

March 5th  -  **Transnationalism- basic concepts and developments**

Explaining transnationalism,
Conceptualizing transnationalism and global society
Trends in Transnationalism research

TRANS= 2, 5, 11, 13
Optional- TRANS= 1, 6,9,12

March 12th  -  **Transnationalism and politics**

Transnational activities and social capital
Transnationalism and political engagement
Making political capital

TRANS= 3, 7,8,10
GEN= 9 (Ch. 5, 6), 10 (Ch. 6)
March 19th - Spring Break

March 26th Concepts of citizenship and the Polity I

- Defining citizenship – past and contemporary
- Legal status and globalization
- Citizenship in America and elsewhere
- Global citizens

GEN= 10 (Ch. 6)
CITZ= 1, 2,3,8,11,15
Optional- CITZ= 13, 14

April 2nd - Citizenship and Political engagement

- What is it? What difference does it make?
- Incorporation and immigrants
- Using citizenship for political engagement
- Understanding the new citizenship

CITZ= 4, 7, 9,12,18,19, 20 (Ch. 1, 2)
Optional- 5, 6

April 9th - National identity and Alien rights

- What is national identity?
- National identity, patriotism and incorporation
- Who is an alien and what difference does it make?
- Alien rights and political engagement

NID= 1, 2,3,4,7
CITZ= 20 (Ch. 2), 19 (Ch. 5)
Alien= 1,3,4,7
Optional- NID= 5, 6, 9; ALIEN= 2,5,6,8 CITZ=20 (Ch. 7, 10) GEN= 9(Ch. 7)

April 16th - Naturalization and other political expressions

- Changing Flags and the naturalization act
- Factors affecting the naturalization decision
- Political engagement among the naturalized
- Political behaviors and attitudes.

NAT= 1,2,3,4
April 23* - Political Mobilization: immigrants and second generation immigrants

The electoral arena and immigrant behavior
Structural factors, context and elections
First and second generation political behaviors and attitudes
Developing a participatory ethos among the immigrant generations

April 30* - Political incorporation and marginalized groups: substantive and research prospects

Political incorporation and marginalized groups
Research gaps and problems
Needed directions and developments
Broadening the political side of the equation
Master Bibliography for POL 596A

GEN-1 Immigrants in the United States, 2007 A Profile of America’s Foreign-Born Population By Steven A. Camarota (CIS immigration report)

GEN-2 IMMIGPOL IMMIGRATION AND POLITICS Wayne A. Cornelius1 and Marc R. Rosenblum2 1Center for Comparative Immigration Studies, University of California–San Diego, La Jolla, California 92093-0548; Department of Political Science, University of New Orleans, New Orleans, Annu. Rev. Polit. Sci. 2005. 08:99―119 (corneliusimmigpol)

GEN-3 At Home in the Nation’s Capital: Immigrant Trends in Metropolitan Washington BY Audrey Singer The Brookings Institution Center on Urban and Metropolitan Policy • June 2003 (metroimmig report)

GEN -4 U.S. Immigration Policy in Global Perspective: International Migration in OECD Countries David L. Bartlett,(globalimmig)


GEN-6 Indicators of Recent Migration Flows from Mexico Pew Hispanic Center May 30, 2007 (pewmeximmig07)

GEN-7 Estimates of the Size and Characteristics of the Undocumented Population by Jeffrey S. Passel Senior Research Associate Pew Hispanic Center March 21, 2005 (pewundoc)

GEN-7 Rethinking Global Migration New Realities, New Opportunities, New Challenges Pew Hispanic Center September 14, 2006 (pewglobal migration)

GEN-8 The Hispanic Challenge by Samuel P. Huntington (03045 Huntington)


GEN-10 Transforming politics, transforming America: the political incorporation of immigrants in the U.S. (edited by) Taeku Lee, S. Karthick Ramakrishnan, Ricardo Ramirez 2006 University of Virginia Press; Charlottesville.
Part 1- fundamentals of measurement (race/mobil); part 2 citizenship here and there (rethinking, for service, dual, transpol, part 3- after citizenship- party ID, part 4- potels for the future- young adults , new immig. Attitudes, assim. Civic engagement)

INCORP-1 Ruel Rogers Afro-Caribbean Immigrants and Politics of incorporation: ethnicity, exception or exit Cambridge univ. Press 2006

INCORP-2 Political Incorporation and Historical Institutionalism: A Comparison of the Netherlands, Germany and Belgium David C. Earnest Department of Political Science & Geography Old Dominion University March 5, 2005 ISA meeting (earnestisaincorp)


INCORP-4 Immigrant America: how foreignness solves democracy bonnie Honig Social Text vol. 56 (Honig)


INCORP-6 The Political Incorporation of Immigrants, Then and Now Gary Gerstle and John Mollenkopf Epublius Unum (mollen immig)

INCORP-7 Civic Participation of Immigrants: Culture Transmission and Assimilation Aleksynska, Mariya Bocconi University April 2007 (MPRAcivic)


INCORP-9 The political integration of newcomers of Latin American origin to Canada: An
examination of the role and relevance of prior knowledge Neyda H. Long and Andrew S. Hughes University of New Brunswick Encounters on Education Volume 4, Fall 2003 pp. 65 – 82 (hughespintegcanada)

INCORP-10 Does Political Incorporation Matter?: The Impact of Minority Mayors over Time John P. Pelissero, David B. Holian and Laura A. Tomaka Urban Affairs Review 2000; 36; 84 (polincoprcity)

INCORP-11 Mexican Immigrant Political and Economic Incorporation by Frank D. Bean University of California, Irvine Susan K. Brown University of California, Irvine Rubén Rumbaut University of California, Irvine Working Paper 113 April 2004 (beanmexincorp)


INCORP-15 ESSENTIAL TO THE FIGHT: Immigrants in the Military, Five Years After 9/11 by Margaret D. Stock* IMMIGRATION IN FOCUS POLICY A division of the American Immigration Law Foundation Volume 5, Issue 9 November 2006 (immigmilitary)

INCORP-16 IMMIGRANT INTEGRATION IN EUROPE: Empirical Research Terri E. Givens Department of Government, University of Texas at Austin, Austin, Texas 78712; Annu. Rev. Polit. Sci. 2007. 10:67–83 (immiginteeurope)


INCORP-19 Acculturation: Hispanicity Codes Geoscape (Hispanic and Asian acculturation) INCORP The house we all live in- Carnegie: a report on immigrant civic integration (carnegieimmigrantinteg)
INCORP-20 Measuring Immigrant Assimilation in the United States Jacob L. Vigdor Associate Professor of Public Policy Studies and Economics, Duke University Fellow, National Bureau of Economic Research Center for Civic Innovation at the Manhattan institute (manhattan)


ID-1 Identity Politics and Local Political Culture: The Politics of Gender, Race, Class and Religion in Comparative Perspective Richard E. DeLeon Katherine C. Naff San Francisco State University August 17, 2003 (apsa proceeding 656)

ID-2 Who Are They?: Latino National Identity and Support for Core American Values (barbozalnspaper)


ID-5 Multiple Identity and Coalition building how identity differences within us enable radical alliances between us Barvosa –Carter (barvosaaalliance)


ID-7 Asian American Pan ethnicity: Challenges and Possibilities Yen Le Espiritu University of California, San Diego (ppipoanethn)


ID-9 The Origins and Persistence of Ethnic Identity among the "New Immigrant" Groups David O. Sears; Mingying Fu; P. J. Henry; Kerra Bui Social Psychology Quarterly, Vol. 66, No. 4, Special Issue: Race, Racism, and Discrimination. (Dec., 2003), pp. 419-437. (searsimmigID)

RACE-1  How Race Counts for Hispanic Americans John R. Logan Lewis Mumford Center University at Albany July 14, 2003 (blacklatinoreport)


RACE-3  Collecting and tabulating race/ethnicity data with diverse and mixed heritage populations: A case-study with US high school Students Alejandra M. Lopez Ethnic and Racial Studies Vol. 26 No. 5 September 2003 pp. 931–96 (alopez)

RACE-4  Reconstructing racial identity: Ethnicity, color and class- Dominicans in the U.S. and Puerto Rico J. Duany Latin American perspectives (duanyraceid)

RACE-5  The Racial and Ethnic Identity of Latin American Immigrants in Census 2000 by Jorge del Pinal &Sharon Ennis Population Division U.S. Census Bureau (latin Americans in census)


RACE-8  Race and ethnicity in America – ACLU (AClu raceethnic report)

RACE-9  The state of black American (nat’l urban league) (2007nulcsummary)


RELG-3  The Decline of Religious Identity in the United States Sid Groeneman & Gary Tobin Institute for Jewish & Community Research, San Francisco 2004 (pewreilgionid)

GEND-1  Women and Migration Prepared by Susan Forbes Martin* United Nations Division for the Advancement of Women (DAW) Consultative Meeting on “Migration and Mobility and how this movement affects Women” Malmö, Sweden 2 to 4 December 2003 (unwomenmig)
GEND-2  Social Networks, Gender, and Immigrant Incorporation: Resources and Constraints

GEND-3  Is Gender like Ethnicity? The Political Representation of Identity Groups Author(s): Mala Htun Source: Perspectives on Politics, Vol. 2, No. 3 (Sep., 2004), pp. 439-458 (htungenderethnic)

GEND-4  Incorporation, Transnationalism, and Gender: Immigrant Incorporation and Transnational Participation as Gendered Processes' Jose Itzigsohn Brown University Silvia Giorguli-Saucedo Colegio de Mexico (imritizgender)

GEND-5  Strategic Intersectionality: Gender, Ethnicity, and Political Incorporation Luis R. Fraga Stanford University (fragagender)

MUS-1  Muslim and American: Transnational Ties and Participation in American Politics Matt A. Barreto Department of Political Science University of Washington Karam Dana Near and Middle Eastern Studies University of Washington 2008 APSA Annual Conference (Barreto- dana 2008)

ASIA-1  Pacific Islander Americans and Multi-ethnicity: A Vision of America's Future? Paul R. Spickard; Rowena Fong Social Forces, Vol. 73, No. 4. (Jun., 1995), pp. 1365-1383. (spickardmultirace)

AI-1  American Indian political incorporation in the post-Indian Gaming Regulatory Act era Richard Witmer  Frederick J. Boehmke The Social Science Journal 44 (2007) 127–145 (aiincorp)

ECO-1  Mexican Immigrant Political and Economic Incorporation by Frank D. Bean University of California, Irvine Susan K. Brown University of California, Irvine Rubén Rumbaut University of California, Irvine Working Paper 113 April 2004 (beanmexincorp)

ECO-2  Civic Contributions: Taxes Paid by Immigrants in the Washington, DC, Metropolitan Area May 2006 By Randy Capps, Everett Henderson The Urban Institute Jeffrey S. Passel Pew Hispanic Center  Michael Fix Migration Policy Institute May 2006 The Urban Institute (uiciviccontributions)

ECO-3  Financial Access for Immigrants: Lessons from Diverse Perspectives Federal Reserve Bank of Chicago • The Brookings Institution (Frbcimmig)

ECO-4  Integration or Non-integration of Foreign Workers: Four Theories Integration or Nonintegration of Foreign Workers: Four Theories Marilyn Hoskin Political Psychology, Vol. 5, No. 4 (Dec., 1984), pp. 661-685

ECO-5  Southwest Economy Immigrant Assimilation: Is the U.S. Still a Melting Pot? FEDERAL RESERVE BANK OF DALLAS Issue 3 May/June 2004 (Immigration issues from
dallas)

ECO-6 THE IMPACT OF IMMIGRATION ON THE CALIFORNIA ECONOMY  A Report of the California Regional Economies Project  September 2005 Prepared by the Center for Continuing Study of the California Economy (impactimmigcaecon)

ECO-7 REMITTANCE SENDERS AND RECEIVERS: TRACKING THE TRANSNATIONAL CHANNELS Multilateral Investment Fund (MIF) of the Inter-American Development Bank (IDB) (pewimfremit)

ECO-8 The Remittance Marketplace: Prices, Policy and Financial Institutions by Dr. Manuel Orozco Institute for the Study of International Migration Georgetown University Washington, DC June 2004 (pewremmitt)

ECO-9 The Economic Transition to America by Rakesh Kochhar Associate Director for Research, Pew Hispanic Center Survey of Mexican Migrants Part Three December 6, 2005 (permigeco)

ECO-10 Special Report December 2006 UNDOCUMENTED IMMIGRANTS IN TEXAS: A Financial Analysis of the Impact to the State Budget and Economy CAROLE KEETON STRAYHORN Texas Comptroller (texasundocum)

CE-1 E Pluribus Unum: Diversity and Community in the Twenty-first Century the 2006 Johan Skytte Prize Lecture Robert D. Putnam* The Author(s) Journal compilation © 2007 Nordic Political Science Association (putnamimmigration lecture)


CE-5 Civic Participation of Immigrants: Culture Transmission and Assimilation Aleksynska, Mariya Bocconi University April 2007 Munich Personal RePEc Archive (MPRAciviceurop)

CE-6 ASIAN AMERICAN CIVIC AND POLITICAL ENGAGEMENT in Paul Ong and Megan Emiko Scott UCLA School of Public Affairs UC AAPI Policy MRP Leadership Education for Asian Pacifics, Inc. (ppicivicengag)
CE-7 The Rise and Fall of Political Engagement among Latinos: The Role of Identity and Perceptions of Discrimination Author(s): Deborah J. Schildkraut Source: Political Behavior, Vol. 27, No. 3 (Sep., 2005), pp. 285-312 (schildengagediscrim)

CE-8 Strengthening Social Capital through Bilingual Competence in a Transnational Migrant Community: Mexicans in Upstate New York Kate Grim-Feinberg* International Migration Vol. 45 (1) 2007 (grimsoccpimr)


CE-10 Political and Civic Engagement of Immigrants Pei-te Lien University of California, Santa Barbara (ppicivicimmig))

CE-11 Civic Engagement as a Pathway to Partisanship Acquisition for Asian Americans Taeku Lee University of California, Berkeley (ppipartisan)

CE-12 Mexican Immigrant Communities in the South and Social Capital: The Case of Dalton, Georgia by Rubén Hernández-León University of California, Los Angeles and Víctor Zúñiga Universidad de Monterrey Working Paper No. 64 December, 2002 University of California-San Diego (ucsd dalton)


CE-14 Diversity, Civic Engagement, and the Social Capital Debate Louis J. Ayala, University of Notre Dame Ericka Benavides, University of Notre Dame (ayalabensocap)


TRANS-1 Conclusion: Towards a new world -the origins and effects of transnational activities Alejandro Portes Ethnic and Racial Studies Volume 22 Number 2 March 1999 (transactive)

TRANS-2 Mapping Dominican transnationalism: narrow and broad transnational practices José Itzigsohn, Carlos Dore Cabral, Esther Hernández Medina and Obed Vázquez Ethnic and Racial Studies Volume 22 Number 2 March 1999 (transdom)

TRANS-3 Connectivity and Collectivity: Immigrant Involvement in Homeland Politics by Roger Waldinger Department of Sociology UCLA And Nelson Lim RAND Corporation September 2008 (Waldinger collectivity)
TRANS-4 Attitudes about Voting in Mexican Elections and Ties to Mexico by Roberto Suro
Director, Pew Hispanic Center Executive

TRANS-5 The study of transnationalism: pitfalls and promise of an emergent research field
Alejandro Portes, Luis E. Guarnizo and Patricia Landolt Ethnic and Racial Studies Volume 22
Number 2 March 1999 (transport)

TRANS-6 At Home Abroad? The Dominican Diaspora in New York City as a Transnational
Political Actor Political Research Quarterly (prqdominican)

TRANS-7 Bridging the gap: transnational and ethnic organizations in the political
Incorporation of immigrants in the United States Alejandro Portes; Cristina Escobar; Renelinda
Arana: September2008 (portestrans)

TRANS-8 Transnational Ties and Immigrant Political Incorporation: The Case of Dominicans
in Washington Heights, New York Adrian D. Pantoja* International Migration Vol. 43 (4) 2005
(pantojatrans)

TRANS-9 Transnational migrant communities and Mexican migration to the US Bryan R.
Roberts, Reanne Frank and Fernando Lozano-Ascencio Ethnic and Racial Studies Volume 22
Number 2 March 1999 (transmex)

TRANS-10 Political Incorporation among Immigrants from Ten Areas of Origin: The
Persistence of Source Country Effects Catherine Simpson Bueker Brown University
(imrpolincorp)

TRANS-11 Conceiving and researching transnationalism Steven Vertovec Ethnic and Racial
Studies Volume 22 Number 2 March 1999 (transresch)

TRANS-12 The Politics of Migrants’ Transnational Political Practices Eva K. Østergaard-
Nielsen, Dept. of International Relations, London, School of Economics, Paper given to the
conference on Transnational Migration: Comparative Perspectives. Princeton University, 30
June-1 July 2001 Streguardtranspractices)

TRANS-13 Between Here and There: How Attached Are Latino Immigrants to Their Native
Country? Roger Waldinger University of California, Los Angeles Pew Hispanic Center
OCTOBER 25, 2007 (pewimmigattach)

TRANS-14 Immigrant Transnational Organizations and Development: A Comparative Study
Alejandro Portes, Cristina Escobar, Alexandria Walton Radford Center for Migration and
Development, Princeton University IMR Volume 41 Number 1 (Spring 2007):242–281
(portestransimr)


The Cultural Conditions of Transnational Citizenship: On the Interpenetration of Political and Ethnic Cultures Author(s): Veit Bader Source: Political Theory, Vol. 25, No. 6 (Dec., 1997), pp. 771-813 (baderculturtranscitiz)

The Usual Suspects: Asian Americans as Conditional Citizens Claire Jean Kim University of California, Irvine (ppiconcit)


In Pursuit of Inclusion: Citizenship Acquisition and Political Incorporation among Asian Immigrants Janelle Wong University of Southern California and Adrian D. Pantoja Pitzer College (wongpantojaimmig)


IDENTITY VERSUS CITIZENSHIP: TRANSFORMATIONS IN THE DISCOURSES AND PRACTICES OF CITIZENSHIP by TREVOR PURVIS AND ALAN HUNT Carleton University, Ottawa, Canada SOCIAL & LEGAL STUDIES 0964 6639 (199912) 8:4 (identity vcitizen)
CITZ-13  Castles, s. and Davidson, a. 2000 citizenship and migration: globalization and the politics of belonging New York; Routledge

CITZ-14  Immigration and boundaries of citizenship the institutions immigrants’ political transnationalism by Itzigsohn IMR vol. 34 no. 4 winter 2000 1126-1154 (itzigcitizen)

CITZ-15  Variation in Dual Citizenship Policies in the Countries of the EU Marc Morjt Howard Georgetown University (imrdualcit)

CITZ-16  Mutations in Citizenship Aihwa Ong2006 Theory, Culture & Society (http://tcs.sagepub.com) (SAGE Publications (mutantcitiz)


CITZ-18  Transnationalization in international migration: implications for the study of citizenship and culture Thomas Faist Ethnic and Racial Studies Volume 23 Number 2 March 2000 pp. 189–222 (retranscit)

Intro; born American; not only American; take it or leave it American; American defined; beyond American; conclusion

CITZ-20  Citizenship today: global perspectives and practices by Alex Alienikoff and Douglas Klusmeyer (Eds) 2001 Carnegie endowment for peace; Washington d.c.
Part 1- national policies , alien rights, migratory worlds, relational nationality, part 2- citizenship and federalism ethnic marginalization, city-states and citizenship. Part 3- redefining citizenship , denationalizing, transnat citizenship, imig. And minority rep., part 4- cultural citizenship, integration policy and research

NID-1  Who are Spanairds: nationalism and identification in Spain?  Bollens and medrano (bollenapnat)

NID-2  Nationalism and identity  Calhoun (calhounethnatl)

NID-3  Ethnicity and nationalism by Thomas h. Eriksen journal of peace research vol. 28; no 3 (Aug, 1991). pp. 263-278 (erikethnat)


NID-6  The Politics of space, time, and substance: state formation, nationalism and ethnicity
Ana Marie Alonso Annual rev. Of Anthropology 1994 (alonsonatal)

NID-7  Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration (Segura and Fraga ??) (segurafraga)


ALIEN-3  Noncitizen Voting Rights: Extending the Franchise in the United States BY RONALD HAYDUK 60 National Civic Review (haydukext)


ALIEN-6  Voting rights for alien residents: who wants it? Ko –chih Tung IMR vol. 19 no. #3 1995 (tungalienvote)


NAT-1  Naturalization, Socialization, Participation: Immigrants and (Non-) Voting


NAT-6 Naturalizations in the United States: 2007 Nancy Rytina and Selena Caldera Office of Immigration Statistics POLICY DIRECTORATE (natztion07)

DATA-1 Pilot Study of the National Asian American Political Survey ISA 103-3279 Questionnaire (final, V.52) (pnaaps questionnaire)

DATA-2 National Survey of Undocumented Latin American Immigrants June 20, 2007 Bendixon and Assoc. (namunostudy)

DATA-3 Attitudes about Immigration and Major Demographic Characteristics Survey of Mexican Migrants Part One by Roberto Suro Director, Pew Hispanic Center March 2, 2005 (pewmeximmig)

DATA-4 MEXICAN MIGRANT WORKER SURVEY PEW HISPANIC CENTER INSTITUTO DE LOS MEXICANOS EN EL EXTERIOR CODEBOOK2005 (mexmigrant05codeboook)

DATA-5 National Public Radio/Kaiser Family Foundation/Kennedy School of Government Immigration in America (nprquestionaire)

DATA-6 Survey of Mexican and Central American Immigrants in the United States August 8, 2007 (survey mexcentral American immigrants)

DATA-7 2007 National Survey of Latinos: As Illegal Immigration Issue Heats Up, Hispanics Feel a Chill Pew Hispanic Center December 13, 2007 (pewilleimmig07)
DATA-8  Summary Survey of Mexican Migrants Part Two March 14, 2005 (pewmexvote)

DATA-9  Citizenship, Involvement, Democracy (CID) Survey Project Conducted for: Center for Democracy and the Third Sector (CDATS) Georgetown University by: International Communications Research (ICR)- (gtrowncid)

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