PHIL 321: Medical Ethics
MWF: 9:00 to 9:50
Modern Languages 410

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Course Overview
Modern medicine greatly benefits us, but it also poses numerous moral challenges. For instance, when should life-sustaining treatment be continued and when should it be withdrawn? Who among the many who need transplants should receive the limited number of life-saving organs? When should we use genetic technology and when should we refrain? In this course, we will address questions such as these, seeking to develop a fuller understanding of how to make moral decisions in the context of modern medicine.

Academic Integrity
You are expected to know and strictly follow the University of Arizona Code of Academic Integrity. Read the Code thoroughly, if you have not already done so. You can find it at: http://w3.arizona.edu/%7Estudpubs/policies/cacaint.htm. Any violation of academic integrity — any instance of cheating — is grounds for the unconditional failure of the course and possible expulsion from the University.

Code of Conduct
Students are expected to behave appropriately and to treat others with respect while in class. You are expected to arrive on time and remain attentive until class has ended. Refrain from eating, reading the newspaper, and chatting. While in class, please turn off all electronic equipment (including laptops).

Text

Other required readings will also be posted online on D2L.

Please bring your textbook to class, as we will regularly consult articles and case studies during discussion.

Requirements
Attendance and Participation
You are expected to attend and participate in class. Your attendance and participation in class will count for 5% of your grade.

Reading Quizzes
There will be six to twelve unannounced reading quizzes given throughout the term. The quizzes may be given any day. The quizzes are intended to be extremely easy for anyone who has done the reading assignments and paid attention in class, and to be extremely difficult for anyone who has not done the reading assignments or not paid attention in class. You will be able to drop your two lowest quiz grades. There will be absolutely no make-up quizzes. If you miss class on the day of a quiz, you will receive a zero — which will then become one of the two quiz grades you will drop. The quizzes will count for 15% of your grade.

Exams
There will be three exams: on February 11, on April 1, and on May 4. These exams will cover the assigned readings as well as the material presented in class. Each exam will be worth 20% of your final grade. There will be no exam given during finals week.

Writing Assignment
You will write a short essay on an assigned topic. You will receive the assignment on February 23. It will be due on March 9. The writing assignment will be worth 20% of your final grade.

Grading Summary
5% Attendance and participation
15% Reading quizzes
20% First exam (February 11)
20% Second exam (April 1)
20% Writing assignment (March 9)
20% Third exam (May 4)
Schedule
You should be aware that this schedule will be supplemented as the term progresses. Make sure you remain up-to-date of what we will be discussing each day. All additions will be announced on D2L.

Bring your textbook to class every day.

Professional Ethics and the Doctor-Patient Relationship
January 12: Introduction and Course Mechanics; Professional Ethics
January 14: pp. 45-48: Markel and Lasagna
January 17: No class
January 19: pp. 49-53: Wynia et al. and AMA
January 21: Online reading: Gawande
January 24: pp. 54-57: Beauchamp and Childress
January 26: pp. 58-63: Beauchamp and Childress
January 28: pp. 68-72: Fan and Li
January 31: Online reading: case studies
February 2: Online reading: Tarasoff case
February 4: pp. 74-85: Kipnis
February 7: pp. 101-106: Miller et al.

Euthanasia and Physician-Assisted Suicide
February 9: Lecture on Quinlan, Cruzan, Wendland, etc.
February 11: Exam
February 16: pp. 191-197: Shannon and Walter
February 18: Online reading: Rachels
February 21: Online reading: Rachels (continued)
February 23: Online reading: Callahan. Paper assigned
February 25: Online reading: Callahan (continued)
February 28: Reading to be announced
March 2: Reading to be announced

Justice and Health Care
March 4: pp. 404-411: Menzel and Light
March 7: pp. 404-411: Menzel and Light (continued)
March 9: pp. 412-419: Dwyer. Paper due
March 11: pp. 412-419: Dwyer (continued)
March 14, 16, 18: No class
March 21: pp. 447-454; Glannon
March 23: pp. 460-464; Bjorkman
March 25: pp. 460-464; Bjorkman (continued)
March 28: pp. 472-477; Steinberg
March 30: pp. 472-477; Steinberg (continued)
April 1: Exam
### Reproductive Ethics and Animal Experimentation

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### Missed Exams and Late Assignments

If you have a legitimate excuse for missing an exam or handing your paper in late, please let me know about it before or very shortly after (i.e., within 24 hours) the date on which the exam is held or the paper is due. Make-up exams will be given only to those with a legitimate and timely excuse for missing the scheduled exam. Papers with a legitimate and prompt excuse will not be penalized. Papers that are handed in between 1 and 48 hours late without a legitimate excuse will be docked one grade (e.g., a B paper will be recorded as a C). Papers that are handed in between 48 and 72 hours late will be docked one and a half grades (e.g., a B paper will be recorded as a C-). Papers that are handed in more than 72 hours late will be docked two grades (e.g., a B paper will be recorded as a D). Papers will not be accepted nor will make-up exams be given after the work in question has been marked and returned to the rest of the class.