

FIELD OF STUDY FACT SHEET
UNIVERSITY OF ARIZONA ONE YEAR
SOCIALLY RESPONSIVE TEACHER EDUCATION
CYCLE 2004

1. Training Goals and Objectives

The goal of the one year socially responsive teacher education program at the University of Arizona is to train CASS scholars to effectively promote educational and community change in the Central American and Caribbean nations that they represent.

The objective of the one year socially responsive teacher education program at the University of Arizona is to provide CASS scholars with the theoretical background and practical learning opportunities that will enhance their technical and leadership skills.

2. Program of Study

The program of study will consist of five sessions:

- a. An introductory workshop
- b. Spring semester, 2005
- c. Summer Session I, 2005
- d. Summer Session II, 2005
- e. Fall semester, 2005

The program content will include:

- a. Six formal courses:
 1. Teaching Methodologies and Critical Thinking
 2. Reading and Language Arts Methods
 3. Science Methods and Environmental Education
 4. Mathematics Methods
 5. Social Science in Multicultural Education
 6. Capstone Course
- b. Professional Development Opportunities to include:
 1. Computer Literacy
 2. Academic Writing in Spanish
 3. Domestic Violence and Family Counseling
 4. Community Education and Leadership Development
 5. Substance Abuse Theory and Intervention

- c. Workshops to include:
 - 1. First Aid
 - 2. Multiple Intelligences
 - 3. Special Education
 - 4. Organizing a School Library
 - 5. Alternatives to Violence
- d. English as a Second Language instruction to include ESL field trips and living laboratories.

3. Job Shadowing and Professional Linkages

CASS scholars will shadow bilingual educators in local schools. Spanish is the language of instruction for the majority of instructional time in these classrooms. CASS teachers may choose to participate in a variety of professional and humanitarian organizations including the Tucson Association for Bilingual Education, Tucson Area Reading Council, The Samaritan Project, and/or Big Brothers/Big Sisters of Tucson.

4. Skills Needed

- a. Participants must be willing to take risks.
- b. Participants must be committed to promoting educational and community change upon return to their home countries.
- c. Participants must be highly motivated, honest, responsible, respectful, and able to practice self discipline.
- d. Participants must be willing to learn from and with others of diverse backgrounds.
- e. Participants must have well developed reading and writing skills in Spanish.
- f. Participants must be excited about the opportunity to live outside of their linguistic and cultural comfort zones for twelve months.

5. Competencies Gained

CASS scholars will develop the competencies necessary to effectively promote educational and community change in the Central American and Caribbean nations that they represent. The technical and leadership skills of the CASS teachers will be greatly enhanced through their participation in the Socially Responsive Teacher Training Program at the University of Arizona.