

Nyssa Baca  
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Objective:

To be a studio photographer for a magazine.

Education:

The University of Arizona, Tucson, Arizona  
**Bachelor of Arts in Journalism with Spanish Minor**, May 2009

Experience:

**Mentor** for the Diversity in Journalism Workshop for Arizona High School Students

- Dow Jones Newspaper Fund Program
- High school students create *The Chronicle*, sent to Dow Jones
- Mentored students in proper journalism practices including conducting interviews, taking photos, editing photos, writing captions, creating story ideas and writing stories.

**Magazine Photography** JOUR 406, Summer Pre-Session 2008

- Reviewed basic photography skills
- Learned Photoshop editing as pertains to magazine photography
- Learned Soundslides Plus program
- Created a mock magazine cover
- Completed multiple projects including final project of 9 outdoors portraits
- Created a website with portfolio attached: [www.u.arizona.edu/~enjaybee](http://www.u.arizona.edu/~enjaybee)

**Photojournalism** JOUR 203, Spring Semester 2008

- Learned basic photography skills
- Learned basic Photoshop as pertains to photojournalism
- Learned basic Final Cut as pertains to journalism
- Completed projects including photos of general news, features, sports photography, headshots and elemental portraits

**One Day at the University of Arizona**, 2008

- Photograph appeared in this publication
- See clip attached

**Photographer's Assistant** to Thomas Bliss, 2005

[www.thomasblissphotography.com](http://www.thomasblissphotography.com)  
[www.architecturephotographer.com](http://www.architecturephotographer.com)

- Helped set up, move, and operate lighting equipment
- Help set up and photograph architecture and animal trophies
- Photographer's assistant for the photo that was on the cover of the *LuxuryRealEstate.com* Magazine Winter 2006 Vol. VI No. I

**The Argus**, Freelance photograph published, 2005

[www.insidebayarea.com/argus](http://www.insidebayarea.com/argus)  
▪ See clip attached

Computer Skills:

Familiar with both PCs and Macs. Proficient in Paint Shop Pro, Adobe PhotoShop, Excel, PowerPoint, Windows Media Player, Windows Movie Maker, Adobe Illustrator, Final Cut Pro and basic HTML.

Technical Skills:

Proficient in both digital and SLR manual cameras. Basic photo editing skills. Can operate/use basic photographing equipment such as lights, reflectors, tripods, and film scanners. Have experience in black and white darkrooms.

Language Skills:

Conversational Spanish. Have had 6.5 years of classes, in both high school and college, completing all required classes for a Spanish minor.

Can fingerspell in American Sign Language.