POL 361: International Organizations
University of Arizona
Fall Semester (8/25/2008-12/19/2008)
PSYCH 206, R, 6pm-8:30pm

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Office: Social Sciences 328A-1
Office hours: W 6-7pm, F 1:00-3:00pm
Appointments available upon request.
Office telephone: 520.621.1347

Course Description:
This course is an intermediate course in international relations which will introduce the student to the major issues and organizations of global governance in the modern world. The course will introduce the major theoretical approaches to international organizations as well as dealing with a number of case studies.

Course Objectives:
- Examine the role of international organizations in the global arena
- Discuss the various theories and concepts used to study international organizations
- Understand the various reasons why international organizations are formed
- Develop a more specialized knowledge about a particular international institution/global problem area

Required Texts:


There are three required texts for this class. Vigilant students will notice that the Diehl and Kratochwil texts are collections of articles that can be found in political science academic journals. Should you prefer to locate the articles on your own, you need not purchase these books. However, if you prefer the convenience of having them already at your fingertips, I have preordered them from the bookstore. Additional readings will be posted on D2L. These will be marked with “D2L*” in the syllabus.

In addition, it is also recommended that students read an international-oriented newspaper as a means of keeping informed about current international events/organizations throughout the semester.

Class Assignments and Grading:

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<td>Exams (3)</td>
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**Late Assignments**
Late assignments will be penalized one letter grade (10%) for each day late. Failure to turn in the assignment at the beginning of class automatically counts as one day late. The final exam will NOT be accepted late. Email attachments of assignments are NOT acceptable.

**Class Attendance/Participation**
Learning is not a one-way process. I expect students to arrive in class everyday prepared, having done the readings and ready to participate. Participation is worth 10% of the final course grade.

All holidays or special events observed by organized religions will be honored for students who show affiliation with that religion. Absences pre-approved by the UA Dean of Students will be honored (e.g. athletes, debate team, military absence, hospitalization, death in family).

**Map Quizzes**
According to a 2006 National Geographic Society survey, 63% of Americans in the 18-to-24 age group cannot find Iraq or Saudi Arabia on a map of the Middle East and 75% cannot find Iran or Israel. This class is firmly situated within the subfield of international relations and as such, it is imperative that students have, at a minimum, a basic understanding of world geography. This course thus requires students to be familiar with major countries, geographical features and newsworthy cities/territories. There will be 5 map quizzes, worth a combined total of 10% of the final grade.

**PowerPoint Project [due Thurs, Oct 16th]**
While there is a multitude of international organizations, public familiarity with these organizations (their acronyms, purlview, organizational goals, etc.) is often extremely limited. Students will be assigned 1 organization to research and prepare a short slide presentation designed to summarize their respective organizations for the public. Students must provide electronic copies of their slide presentations (in disk form) which will in turn be posted on the class website. PowerPoint projects should be between 8-11 sides. Detailed instructions are available on the class website. The PowerPoint project is worth 10% of the final course grade.

**IO Project/Presentation [In-Class Presentation: Thurs, Dec 4th]**
[Paper due: Wed, Dec 10th by 1pm, Social Sciences 315 (signed by office staff)]
Students will pick one global issue/problem that the international system faces and design an attempt to tackle it through IO means. Students will present their proposal to their fellow students and submit a written report to the instructor. Papers should be 500-800 words, (approx 2-3 pages double spaced). Detailed instructions are available on the class website. The IO Project/Presentation is worth a total of 20% of the final course grade.

[ALL must be turned into Social Sciences 315 by 1pm on the due date, (signed by office staff)]
The first 2 Midterm Exams will be writing-intensive, in-class exams consisting of short answer, identifications and essay questions. Each Midterm is worth 15% of the final course grade. The Final Exam will be a writing-intensive, take-home exam consisting of identifications and essay questions, similar to that of the Midterm Exams. The Final is worth 20% of the final course grade. For those students who are satisfied with their grades on the 2 Midterm Exams, the Final may be waived. In this case, each Midterm Exam will be worth 25% of the final course grade. NOTE: If a student intends to take the final exam, s/he must notify the instructor by December 4th. If a student chooses to take the final exam, it WILL be included in the final grade.

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**Missed Exams/Assignments**
Make-up exams will only be given for valid, documented and extreme circumstances. A missed deadline without necessary documentation is an automatic 0. If you know that you will be missing an exam or an assignment for legitimate reasons, notify me at least one week in advance. If you are not able to contact me in advance, do so as soon as possible. Emails are perfectly acceptable.

**Extra Credit**
Each student has 3 opportunities for extra credit totaling a full extra 3% points to your overall class grade. There are 2 options for extra credit: 1) Students can write a 1 page, single spaced response paper to a Moment of Zen. In order to get credit, the student MUST incorporate at least one reading into the response paper. Up to 2 response papers will be accepted for a possible 2% points. 2) Students may also submit 1 potential Moment of Zen, for 1% point.

**Classroom Behavior:**
Tardiness is disruptive to both your fellow students and me. Please show up to class on-time and prepared to participate in class in a professional manner. I ask that cell phones, pagers, and other curses of modern technology be turned OFF during class (laptops for note-taking purposes ONLY will be exempt). I will not tolerate text messaging or newspaper reading in class. Students participating in disrespectful/disruptive behavior will be asked to leave class and will lose their attendance/participation grade for that day. Threatening behavior will not be tolerated and will be dealt with according to University policy: [http://policy.web.arizona.edu/~policy/threaten.shtml](http://policy.web.arizona.edu/~policy/threaten.shtml).

**Contacting the Instructor:**
The accelerated nature of this class makes communication doubly important. Toward these ends, I will endeavor to answer emails within 24 hours of their receipt. In exchange, I expect all email communications to be professional and courteous. I will not respond to emails which are impolite, inappropriate or rude. Be sure to sign your full name to the email and indicate which course you are in. If I do not know who sent me the email, I will not respond. **NO** assignments will be accepted through email.

**Academic Honesty/Integrity:**
I hold academic integrity in high esteem. All students should be aware of the University rules regarding academic honesty and plagiarism. Cheating of any kind will not be tolerated. Any student caught cheating on any assignment, regardless of the relative weight in the overall grade, will receive an E in the course, will be reported to the University Committee on Academic Misconduct and will handled in accordance with University policy. If you are unsure as to what constitutes academic dishonesty, please consult the University of Arizona Code of Academic Integrity. [http://studpubs.web.arizona.edu/policies/cacaint.htm](http://studpubs.web.arizona.edu/policies/cacaint.htm)  [http://dos.web.arizona.edu/uapolicies/cai1.html](http://dos.web.arizona.edu/uapolicies/cai1.html)

**Students with Special Academic Needs:**
[http://drc.arizona.edu/teach/syllabus-statement.html](http://drc.arizona.edu/teach/syllabus-statement.html)
If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

The Department of Political Science is happy to do whatever it can to assure each student a full and rewarding participation in classes. Students who have difficulty with writing should visit the writing center on campus—all exams are written essays that require proficiency in writing.
COURSE SCHEDULE:

I. FOUNDATIONS:

1. AUGUST 28\textsuperscript{TH} INTRODUCTION
   \textit{READINGS: NONE}

2. SEPTEMBER 4\textsuperscript{TH} HISTORY AND EVOLUTION
   \textit{READINGS: KM, Ch 1: pgs. 3-34 [The Challenges of Global Governance]}
   \textit{KRATOCHWIL - Ch 1: pgs. 37-52 only* [International Organization: A State of the Art on an Art of the State – Kratochwil and Ruggie]}

3. SEPTEMBER 11\textsuperscript{TH} THE INTERNATIONAL SYSTEM
   \textbf{*EUROPE MAP QUIZ*}
   \textit{READINGS: KM - Ch 2: pgs. 35-60 [The Theoretical Foundations of Global Governance]}
   \textit{KRATOCHWIL - Ch 1: p. 20-36 only* [Anarchy is What States Make of It: The Social Construction of Power Politics - Wendt]}

4. SEPTEMBER 18\textsuperscript{TH} A CLOSER LOOK
   \textit{KRATOCHWIL - Ch 2: pgs. 85-105 only* [Why Collaborate? Issue-Linkage and International Regimes - Haas]}

5. SEPTEMBER 25\textsuperscript{TH} THE USUAL SUSPECTS
   \textit{READINGS: KM - Ch 7: pgs. 249-270 [The Roles of States in Global Governance]}
   \textit{DIEHL - Ch 2: pgs. 25-59 [Why States Act Through Formal Intl Organizations – Abbott and Snidal]}

6. OCTOBER 2\textsuperscript{ND} THE UNUSUAL SUSPECTS
   \textbf{*ASIA MAP QUIZ*}
   \textit{READINGS: KM - Ch 6: pgs. 211-248 [Nonstate Actors: NGOs, Networks and Social Movements]}

\begin{center}
OCTOBER 3\textsuperscript{RD} (FRI)  \textbf{********MIDTERM EXAM DUE********}
\textit{MUST be turned into Social Sciences 315 by 1pm, (signed by office staff)}
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OCTOBER 9\textsuperscript{TH} NO CLASS

II. MAKING BAD STUFF LESS BAD AND GOOD STUFF BETTER:

7. OCTOBER 16\textsuperscript{TH} SECURITY
   \textbf{*AFRICA MAP QUIZ*}
   \textit{READINGS: KM - Ch 8: pgs. 277-305 [The Search for Peace and Security]}
   \textit{DIEHL - Ch 3: pgs. 60-105 [The False Promise of International Institutions - Mearshimer]}

8. OCTOBER 23\textsuperscript{RD} “NEW” SECURITY
   \textit{READINGS: KM - Ch 8: pgs. 306-354 [The Search for Peace and Security]}

9. **OCTOBER 30TH**  
**HUMAN SECURITY AND HUMAN RIGHTS**  
*MIDDLE EAST MAP QUIZ*  
**READINGS:**  
- **KM** - Ch 10: pgs. 413-458 [Protecting Human Rights]  
- **DIEHL** - Ch 9: pgs. 228-241 [International Engagement in War-Torn Countries - Jackson]

10. **NOVEMBER 6TH**  
**DEVELOPMENT AND ECONOMIC GOVERNANCE**  
**READINGS:**  
- **KM** - Ch 9: pgs. 355-391 [Promoting Human Development and Economic Well-Being]  

11. **NOVEMBER 13TH**  
**LIFE, DEBT AND INTERNATIONAL ECONOMICS**  
*AMERICAS MAP QUIZ*  
**READINGS:**  
- **KM** - Ch 9: pgs. 392-412 [Promoting Human Development and Economic Well-Being]  
- **KRATOCHWIL** - Ch 5: pgs. 313-323 only* [Democratizing the International Monetary Fund and the World Bank: Governance and Accountability - Stiglitz] & Ch 7: pgs. 417-425 only* [Making the Global Economy Run: The Role of National States and Private Agents - Sassen]

12. **NOVEMBER 20TH**  
**MANAGING THE ENVIRONMENT**  
**READINGS:**  
- **KM** - Ch 11: pgs. 459-498 [Protecting the Environment]

**NOVEMBER 21ST (FRI)**  
**********MIDTERM EXAM DUE**********  
MUST be turned into Social Sciences 315 by 1pm, (signed by office staff)

**NOVEMBER 27TH**  
**NO CLASS**

13. **DECEMBER 4TH**  
**IO PRESENTATION/FUTURE**  
**READINGS:**  
- **KM** - Ch 12: pgs. 499-520 [Dilemmas of Global Governance in the 21st Century]

**DECEMBER 10TH (WED)**  
**********IO PAPER DUE**********  
MUST be turned into Social Sciences 315 by 1pm, (signed by office staff)

**DECEMBER 18TH (THURS)**  
**********FINAL EXAM DUE**********  
MUST be turned into Social Sciences 315 by 1pm, (signed by office staff)