

TCE History for

KIM

DONG H

Statistics for the Overall Teaching Effectiveness Question

TERM	SUBJ CODE	CRS NUM	SECT NUM	SECT TYPE	COURSE ID	EVAL CODE*	RESP/ENROLL	% RESP **	SECT MEAN	STD. DEV.	95% CI OF SECT MEAN	COMP GROUP MEAN***	95% CI OF COMP GROUP MEAN
2009-PreSum	MGMT	276	032	LEC	10737-00	I	30 / 30	100%	4.7	0.55	4.5- 4.9	4.2	3.8 - 4.6
2008-PreSum	MGMT	276	032	LEC	10775-00	I	21 / 21	100%	4.5	0.51	4.3- 4.7	4.2	3.8 - 4.6
2007-PreSum	MGMT	276	032	LEC	23321-00	I	15 / 15	100%	4.3	0.62	4.0- 4.7	4.2	3.8 - 4.6

*** Eval Code:**

I - Individual paper .O - Online paper. T/I - term member paper. T/O - team member online. A - TCE packets just arrived, statistics have not been calculated yet MM - Materials were sent, but no materials were returned. MU - Materials were sent and were returned unused. MC - Mixed call numbers (materials for different course-sections were returned in the same packet). CE - possible wrong course information (materials in packet didn't match identification on packet). IE - possible wrong instructor (instructor name on materials crossed out and/or corrected). LES - Evaluations were conducted before deadline according to date on monitor card but packet was received after deadline. LEI - Evaluations were conducted after deadline and packet was received after deadline. OT - Other problem possibly invalidating result. ME - Student monitor failed to sign monitor card or no monitor was used. PR - The number of responses is greater than enrollment. LAA - Late administration with prior approval. RE - Responses not enough to release report.

**** % Resp**

Results for sections with low percentages are likely to be biased (such sections are **ed). OIRPS recommends not using these results in P&T decisions. The response percentage should be above 50% for all classes and higher for small classes. A rubric for evaluating response rates may be found at <http://aer.arizona.edu>.

***** Comp Group:**

The comparison group consists of courses taught during the past six years (Fall and Spring semester only) enrolling five or more student at the same level in the same subject area (determined by course subject prefix).