

**Rosario Carrillo, Ph.D.**  
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**Tucson, AZ, 85721-0023**  
**Mexican American Studies and Research Center**  
**University of Arizona**  
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**EDUCATION:**

Ph.D. Educational Studies/Literacy and Educational Technology December 2006  
University of Michigan, Ann Arbor

Dissertation Committee:

Co-Chair: Professor of Education Ronald Marx, University of Michigan/University of Arizona  
Co-Chair: Associate Professor of Education Elizabeth Moje, University of Michigan,  
Cognate: Social Work Professor Lorraine Gutiérrez, University of Michigan,  
Member: Assistant Professor of Education Maria Fránquiz, University of Texas, San Antonio

Dissertation Title:

Pedagogía Estética Mujerista: Un Caso de Practicas Comunicativas Estéticas  
Educativas Cotidianas Emocionales de Latinas (Aesthetic Womanist Pedagogy: A  
Case Study of Educative Emotional Everyday Latina Communicative Practices)

MA Educational Technology, University of Michigan, Ann Arbor December 2000

B.A. Chicano/a Studies, University of California, Los Angeles June 1993

**PROFESSIONAL EXPERIENCE:**

**Professional Development:**

Assistant Professor May 2008  
Mexican American Studies & Research Center  
University of Arizona, Tucson

Postdoctoral Fellow/Research Associate August 2007  
Mexican American Studies & Research Center to May 2008  
University of Arizona, Tucson

Consultant Fall & Winter  
Youth Empowerment Project (YEP) 2005-2006  
Ann Arbor Public Schools, Ann Arbor, MI 48104

## **PROFESSIONAL EXPERIENCE Continued:**

### **Professional Development:**

Professional Teaching Consultant Detroit Hispanic Development Corporation	Summer 2003
Graduate Teaching Consultant Center for Research on Learning and Teaching School of Education, University of Michigan, Ann Arbor, MI	January 2001 to Winter 2003
Senior Staff Assistant Office of Multicultural Student Affairs University of Michigan, Ann Arbor, MI	September 2001 to August 2002
Consultant Central Bilingual Education Office, Detroit Public Schools, MI	October 1999 to August 2001
Professional Development Assistant to ESL Middle School Science Teachers, LeTUS, hi-ce & Detroit Public Schools, MI	August 1997 to June 2000
Resource Teacher, Detroit Public Schools, MI	October 1998 to June 1999
Teacher Mentor for two 1 <sup>st</sup> grade teachers, Lincoln Elementary School, Long Beach Unified School District, CA	1996-1997

### **Teaching:**

Graduate Student Instructor Course: Latinas in the U.S. Latino Studies, American Culture Program University of Michigan, Ann Arbor, MI	Winter 2004
Workshop Instructor Graduate Student Instructors Workshop English Language Institute Center for Research on Learning and Teaching University of Michigan, Ann Arbor, MI	May & August 2002
Literacy and Technology Instructor Migrant Education Program Latina/o Aesthetics of Self Representation Program Detroit Public Schools, MI	May to July 2001

## **PROFESSIONAL EXPERIENCE Continued:**

### **Teaching:**

- Field Instructor of 10 Elementary Student Teachers  
Course: ED301 and ED303 School of Education  
University of Michigan, Ann Arbor, MI Winter 2001
- Graduate Student Instructor  
Technology Course: Managing the Information Environment  
Department of Communication Studies  
University of Michigan, Ann Arbor, MI Fall 2000
- Literacy and Technology Instructor  
Migrant Education Technology Program  
Detroit Public Schools, MI October 1998  
to June 1999
- Elementary Teacher  
Long Beach Unified School District, CA June 1993  
to June 1997

### **Research Assistantships:**

- Graduate Student Research Assistant  
Dr. Elizabeth Moje, Community Ethnography Project  
School of Education, University of Michigan, Ann Arbor, MI Summer 2000  
to Winter 2002
- Graduate Student Research Assistant  
Center for Learning Technologies in Urban Schools (LeTUS)  
Center for Highly Interactive Computing in Education (hi-ce)  
School of Education  
University of Michigan, Ann Arbor, MI June 1997  
to Aug. 2000

## **PROFESSIONAL SERVICE:**

### **Papers:**

- Carrillo, R. (2006). *Humor casero mujerista* (womanist humor of the home): Laughing all the way to greater cultural understandings and social relations. In D.D. Bernal, C.A. Elenes, F.E. Godinez and S. Villenas (Eds.), *Chicana/Latina education in everyday life: Feminista perspectives on pedagogy and epistemology*. NY: SUNY Press.
- Carrillo, R., & Moreno, M. (submission requested). Rasquache *mujerista* aesthetics: Educative everyday Latina narratives in *Real Women Have Curves*. Educational Studies Journal of the American Educational Studies Association.
- Moje, E.B., Ciechanowski, K.M., Kramer, K., Ellis, L., Carrillo, R., & Collazo, T. (2004). Working toward third space in content area literacy: An examination of everyday funds of knowledge and Discourse. *Reading Research Quarterly*, 39(1), 38-70.

## **PROFESSIONAL SERVICE Continued:**

### **Papers:**

- Carrillo, R.(2004). Making connections: Building family literacy through technology.  
In M. Franquiz and C. Salinas (Eds.), *Scholars in the Field: The Challenges of Migrant Education*. Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.
- Moje, E.B., Collazo, T., Carrillo, R., & Marx, R.W. (2001, April). “Maestro, what is 'quality'?”  
--Language, literacy, and discourse in project-based science. *Journal of Research in Science Teaching*, 38(4), 469-498.
- Carrillo, R. (2000, June). Latino migrant families in an after-school technology program:  
Intersections in a third space of a curriculum script and learners’ script. Proceedings of  
the International Conference of the Learning Technologies, Ann Arbor, MI, pp. 312-313.
- Carrillo, R. (2000, April). Harvesting home cultures and producing multi-literacies: Critical  
discourse analysis of an after-school Latino migrant family computer program.  
Unpublished manuscript submitted to fulfill 2<sup>nd</sup> year research paper requirement,  
University of Michigan, Ann Arbor.
- Carrillo, R. (1993, Fall). *Escapism*. Ogm Journal, UCLA, Los Angeles, CA.

### **Grants:**

- Carrillo, R. (2008, April). Latina Literacy and Collective Theorizing. Proposal award by the  
University of Arizona Social and Behavioral Sciences Research Institute Faculty Summer  
Research Grant competition for \$5,000.
- Carrillo, R., Broyles-Gonzalez, Y. & Gonzales, P. (2007, Fall). Increasing Graduate Student  
Academic Success and Funding Through Creative Works. Proposal submitted to the  
University of Arizona Graduate College GIGA competition for \$71,866.
- Carrillo, R. (2007, Fall). Conference travel grant application submitted to Women Faculty and  
Academic Professionals (WFAP) for \$500.
- Carrillo, R. (2007, March). *American Association of Hispanics in Higher Education (AAHHE)*  
*Fellows Program*. Application to attend national conference, Costa Mesa, California.
- Hierta, E., Carrillo, R., & St.Clair-Williams, T. (2006, November). *Youth Empowerment*  
*Project (YEP) Recommendations and Implementation Stage: Monitoring and Advocacy*.  
Submission for National Service-Learning Partnership Grant, State Farm.
- Carrillo, R. (2003). *Latina Literacy Practices and Associated Ways of Knowing*. Submission for  
Center for the Education of Women (CEW) Research Grant.

### **Grants Continued:**

- Carrillo, R. (2002, October). *Latina Literacy Practices and Associated Ways of Knowing: Toward Creating Inclusive and Robust Learning Spaces*. American Educational Research Association (AERA) & Office of Educational Research and Improvement (OERI) Post-Doctoral Grant. Finalist.
- Carrillo, R. (2001, February). Latino/a Aesthetics of Self-Representation (LASeR): Using Technology and Local Families' Funds of Knowledge to Develop Learning Resources. Accepted project proposal submitted to Detroit Public Schools Central Office of Bilingual Education.

### **Presentations:**

- Carrillo, R. (2007, October). Knowledge production, belonging, and the negotiation of identity in the social cultural context of migration and immigration. Invited discussant at the American Educational Studies Association annual conference, Cleveland, Ohio.
- Carrillo, R. (2007, February). Latina *mujer casera* ways: Case study of essentialization on the one hand, situated *Discourses* and identities on the other. Paper presentation to the 3rd Biennial Latina/o Studies Graduate Student Conference, University of Illinois at Urbana-Champaign.
- Carrillo, R. (2007, March). Fear, determination and cultural assertiveness: A Midwest Latina/o family's case of immigration as a window into socioeconomic status. Paper accepted for the Annual National Conference of National Association for Ethnic Studies (NAES), State University of New York, New Paltz.
- Carrillo, R. (2004, November). Latina narratives of transnational journey to *El Norte* (The North): A feminist ethnographic study of humorous practices that teach and heal. Paper presented at the AAA Council on Anthropology and Education, San Francisco, CA.
- Carrillo, R. (2003, November). Latina ways of knowing: Claiming space, crossing divides. Paper presentation part of the symposium *Foregrounding Cultural and Literate Resources of Women & Children* (Carol Lee, Chair). Annual Meeting of National Council of Teachers of English, San Francisco, CA.
- Carrillo, R., & Moreno, M. (2003, October). Rasquache *mujerista* aesthetics: Educative everyday Latina narratives and the use of humor *mujerista*. Paper presented at the Annual Meeting of the American Educational Studies Association, Mexico City, Mexico.

### **Presentations Continued:**

- Carrillo, R. (2001, September). *The Latina/o Southwest Detroit Community & Schooling*. Paper presented at the Detroit 300 Symposium on Education & Detroit: Schools and Communities in Detroit, Current Research on Policy and Practice (Jeff Mirel, Chair). University of Michigan, Ann Arbor.
- Carrillo, R. (2001, November). *Cultural Funds of Knowledge as Literacy Resources*. Research Roundtable at the National Council of Teachers of English Conference, Baltimore, Maryland.
- Carrillo, R., & Moje, E.B.(2001). Latina Mothers Use Literacy to Claim Space in an After-School Computer Program. Paper presented at the National Reading Conference 51st Annual Meeting December 2001, San Antonio TX.
- Carrillo, R. (2000, November). *Latinas in Southwest Detroit: A case study about the interrelationships between literacy practices, use of technology and ways of knowing*. Poster presented at the National Council of Teachers of English Conference, Milwaukee, WI.
- Carrillo, R. (2000, June). *Latino Migrant Families in an After-School Technology Program: Intersections in a Third Space of a Curriculum Script and Learners' Script*. Poster presented at the International Conference of the Learning Technologies, Ann Arbor, MI.
- Carrillo, R., Moje, E., & Marx, R. (2000, April). Harvesting Home Cultures and Producing Multi-literacies: Critical Discourse Analysis of an After-School Latino Migrant Family Computer Program. Paper presented in the symposium *Three After-school Computer Programs for Latino Families: Adding to Home-based Literacy Practices* (Barbara Rogoff, Chair). Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Moje, E., & Carrillo, R. (2000, April). "Maestro, What is 'Quality'?": Toward Developing Linguistically Responsive Science Curricula. Paper presented in the panel *Designing and revising curriculum for diverse learners: promoting scientific understandings through inquiry and embedded technologies*. Annual Meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Carrillo, R. (2000, February). Socially Distributed Cognition and the Construction of Multiliteracies: A Case Study of a Latino Family Computer Program. Paper presented in the symposium *Emerging Relations in Social Institutions* at the Annual Conference of the Students of Color of Rackham, Ann Arbor, MI.
- Moje, E., Collazo, T., & Carrillo, R. (1999, November). "Maestro, What is 'Quality'?": Toward Developing Linguistically Responsive Science Curricula. Poster presented at a seminar sponsored by the Center for Improvement of Early Reading Achievement, Ann Arbor, MI.

Singer, J., Carrillo, R., & Collazo, T. (1999). Air Quality Middle School Curricula with Cultural and Linguistic Features. Poster presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

**Presentations Continued:**

Fishman, B., Carrillo, R., & Soloway, E. (1999). Linking Families to Science with Affordable Internet Technology. Poster presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Carrillo, R., & Villarruel, F. (1998). *Affordable Internet Home Technology*. Panel held at the Annual Meeting of the Midwest Consortium for Latino Research, Bloomington, Indiana.

Carrillo, R., & Gallegos, R. (1998). Learning About Breathing Project. Poster presented at the Michigan Association for Bilingual Education, Ypsilanti, Michigan.

**Workshops:**

Carrillo, R. & Hierta, E. (2006). Youth Empowerment Project (YEP) Think Tank for *Leap the Gap*, Ann Arbor, MI.

Carrillo, R. & Hierta, E. (2006, Fall). Youth Empowerment Project (YEP) Leadership Team for *Leap the Gap*, Ann Arbor, MI.

Carrillo, R. & Miller, A.T. (2005, Fall). Youth Empowerment Project (YEP) Focus Groups for *Leap the Gap*, Ann Arbor, MI.

Carrillo, R. & Brown, R.N. (2002, November). Race Matters: Ways in which discourse on race manifests itself in teaching philosophy and practice. Proposal accepted for the Annual Educational Conference of Tau Epsilon Chapter of Kappa Delta Pi, International Honor Society in Education, University of Michigan, Ann Arbor.

Carrillo, R. & Ulmer, S. (2002, October). Manuel Alvarez Bravo: A critical and constructive conversation on images of Mexicanas. Proposal accepted at the University of Michigan Museum of Art, Ann Arbor.

Carrillo, R. & Miller, A.T. (2002, August). Multicultural Dynamics in the Classroom. Workshop conducted for the third time at the Center for Research on Learning and Teaching: Graduate Student Instructors Orientation, University of Michigan, Ann Arbor.

Carrillo, R. (2002, February). Food, Drinks, and Good Dispositions. Workshop conducted at the Annual National Graduate and Professional Student Conference, University of Michigan, Students of Color of Rackham, Ann Arbor, MI.

Carrillo, R. (2001 November). Wine & Cheese Hour Featuring Robert Cordova's Work on Air Quality Policies in Inner Cities. Interactive workshop conducted for Students of Color of Rackham, University of Michigan, Ann Arbor.

**Reviewer:**

2002: Paper reviewer, American Educational Research Association.

2002: Grant Reviewer, Dimond Best Dissertation Award, School of Education, University of Michigan, Ann Arbor, MI

2002: Grant Reviewer, One-Term Dissertation Award, School of Education, University of Michigan, Ann Arbor, MI

2002: Grant Reviewer, Spencer Mini-Grant, School of Education, University of Michigan, Ann Arbor, MI

2001: Grant Reviewer, One-Term Dissertation Award, School of Education, University of Michigan, Ann Arbor, MI

2001: Grant Reviewer, Spencer Mini-Grant Competitions, School of Education, University of Michigan, Ann Arbor, MI

2001: Paper reviewer, American Educational Research Association.

2000: Paper reviewer, American Educational Research Association.

1999: Paper reviewer, International Conference of the Learning Technologies.

1999: Manuscript reviewer, Journal of Research in Science Teaching.

1999: Paper reviewer, American Educational Research Association.

1998: Paper reviewer, National Association for Research on Science Teaching.

**CERTIFICATIONS:**

Elementary Education Certification, Michigan Board of Education Endorsement in Bilingual Education K-5; K-8 self-contained 6-8 Bilingual Spanish	January 1999
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Pre-K to 12 <sup>th</sup> Grade Self-contained Classrooms & Adult Education Certification, California Board of Education; Endorsement in Bilingual Education-Spanish	August 1997
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## **ORGANIZATIONAL AFFILIATIONS:**

MANA, a Latina Women Association  
Member, 2002-present

National Council of Teachers of English,  
Member, 2002-2003

American Educational Studies Association,  
Member, Summer 2003

National Association of Chicana/o Studies  
Member, 1991-1993, 2002

1st Annual Michigan Graduate Student Qualitative Methods Conference,  
Graduate Student Discussant, Winter 2002

La Familia, Officer and Founding Member, School of Education,  
University of Michigan, Winter 2001 to present

Students of Color of Rackham, Rackham Graduate School  
Professional Development Chair, Summer 2001-Summer 2002

National Council of Teachers of English,  
Fellow and Member, Fall 2000 to Winter 2002

American Educational Research Association,  
Member, 1998-2002

National Association for Research on Science Teaching,  
Member, 1998-1999

## **HONORS & AWARDS:**

Best Speaker Award. Roadrunners Toasmasters, Tucson, Arizona, Fall 2007.

Best Evaluator Award. Roadrunners Toasmasters, Tucson, Arizona, Fall 2007.

Best Evaluator Award. Roadrunners Toasmasters, Tucson, Arizona, Fall 2007.

Innovation Award Finalist: *A Rubric to Help Write and Evaluate The Teaching Philosophy*  
Matt Kaplan, Rosario Carrillo, Chris O'Neal, Deborah Meizlish & Diana Kardia  
Professional & Organizational Development (POD) Network, Fall 2006

Finishing Grant, School of Education & Rackham Graduate School, Fall 2006.

School of Education Travel Grant, Fall 2003.

Rackham Travel Fund, Fall 2003.

University of Michigan Teaching Fellow in Future Faculty Seminar, Spring 2002.

Judith and Howard Sims Medal, Summer 2001.

Spencer Mini-Grant Fund, Summer 2001.

Gingsberg Center for Community Service & Learning's Student Initiatives Fund, Summer 2001.

Rackham Discretionary Fund, Summer 2001.

National Council of Teachers of English (NCTE) Cultivating New Voices Among Scholars of Color Grant Program, November 2000 to November 2002.

C. S. Harding Mott Fund, Fall 2000.

Spencer Mini-Grant Fund, Summer 1999.

American Educational Research Association (AERA) Division G Invitational Pre-conference Program, April 2000.

Rackham Discretionary Fund, Winter 2000, Summer 2001.

Rackham Merit Fellowship, Summer 1997, Fall 1997, Winter 1998, Summer 1998, Fall 1998, Fall 1999, Winter 2000, Summer 2000, Fall 2001, Winter 2002.