Sex, Health and AIDS

COURSE SYLLABUS

PROFESSOR:  Adam Geary
Women’s Studies Department
email: ageary@d2l.arizona.edu
office: SBS Annex, Room 204
1st Street, at Vine St.
office hours: Mondays, 12:00 - 1:00pm

TEACHING ASSISTANT:  Jamie Wyman
Women’s Studies/College of Law
email: jlwyman@d2l.arizona.edu
office: SBS Annex, Room 226
1st Street, at Vine St.
office hours: Thursdays, 1:15 - 2:15pm

WEBSITE:  http://d2l.arizona.edu
click on:  INDV 102 065 Geary

* You must be enrolled in the class for 24 hours before you have access to this site.

REQUIRED TEXTS

There is no textbook for the course.
All course materials will be made available to you through the course website. You will need to download and print these materials. You must have copies of the readings with you in class on the day that they are due.

COURSE/UNIVERSITY POLICIES AND EXPECTATIONS

1. Course Readings: Assigned readings are to be completed on the day they are assigned, and you are expected to have the assigned text with you in class on the days that it is being discussed.

2. Attendance: Regular and timely attendance is expected and will be factored into your course grade under “Attendance/Preparedness/Participation” (see Grading schedule, below). The following exceptions apply:
• All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion; and
• Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.

3. Academic Integrity — Plagiarism: Plagiarism is using the ideas or words of someone else without acknowledging them as the other person’s. The minimum punishment for plagiarism on any written assignment in this course is a failing grade for the course.
   This course will follow the plagiarism policy of the History Department, which can be found at [http://datamonster.sbs.arizona.edu/history/undergraduates/plagiarism.php](http://datamonster.sbs.arizona.edu/history/undergraduates/plagiarism.php). You are strongly encouraged to read this policy and ask questions if you are unclear about any part of it. You are also encouraged to read the University’s policy in the Academic Code of Conduct at [http://dos.web.arizona.edu/uapolicies](http://dos.web.arizona.edu/uapolicies).

4. Classroom Behavior: The following, normative expectations hold for this class. The professor and teaching assistant reserve the right to ask you to leave the class if you routinely or egregiously flout them.
   • You are bound by the Code of Conduct and Student Code of Conduct. Please familiarize yourself with them: [http://dos.web.arizona.edu/uapolicies/](http://dos.web.arizona.edu/uapolicies/)
   • Timeliness: As a rule, you are expected to arrive and seat yourself in the classroom at or before the official beginning of the class period. Additionally, you are not to depart or prepare to depart prior to the official end of the class period.
   • Cell phones, pagers, and all other communications devices are to be turned off or silenced during the period of the class.
   • Threatening Behavior: All forms of threatening behavior are in violation of the Student Code of Conduct and are unwelcome in this class. Threatening behavior will result in your immediate removal from the class, and you will have to petition Professor Geary to be re-instated. See the University’s policy on threatening behavior: [http://web.arizona.edu/~policy/threaten.shtml](http://web.arizona.edu/~policy/threaten.shtml)
   • Sexual Harassment: Sexual harassment, including but not limited to threatening behavior, is also in violation of the Student Code of Conduct and unwelcome in the class. Sexual harassment may result in removal from the class. See the University’s policy on sexual harassment at [http://w3fp.arizona.edu/affirm/shpolicy.htm](http://w3fp.arizona.edu/affirm/shpolicy.htm)

5. Disabilities Accommodations: Students with disabilities who require reasonable accommodations to fully participate in course activities or meet course requirements must register with the Disability Resource Center. If you qualify for services through DRC, bring your letter of accommodations to Professor Geary as soon as possible.

***The student is hereby notified that information contained in this course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.***
GRADING

The final grade for the course will be determined as follows:

- AIDS Awareness Self-Assessment: 5%
- Attendance/Preparedness/Participation: 10%
- Ungraded Exercises: 10%
- 3 Review Papers: 30%
- Midterm Exam: 15%
- Final Group Project: 10%
- Final Essay: 20%

- A portion of the final grade will be determined by your participation in the class. This will be weighted toward the quality of your participation, including regular and timely attendance, preparation (i.e., doing the reading, bringing the books), respectful and engaged listening to others, and contributions to discussions. Additionally, some of the work of this class will be done in small groups, occasionally outside class. Your contributions to these groups will affect your participation grade.
- You will also be asked to complete a number of short, written exercises (usually one paragraph or less). These short, ungraded assignments will sometimes be given out ahead of time, sometimes done in class. Because they will be the basis of class activities, these assignments will not be accepted at any other time than when they are due.
- Your will be required to write three (3) short, review papers dealing with the assigned reading materials, which will be graded. Explicit instructions will be provided in class. Due dates are listed in the course schedule.
- Late papers will receive no comments, either written or verbal; substantially late papers will be graded down.
- There will be a take-home, midterm essay asking you to synthesize the materials from the first half of the course. You will receive the assignment and instructions one week before the exam is due (Monday, 26 February). Late examinations will not be accepted and will be graded as “E” (failing).
- With a group of your peers, you will develop a final project dealing with AIDS and AIDS prevention. Your group will present your project to the class during the final week of the semester. Instructions for the final project will be given after spring break, and we will spend some time in class working on them. You will also need to spend time working on your project outside of the classroom.
- You will be asked to write a final essay that reflects critically on your group project in relation to what you’ve learned this semester. Instructions for the final essay will be given with the group project instructions. This essay will serve as the “final examination” for the course and is due at the beginning of the scheduled examination period: 2:00 p.m. on Wednesday, May 9. Late examinations will not be accepted and will be graded as “E” (failing).
- You must complete a preponderance of the assignments to receive a passing grade.
- Plagiarism or other academic dishonesty is grounds for failing the course.
**COURSE SCHEDULE**

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<tr>
<th>Week 1</th>
<th>Wed 10-Jan</th>
<th>Introduction</th>
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<td>Fri 12-Jan</td>
<td>Self-assessment; no reading</td>
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<th>Week 2</th>
<th>Mon 15-Jan</th>
<th>NO CLASS - MLK Jr Day</th>
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<th>Setting the terms for an Epidemic</th>
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<td>Wed 17-Jan</td>
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<th>Week 3</th>
<th>Mon 22-Jan</th>
<th>“HIV and its transmission,” U.S. Centers for Disease Control and Prevention</th>
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<td>Wed 24-Jan</td>
<td>“Understanding AIDS: Hisorical Interpretations and the Limits of Biomedical Individualism,” Elizabeth Fee &amp; Nancy Krieger</td>
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<td>Fri 26-Jan</td>
<td>“AIDS in Historical Perspective: Four Lessons from the History of Sexually Transmitted Diseases,” Allan M. Brandt</td>
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<th>Week 4</th>
<th>Mon 29-Jan</th>
<th>“Setting the Terms for an Epidemic,” chapter 1 of <em>Last Served? Gendering the HIV Pandemic</em>, Cindy Patton</th>
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<th>Safe/Safer Sex</th>
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<td>Wed 31-Jan</td>
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<td>Fri 2-Feb</td>
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<td>Week 5</td>
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<td>Week 6</td>
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COURSE SCHEDULE

Wed 14-Feb  “Between Innocence and Safety: Epidemiologic and Popular Constructions of Young People’s Need for Safe Sex,” Cindy Patton
Fri 16-Feb No additional reading

Risk

Week 7 Mon 19-Feb “Risk as Moral Danger,” Deborah Lupton; and “What’s wrong with this picture? The hegemonic construction of culture in AIDS research in the United States,” Nina Glick Schiller
Wed 21-Feb “Women at Risk” chapter 5 of Last Served? Gendering the HIV Pandemic, Cindy Patton
Fri 23-Feb No additional reading

Week 8 Mon 26-Feb No class meeting

Midterm due - upload to D2L dropbox by 5 p.m.

Testing

Wed 28-Feb “Media, Testing, and Safe sex education,” chapter 2 of Inventing AIDS, Cindy Patton
Fri 2-Mar “Medical and Policy Implications of AZT in pregnancy,” Michelle Murrain & Diane Palladino

Cures

Week 9 Mon 5-Mar “AIDS: The elusive vaccine,” Richard Horton
Wed 7-Mar “10 Years of HAART,” Mark Harrington; and “HIV and its treatment: What you should know,” AIDS Info
Fri 9-Mar No additional reading
Review #2 due - upload to D2L dropbox by 5 p.m.

March 10 - 18 SPRING BREAK

Sexuality

Week 10 Mon 19-Mar “Sexual Culture, HIV Transmission, and AIDS Research,” Richard Parker, Gilbert Herdt, & Manuel Carballo
Wed 21-Mar “Geographies of Contagion,” Gaytri Reddy
Fri 23-Mar “Identity, Community, and ‘Risk’” chapter 3 of Last Served? Gendering the HIV Pandemic, Cindy Patton
## COURSE SCHEDULE

### Disease

**Week 11**
- **Mon** 26-Mar  
  "‘To Teach them how to live’: The politics of public health from tuberculosis to AIDS,” Alan Sears
- **Wed** 28-Mar  
  “AIDS, Sex and Condoms: African healers and the reinvention of tradition,” Brooke Grundfest Schoepf
- **Fri** 30-Mar  
  “Sending Sickness: Sorcery, politics, and changing concepts of AIDS in Rural Haiti,” Paul Farmer

### Structures of Suffering

**Week 12**
- **Mon** 2-Apr  
  “AIDS and the health crisis of the U.S. urban poor: the perspective of critical medical anthropology,” Merrill Singer
- **Wed** 4-Apr  
- **Fri** 6-Apr  
  No additional reading

**Week 13**
- **Mon** 9-Apr  
  Reading TBA
- **Wed** 11-Apr  
  Reading TBA
- **Fri** 13-Apr  
  Reading TBA

### Histories of Activism/Living with AIDS

**Week 14**
- **Mon** 16-Apr  
  “Picture a Coalition,” Gregg Bordowitz
- **Wed** 18-Apr  
  “Some transitions in the history of AIDS treatment activism,” Mark Harrington
- **Thurs** 19-Apr  
  Review #3 due - upload to D2L dropbox by 9 p.m.
- **Fri** 20-Apr  
  “Diminished worlds? The geography of everyday life with HIV/AIDS,” Robert D. Wilton

**Week 15**
- **Mon** 23-Apr  
  Preparing final projects
- **Wed** 25-Apr  
  Group presentations; required attendance
- **Fri** 27-Apr  
  Group presentations; required attendance

**Week 16**
- **Mon** 30-Apr  
  Group presentations; required attendance
- **Wed** 2-May  
  Conclusions

*Wednesday, May 9 -- Final Essay due!  
upload to D2L dropbox by 2:00 p.m.*