

IRLS 500 -- Social Constructs of Information (3 units)

Introduction to information as it is used and defined by society. Geography of information, economics of information, and intellectual property concerns.

IRLS 501 -- Knowledge Structures I (3 units)

Introduction to the theories and practices used in the organization of information. Overview of national and international standards and practices for access to information in collections.

IRLS 506 -- Research Methods I (3 units)

Research methodology, research design, and elementary statistics.

IRLS 520 -- Ethics for Information Professionals (3 units)

Study of the basics of ethical theory and its application to problems in information management. Application and development of ethical codes in cases studies.

IRLS 581 -- School Library Administration and Organization (3 units)

Services, finances, personnel, evaluation, quarters, organization and technical services in the school library. Graduate-level requirements include a greater number of assignments and a higher level of performance.

IRLS 587 -- Information Seeking Behaviors (3 units)

Information-seeking theories, methods, and user behaviors will be covered in order to gain an understanding of how different groups of people seek, gather and retrieve information in a variety of information environments. Information-seeking behavior draws on literature from library and information science, psychology, and communications.

IRLS 588 -- Issues in Information Resources (3 units)

Examines problems associated with current issues in information resources and other information centers.

IRLS 608 -- Planning and Evaluation of Information Centers (3 units)

The planning/evaluation cycle as an approach to assessing various information center services.

IRLS 614 -- Information Theory and Transfer (3 units)

Nature of information in the social setting. Examines the use, value, and relevance of information as well as the dispersion of information through open and closed systems

IRLS 695E -- Theory of Classification (3 units)

Theories and practice of cataloging using state of the art methods - MARC & AACR2.

IRLS 699 -- Independent Study (6 units)

Qualified students working on an individual basis with professors who have agreed to supervise such work.

AIS 548 -- Research Design and Methodology (3 units)

This integrative course is designed to help students become professional and ethical researchers who produce the highest quality scholarship. The identification of significant research problems and the choice of appropriate and rigorous methodologies and techniques will be discussed. Students will gain experience in formulating a research problem that is theoretically important to American Indian Studies, well focused, and can be done in a reasonable amount of time. Special attention will be given to formulating a realistic Master's thesis project.