

**UNIVERSITY OF ARIZONA**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**Spring 2007**

**Political Science 437**  
**Democracies: Emerging and Evolving**  
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**COURSE DESCRIPTION:** Today, a majority of the world's nation-states qualify, in some sense, as democracies. While all of these regimes are characterized by relatively free and open elections, the nature, extent and 'quality' of democracy vary substantially across these nations, as do their basic institutional structures, their political performance and their stability. This course assesses competing theories advanced to explain the character, effectiveness, legitimacy and survival of democratic regimes. Specifically, the seminar will attempt to define democracy and to explore competing theories that explain what democracies are and under what conditions they operate most effectively. During the first part of the semester we will read and discuss a broad selection of literature -- some old, some recent -- on the nature and operation of democracies paying attention not only the questions asked in this literature and the answers provided but also to the theories, methods and data employed in this research. During the second part of the semester, attention will focus on student's independent and original research on some aspect of comparative democracy. The seminar also includes practical instruction in research methods and statistics so that students have the tools needed to undertake their own research.

<b><u>REQUIREMENTS</u></b>	<b><u>Percentage of Grade</u></b>	<b><u>Dates</u></b>
Research Paper	40	April 20 (by 12 Noon)
Mid-Term Exam	30	March 8 (tentative)
End-of-Term Exam	30	May 10 (11am - 1pm)

**MAKE UP EXAMS: Make-Up exams are not be given under ANY circumstances.** Students who miss an exam **with a satisfactory excuse** will be excused from that exam. The course grade will be computed as the average of the other assignments. **A student who misses a second exam for any reason or who misses one exam and fails to submit a final paper will be dropped administratively from the course.**

**Policy on Academic Integrity:** Students are expected to maintain the highest standards of academic integrity. Cheating, plagiarism and other forms of academic dishonesty will not be tolerated and will be subject to disciplinary action consistent with University rules and regulations. Students are expected to familiarize themselves with University regulations regarding plagiarism and academic dishonesty. If you have any doubt as to what is expected in these regards, please ask or consulting the University Code of Academic Integrity at <http://studpubs.web.arizona.edu/policies/cacaint.htm>

**BOOKS AND READINGS:** Required readings are available through the library's E-Journals (JSTOR, etc.) or the course homepage: [www.u.arizona.edu/~mishler/courses.htm](http://www.u.arizona.edu/~mishler/courses.htm). The two books listed below are used extensively and should be ordered online from amazon books (<http://amazon.com>) or from the U of A book store.

1. Robert A. Dahl, Ian Shapiro, José Antonio Cheibub eds., *The Democracy Sourcebook*, MIT Press, ISBN: 0262541475 (Hereafter referred to as DS).
2. Earl Babbie, Fred Halley and Jeanne Zaino, *Adventures in Social Research*, 5<sup>th</sup> Edition, Sage Publications, Inc., ISBN: 0-7619-8758-4 Hereafter referred to as ASR).
3. Russell Dalton, *Citizen Politics*, 4<sup>th</sup> Edition, Congressional Quarterly Press. ISBN: 978-1-56802-999-3

**COURSE OUTLINE:** Required readings for each topic are listed below. Approximately one topic will be covered every 1 ½ to 2 weeks, although this will vary with the length of the readings and the level of class interest. The required reading for each topic is very modest; therefore students are expected to have finished all of the reading for a topic **before** that topic is discussed in class. This is a research oriented course in which you are required to do an original research paper. To help you in this regard, our discussions of the readings on democracy will be interspersed with readings and lectures on conducting research. Periodically during the first half of the course, class discussion will focus on research methods and statistical analysis. All dates in the Course Outline are tentative; the instructor will keep students informed as to when to proceed to the next topic.

**Topic I: A. The Logic of Democracy (January 11, 16, 18)**

1. Robert Dahl, Democracy and its Critics, Chapters 3 and 4 (Course Web Page Readings) <http://www.u.arizona.edu/~mishler/courses.htm>

**B. The Research Process - Questions and Hypotheses (January 23)**

2. ASR, Chapt. 1- 2

**Topic II: A. The Meaning of Democracy (January 25, 30)**

1. DSC, Section 1.
2. William Mishler and Richard Rose, "Political Support for Incomplete Democracies: Realist vs. Idealist Theories and Measures." *International Political Science Review*. 22:4 October 2001, pp. 303-20.  
<http://ejournals.ebsco.com/Journal2.asp?JournalID=103215>

**B. Concepts and Measurement (Feb 1)**

3. ASR, Chapt. 3-6

**Topic III: A. Social and Economic Requisites of Democracy (Feb 6, 8, 13)**

1. DS, Section 2  
Dalton, Introduction.

**B. Description, Frequencies and Crosstabs (Feb 16)**

2. ASR, Chaps. 6-8
3. William Mishler and Richard Rose, "Trajectories of Fear and Hope: The Dynamics of Support for Democracy in Post-Communist Political Systems." *Comparative Political Studies* (January, 1996) pp. 553-81.  
(Course Web Page Readings)  
<http://www.u.arizona.edu/~mishler/courses.htm>

**Topic IV: A. The Cultural Roots of Democracy (Feb 20, 22)**

1. DS, Section 3
2. Dalton, Chs. 2, 5, 6 & 12
2. William Mishler and Richard Rose "What are the Origins of Political Trust? Testing Institutional and Cultural Theories in Post-Communist Societies." *Comparative Political Studies*. 34: 1 Feb. 2001 pp. 30-62.
3. Robert Mattes and Michael Bratton, Learning About Democracy in Africa. [www.afrobarometer.org/papers/AfropaperNo31-version3b.pdf](http://www.afrobarometer.org/papers/AfropaperNo31-version3b.pdf)

**B. Correlation and Causation (Feb 27)**

4. ASR Chaps. 8,9, & 12.

**Topic V: A. Constitutions and Democracy (March 1, 6)**

1. DS, Section 4.
2. William Mishler and Reginald Sheehan, "The Supreme Court as a Countermajoritarian Institution? The Impact of Public Opinion on Supreme Court Decisions." *American Political Science Review* (March, 1993), pp. 87-101. JSTOR

**MIDTERM EXAM MARCH 8 (tentative)**

**SPRING BREAK MARCH 10-18**

- Topic VI: A. Institutions and Democracy (March 20, 22)**
1. DS, Section 5.  
Dalton, Ch. 7 & 8
  2. William Mishler and Richard Rose, "Support for Parliaments and Regimes in Transitions Toward Democracy in Eastern Europe." *Legislative Studies Quarterly* (February, 1994), pp. 5-32. JSTOR
- B. Is it Real: Probability and Significance (March 27)**
3. ASR, Chapt. 14 & 15.

- Topic VII: A. Political Participation and Democracy (March 29, April 4, 5)**
1. DS, Section 4.
  2. Dalton, Chs. 3, 4, 9 & 10.
  3. Mark Franklin, Electoral Engineering and Cross-National Turnout Differences: What Role for Compulsory Voting? *British Journal of Political Science* (Jan., 1999), pp. 205-216.
- B. Regression Analysis (April 5)**
2. ASR, Chapt. 17

- Topic VIII: Representation and Democracy (April 10, 12, 17)**
1. DS, Section 6.
  2. Dalton, Ch. 11.
  3. Leslie Schwidt-Bayer and William Mishler, "An Integrated Model of Women's Political Representation." *Journal of Politics*. 67:2 (May 2005). (Course Web Page Readings)  
<http://www.u.arizona.edu/~mishler/courses.htm>

- Topic IX: Consequences of Democracy (April 19, 24, 26)**
1. DS, Section 8.
  2. William Mishler and Richard Rose, "What are the Consequences of Political Trust? A Test of Cultural and Institutional Theories in Russia." *Comparative Political Studies* (November, 2005). (Course Web Page Readings) <http://www.u.arizona.edu/~mishler/courses.htm>

**PAPER DUE      April 20<sup>th</sup> (Friday by 12 Noon)**

**Final Exam      May 9<sup>th</sup> (11-1)**