

POLITICAL SCIENCE 361 - INTERNATIONAL ORGANIZATION

University of Arizona, Fall 2007, sections 001 and 791

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COURSE DESCRIPTION:

This course will focus on questions of global governance in the international system. The main focus of the course will be on how international institutions are used at various levels of governance in the international system to solve collective problems facing the world. We will examine the problems of cooperation in the international system and how institutions are designed and constructed to overcome these problems. We will further examine different levels of governance, specifically looking at global and regional mechanisms for resolving international issues. We will examine how the nature of the issue area affects efforts at successful global governance. The final section of the course will examine non-governmental organizations and their role in resolving international problems. This course is very demanding both in the volume of reading required and in the length of the written assignments.

REQUIRED TEXTS:

- Diehl, Paul *The Politics Of Global Governance: International Organizations In An Interdependent World*(3rd edition) (ISBN 1-5882-6328-2) Lynne Rienner Publishers
- Drezner, Daniel W. *All Politics is Global: Explaining International Regulatory Regimes* (ISBN 0-691-09641-4) Princeton University Press
- Pevehouse, Jon *Democracy From Above: Regional Organizations and Democratization* (ISBN 0-521-60658-6) Cambridge University Press
- Kratochwil, Friedrich and Edward D. Mansfield *International Organization and Global Governance (2nd Edition)* (ISBN 0-321-34917-2) Pearson Longman Publishers
- Muldoon, James P. Jr *The Architecture of Global Governance: An introduction to the study of international organizations* (ISBN 0-8133-6844-8) Westview Press
- Weiss, Thomas G, David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease *The United Nations and Changing World Politics* (ISBN 0-8133-4347-X) Westview Press
- Michie, Jonathan, and John Greive Smith *Global Instability: The political economy of world economic governance* (ISBN 0-415-20223-X) Routledge Press
- Dobbins, James, et al *The Beginners Guide to Nation Building* (ISBN 978-0-8330-3988-0) Rand Corporation (this book can also be downloaded in .pdf form at no cost from the RAND Corp. web site: <http://www.rand.org/pubs/monographs/MG557>)
- “Report of the Independent Inquiry into the actions of the United Nations during the 1994 genocide in Rwanda” (12/15/1999) United Nations Press (to be downloaded from the UN web site at: <http://daccessdds.un.org/doc/UNDOC/GEN/N99/395/47/IMG/N9939547.pdf>)
- Students are expected to subscribe to the Economist Newspaper. This will be the favored source for the current events we will use to apply the information we have learned. Student discount rates are available; go to www.economistacademic.com. The faculty ID number for Dr. Dixon is 4313. This will take you to the student subscription page. The 12 issue subscription will do for the duration of the course and is \$19.95 (as of 8/1/07). *Be sure to use the student subscription as it is offered at a discounted rate compared to the standard subscription.*

COURSE OBJECTIVES:

- Survey the history of the international state system and trace the rising need for governance beyond national borders
- Discuss the major problems of cooperation in international relations according to various theoretical approaches
- Discuss how domestic and international political institutions affect cooperation
- Examine governance structures in different issue areas
- Compare and contrast governmental and non-governmental solutions to the problem of global governance

GRADING:

	Option 1	Option 2	Letter Grades	
Exam 1	30%	23%	90 and up%	A
Exam 2	30%	23%	80 - 89%	B
Exam 3	n/a	24%	70 - 79%	C
Group Project Background Paper	10%	5%	60 - 69%	D
Final Project Paper	30%	25%	59 and under	E

DUE DATES:	Section 001	Section 791
Exam 1	September 24	September 24
Exam 2	October 29	October 29
Group Project Background Paper	November 5	November 5
Exam 3	November 26	November 26
Final Project Paper	December 14	December 12

NATURE OF THE EXAMS:

There are three take-home exams in this course. The third exam is optional. The exams will be a series of short essays.

NATURE OF PROJECT:

Students will be organized into groups of 4 – 7 students (the final number will depend on the final course enrollment). The groups will be responsible for the completion of the course project. Details of the project are posted in a separate “Group Project” packet on the course website listed on the syllabus. Each group will be given a real world problem to solve using the material covered in the course. The grading for the project will be in two parts. The first is a 5-7 page background paper giving a summary of the issues related to the groups topic. The specific nature of what is to be covered will vary depending on the topic assigned to the group. The second assignment is the 20-25 page final group paper. This will give the groups final policy proposal to address their assigned topic. Grading of the project is explained in the “Group Project” packet. It should be noted that the grading will include a Peer Grade component that will be an important part of determining the overall grade on the assignment for each individual participant. Individual group members may receive different final grades for the project.

CLASS PARTICIPATION:

It is expected that students will participate in the discussion. Education is not simply a one-way process. Further, the subject matter in this course is complex at times and may require clarification. Students are encouraged to ask questions regarding material in the lectures and the readings.

MISSED EXAMS:

The exams are in a take-home format and ample time is given for their completion. Students are expected to complete their exams on time. Late exams will be penalized one letter grade (10 points on a 100 point scale) for each business day late. Exceptions will be made for University business in accordance with University policies. Extensions will be given only in case of dire emergency or “acts of the gods”. All such extensions may or may not be granted solely at the discretion of the professor.

ACCOMMODATION FOR STUDENTS WITH SPECIAL ACADEMIC NEEDS:

Students with special needs as identified by the University of Arizona will be accommodated in accordance with University policy. Please inform the instructor AS SOON AS POSSIBLE of any special needs that will require accommodation. Please note that accommodation in the group project may be problematic without informing group members of the nature of the special need. If the special need includes issues of privacy that cannot be accommodated within the group framework, students must inform the professor, in writing, no later than October 1, 2007. In such cases, an alternative assignment will be used for the relevant portion of the student's grade.

ATTENDANCE:

Attendance will not be taken and is not required as part of the course grade. However, this course will move very quickly and covers a large amount of material. Attendance is vital to success in this course. If it is necessary to miss a class, it is the responsibility of the student to get the notes from that day of class from another student in the class.

ACTS OF THE GODS, AND OTHER VERY BAD THINGS:

On very rare occasions truly terrible things happen to students that severely interfere with the ability to function in the class. If such an event happens to you, don't wait until the last day of the semester to bring it to the professor's attention. While the professor is strict, he's not inhuman and accommodations for students who experience truly exceptional life events may be made if the circumstances warrant.

EXTRA CREDIT:

There will be NO extra credit assigned in this course.

CELL PHONES, PAGERS, AND OTHER CURSES OF MODERN TECHNOLOGY:

When a cell phone or pager goes off in class it is highly disruptive. Please either turn off all such infernal devices or set them to vibrate while you are in class.

ACADEMIC HONESTY:

All students should be aware of the University rules regarding academic honesty. Cheating of any kind will not be tolerated. Any student caught cheating on any assignment will receive an E *in the course* and will be reported to the University Committee on Academic Misconduct in accordance with University policy. **The professor reserves the right to seek the harshest possible penalty (expulsion from the university) for any and all violations of the University of Arizona Code of Academic Integrity regardless of the value of the individual assignment.** If you are unsure as to what constitutes academic dishonesty, please consult the University of Arizona Code of Academic Integrity. Ignorance of the Code will not be accepted as an excuse for violations of it.

In cases where the academic dishonesty applies in the group project, the entire group is collectively responsible for the final product and, as such, will be considered to have violated the University of Arizona Code of Academic Integrity. The professor reserves the right to assign different punishments to group members if there is clear and indisputable evidence that particular members bear varying degrees of culpability. *Remember that the default punishment is an E in the course with a recommendation of expulsion from the university.*