PEOPLES OF NORTHWEST NORTH AMERICA

ANTHROPOLOGY 238-03 – SPRING 2007
BA 214
TUESDAY AND THURSDAY 9:30 to 10:45

instructor · Benedict J. Colombi, Ph.D.
email · colobene@isu.edu
office · graveley 164
hours · tuesday and thursday 1:00 – 2:00 pm or by appointment

class web site · www.isu.edu/~colobene

required texts (on reserve)


supplemental texts (on reserve)

description
This course is a survey of basic concepts and issues in the study of the peoples of Northwest North America occurring within anthropology, geography, environmental studies, history, and related cognate fields. We will integrate ethnographic case studies that survey all the major varieties of indigenous and non-indigenous societies and cultures and environmental histories from throughout the North American Pacific Northwest. The major theme will be to explore the relationship between socioeconomic growth, culture scale, and social power, and to test the power-elite hypothesis that growth is an elite-directed process that disproportionately concentrates social power and socializes the costs. A central theme will be the human significance of indigenous cultures in Northwest North America over the past 10,000 to 12,000 years, and, more recently, non-indigenous peoples colonizing the Northwest for roughly the last 200 to 300 years. We will examine how people regulate social power, whether domestically by means of kinship (i.e. tribal world) or commercially by market systems (i.e. global-capitalist world). Within each culture type we will consider specific issues such as: the organization of production, distribution, and consumption; household well-being, age and gender relations, family organization, and belief systems; social inequality, cultural sustainability, and the cause of growth and culture change; the significance of food production, capitalism, and industrialization, and the use of different forms of energy and labor; and most recently, economic globalization and the information age. Finally, we will examine the extent to which these cultural processes have impacted Pacific salmon fisheries in Northwest North America and the prospects for building a more resilient and sustainable future.
requirements

There will be one 50-point exam, three 50-point book reviews, one 50-point group presentation, and one 50-point final exam (optional). Exam One will be short answers and a long essay. The final exam will be entirely a long essay and worth 50 points. Exam questions will ask you to demonstrate familiarity with basic concepts and specific arguments, and the final exam will be cumulative in the broadest scope only. In addition to the exams students will design and disseminate a specific topic for group presentations, and students will be required to turn in three book review assignments. The book reviews will be worth 50 points each and will be in the order as follows: Review One will address Aguilar’s, When the River Ran Wild!; Review Two will address Lichatowich’s, Salmon Without Rivers; and, Review Three will address Wilkinson’s, Messages from Frank’s Landing. The text of the reviews must be **at least 3 pages in length** and include an additional page(s) for references cited. The reviews must be double-spaced, have 1-inch top and bottom margins and 1.25-inch side margins, they must include size 12 font, Times New Roman only, and the reviews must be stapled. Your reviews must be proofread and polished and relatively free from spelling and grammatical errors. *Use quotation marks and citations when necessary and please do not lift unattributed materials from the web, or from any other sources. This must be your own work and in your own words.* Note: a general summary of the assigned book is unacceptable, and the days the readings of the assigned books are due and during subsequent classes, you will be required to participate in an in-class discussion that focuses your point of view and on your review.

class engagement

Lastly, the remaining 50 points of your final grade is based on class engagement. The “engagement” is measured by regular attendance and by your preparation in required readings, and by demonstrating in-class attentiveness and in-class discussion. The quality of the discourse in this class depends upon your preparation and commitment, and, therefore, students are expected to read extensively from the sources provided in the syllabus.

350 points total

1 exam = 50 points; final exam = 50 points, 3 reviews x 50 = 150 points, class engagement = 50 points

Note: No make-up exams or late book reviews will be accepted or permitted without a documented emergency

grades

The final grade for this course will be assessed according the percentage of points earned from the total points available for the course. The following breakdown of points and grades will be used:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100—90</td>
<td>A</td>
</tr>
<tr>
<td>89—80</td>
<td>B</td>
</tr>
<tr>
<td>79—70</td>
<td>C</td>
</tr>
<tr>
<td>69—60</td>
<td>D</td>
</tr>
<tr>
<td>59—0</td>
<td>F</td>
</tr>
</tbody>
</table>

academic integrity

You are expected to uphold the Idaho State University standard of conduct relating to academic integrity. You assume full responsibility for the content and integrity of the academic work you submit. The guiding principle of academic integrity shall be that your submitted work, examinations, reports, and projects must be your own work.
disability accommodations
Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable.

provisional course schedule

week 1 · jan 09 and 11
key topics · Introduction to Course and Northwest North America


week 2 · jan 16 and 18
key topics · Natural History of Area and Ethnography of Northwest Coast


week 3 · jan 23 and 25
key topics · Natural History of Area and Ethnography of Columbia Plateau


week 4 · jan 30 and feb 01
key topics · Pacific Salmon and Large Dams in Northwest North America


week 5 · feb 06 and 08
key topics · Water Development, Agriculture, and Agribusiness in Northwest North America


**week 6 · feb 13 and 15**
key topics · Grazing, Mines, and Forests in Northwest North America


**week 7 · feb 20 and 22**
key topics · exam one [feb 20], begin reading Aguilar 2005


**week 8 · feb 27 and mar 01**
key topics · Celilo Falls and Indigenous Lifeways on the Mid-Columbia


**week 9 · mar 06 and 08**
key topics · book review one [due mar 06], begin reading Lichatowich 1999


**week 10 · mar 13 and 15 [no class]**

**week 11 · mar 20 and 22**
key topics · The Social-Ecological Conditions of Columbia and Fraser River Basin Pacific Salmon


**week 12 · mar 27 and 29**
key topics · book review two [due mar 27], begin reading Wilkinson 2000


**week 13 · apr 03 and 05**
key topics · The Boldt Decision and Coastal Salish Peoples of the Puget Sound

**week 14 · apr 10 and 12**  
key topics · **book review three [due apr 10]**


**week 15 · apr 17 and 19**  
key topics · globalization, water development, and large dams (Columbia Basin vs. Colorado Basin)

Readings: TBA

**week 16 · apr 24 and 26**  
key topics · **Student Presentations**

**week 17 · may 01 and 03**  
key topics · **Student Presentations**

**week 18 · final exam (optional), date and time tba**